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ABSTRACT

This publication provides teachers with a series of classroom activities that use newspapers as a learning resource and as a tool for instruction. These activities have been taken from other curricula used successfully throughout the country. They were developed with certain objectives and skills in mind, based on content area, by newspapers in conjunction with local school educators. The activities are on reproducible sheets and divided into five categories covering newspaper activities, social studies, science, mathematics, and language arts. Examples of topics, in the order of the listed categories, include activities involved in the study of: (1) headlines, the index, main idea, games, puzzles, and captions; (2) current events, supply and demand, problem solving, friends, and countries; (3) natural disasters, health, research, appliances, conservation, and weather; (4) metrics, geometric shapes, fractions, sets, and the writing of checks; and (5) root words, alphabetizing, writing, reading limericks, and sentences. (RT)

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# NEWSPAPERS IN EDUCATION

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The activities on the following cards have been taken from other curricula used successfully throughout the country. Newspapers, in conjunction with local school educators, developed these activities with certain skills and objectives in mind, based on content area. The cards are divided in five categories: newspaper activities, social studies, science, math and language arts. They have been used effectively in grades third through eighth.

We would like to extend our appreciation to the following newspapers for their permission to reprint certain activity cards which are part of their full set of cards they offer to their local school systems:

Austin American-Statesman; Austin, Texas
The Detroit Free Press; Detroit, Michigan
The Baltimore Sun; Baltimore, Maryland
The Detroit News; Detroit, Michigan

TOPICS

| | |
|---|---|
| Science | S |
| Math | M |
| Newspaper | N |
| Language Arts | LA |
| Social Studies | SS |

(Label letters are in each lower left corner.)

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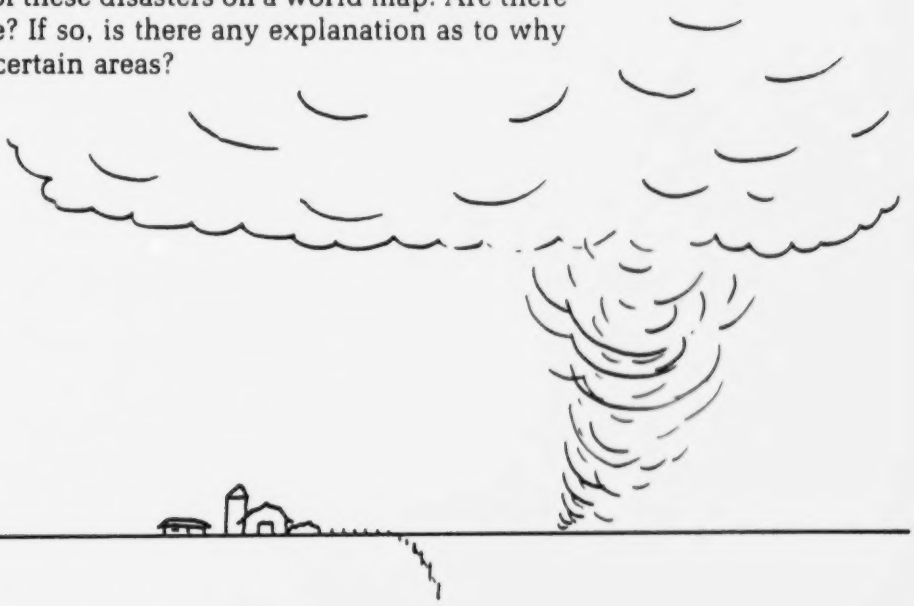
# SCIENCE

## Catastrophes

Find articles (over a week's period) and tell about natural catastrophes (storms, earthquakes, tornadoes, floods, hurricanes, etc.)

Plot the geographic location of these disasters on a world map. Are there any patterns that you can see? If so, is there any explanation as to why particular things happen in certain areas?

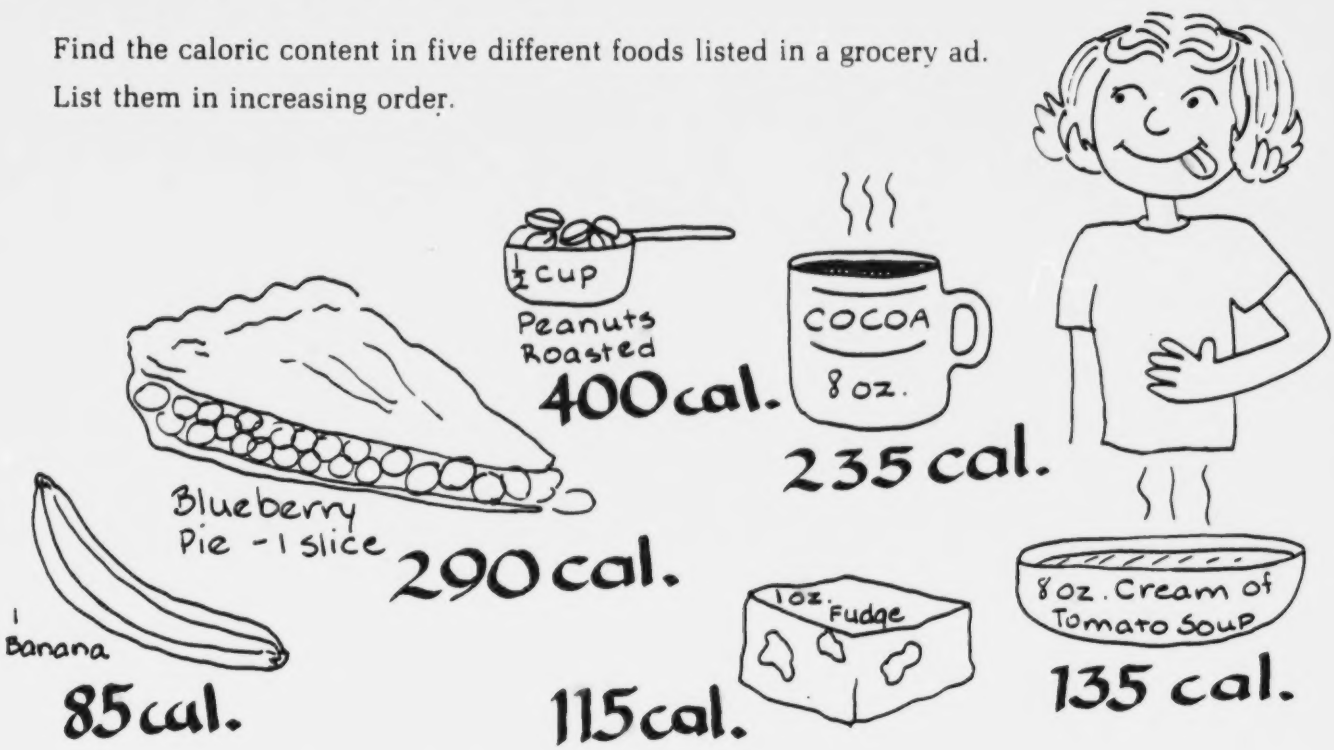
Explain.



S

# How Many Calories?

Find the caloric content in five different foods listed in a grocery ad. List them in increasing order.




S

# Research

Look *very carefully* through today's paper. Are there any articles about scientific developments or research? If so, write a paragraph summarizing that development or research. Be sure to include the names of the scientist or scientists involved.

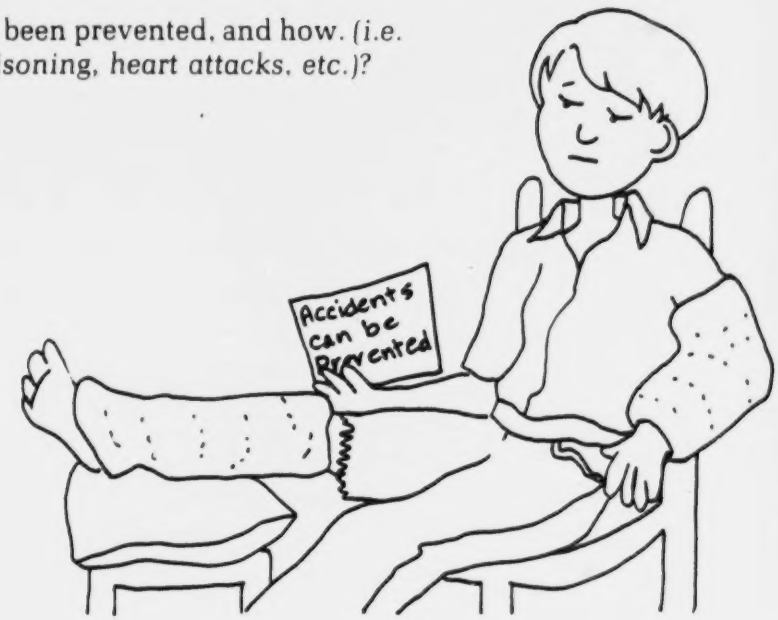
S

# Health

Collect newspaper articles about accidents and illness.

Paste them in a notebook.

Discuss in class whether these could have been prevented, and how. *(i.e. auto accidents, drownings, dog bites, poisoning, heart attacks, etc.)?*

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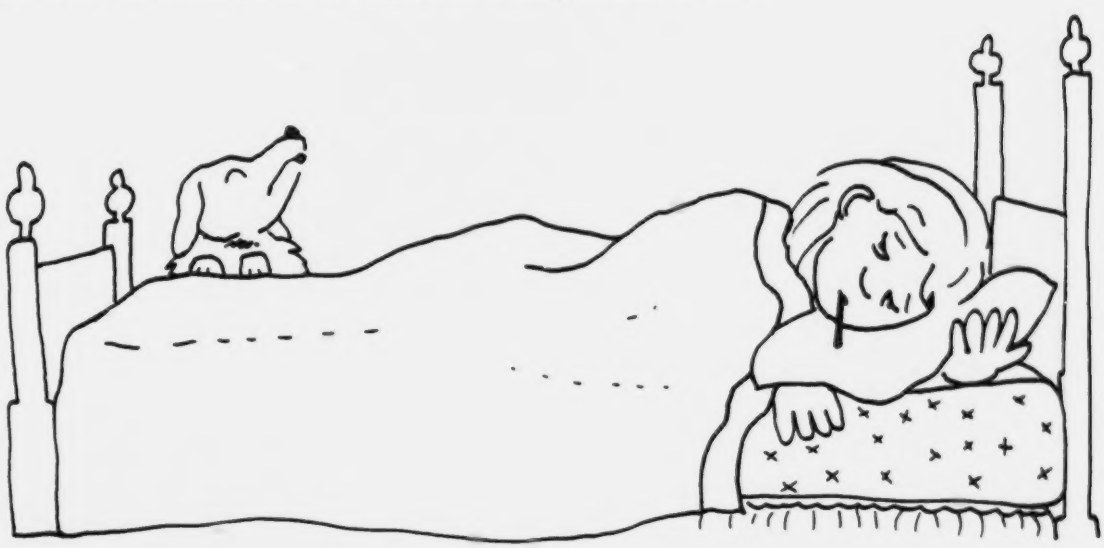
# Health

Select a newspaper article about someone who is ill.

What is wrong with the person and what kind of treatment did the story mention?

Write a page about the last time you were sick and what you had to do to get well.



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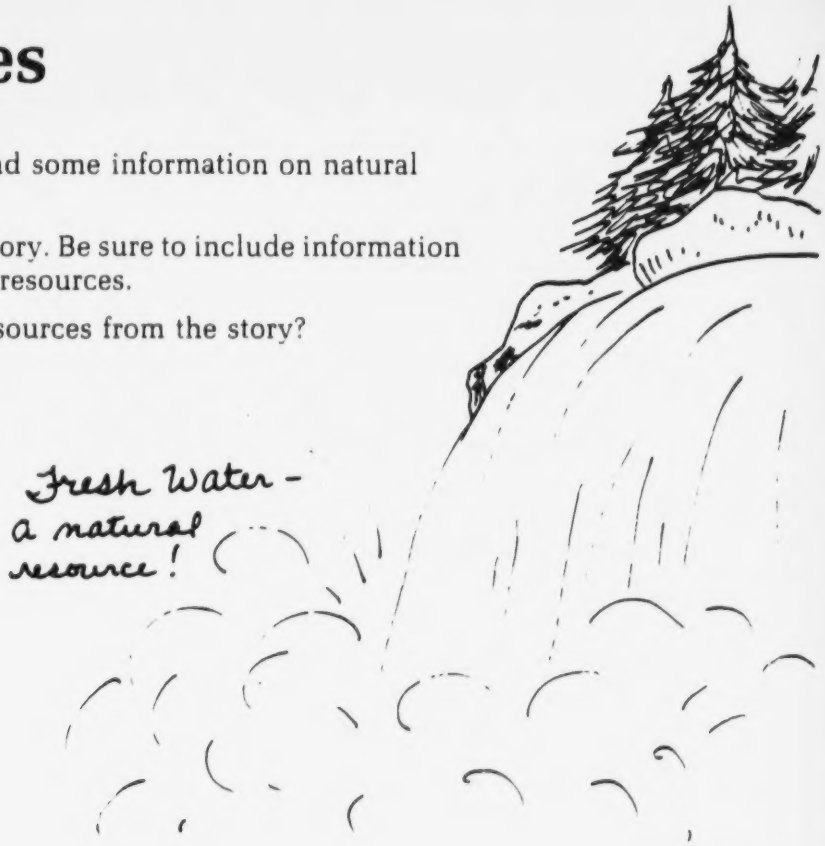
# Natural Resources

Look through the paper until you find some information on natural resources.

Write a paragraph summarizing the story. Be sure to include information such as the uses and location of the resources.

What did you learn about natural resources from the story?

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# Pollution

Find as many articles as you can which discuss preventive measures being used to combat pollution.

Make a list, detailing the techniques being used and the organization which is responsible.

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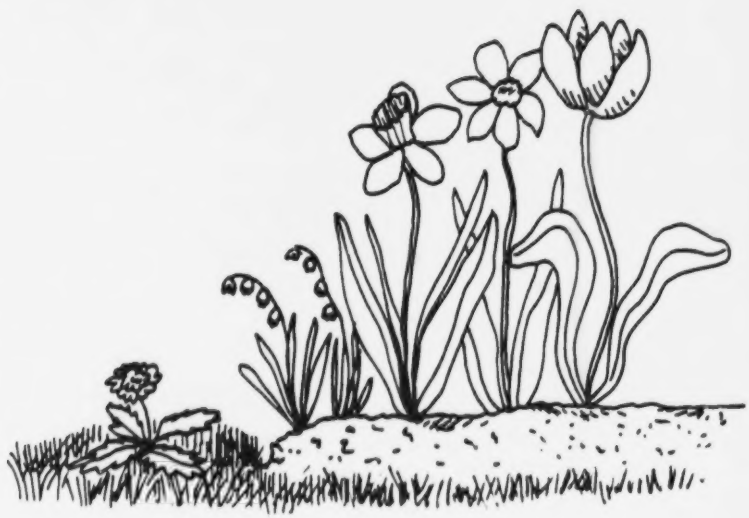
# Flower Power

Find as many pictures of flowers as you can in today's paper.

Cut them out and paste them in a scrapbook.

Find out the name of each flower and label the picture.



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# Who's at the Zoo?

Cut out of today's paper every picture of an animal which you would see on a trip to the zoo.

Paste them in a scrapbook.

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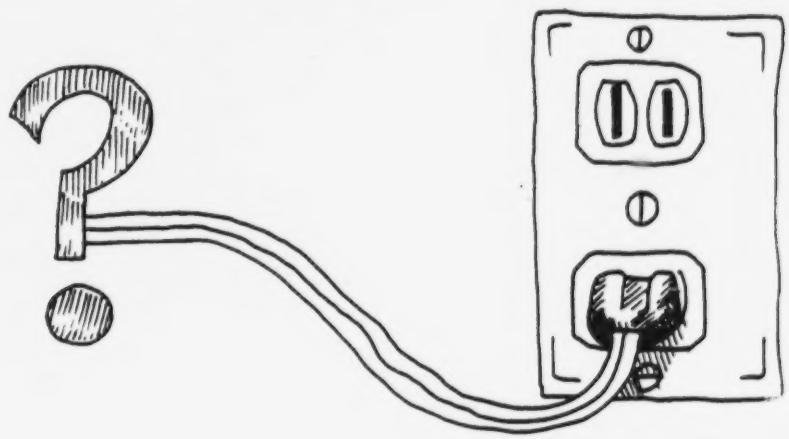
# Appliances

How many different appliances advertised in today's paper run on electricity?

Cut out a picture of each one.

How many electrical appliances are there in your home?



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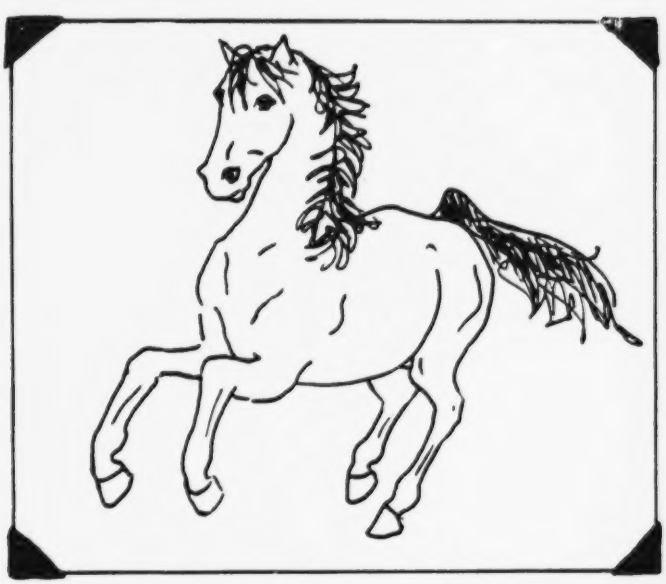
# Creature Features

Cut out of today's newspaper every picture of an animal which you would like to have as a pet.

Animals which make good pets are called "domestic" animals. Lions and tigers are not domestic animals.

Paste your pictures in a scrapbook.



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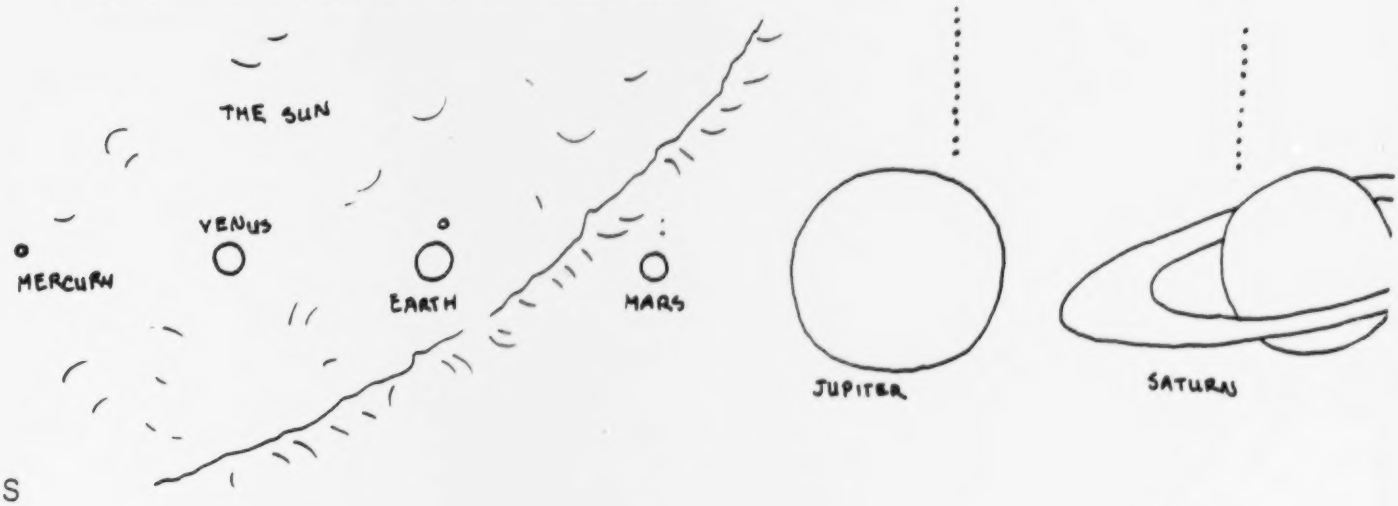
# Astronomy

Make a giant sky mural across one side of your classroom.

If your teacher has files of newspaper clippings about the sun, moon, planets, stars, etc., go through them to get ideas for drawings on the mural.

Look through the newspaper every day for articles about the stars, etc.

Get your classmates to help with this project.

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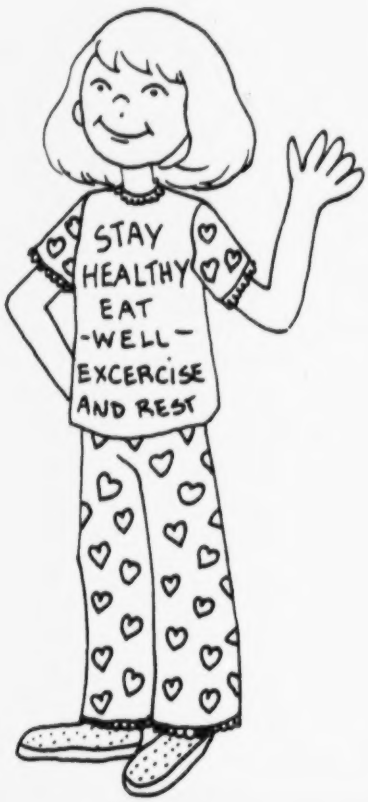
# Health

Find articles about the human body—the brain, the heart, etc.

Write a short paragraph telling what you found.



# Conservation

What is conservation? Ask your teacher or look it up in the dictionary.

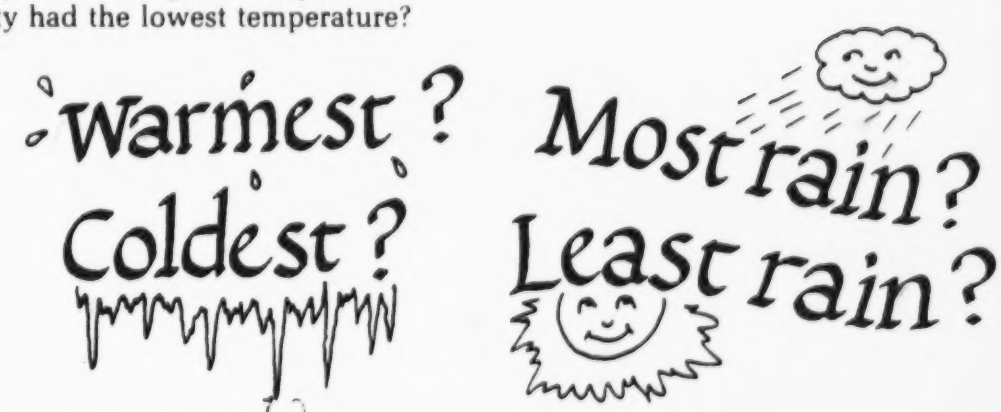
Look for newspaper pictures and stories about conservation and make a scrapbook. You might find such articles as:

Gardening ideas
Tree planting
Hunting and fishing seasons
Energy problems

S

# Weather

What city in the U.S. had the warmest temperature?
What city in the U.S. had the coldest temperature?
What city in the U.S. had the most rainfall?
What four cities had no rainfall?
What was the high temperature of your city?
What is the weather outlook for your area?
What was the rainfall in your area?
What is the barometer doing in your area? What does this mean?
What international city had the highest temperature?
What international city had the lowest temperature?

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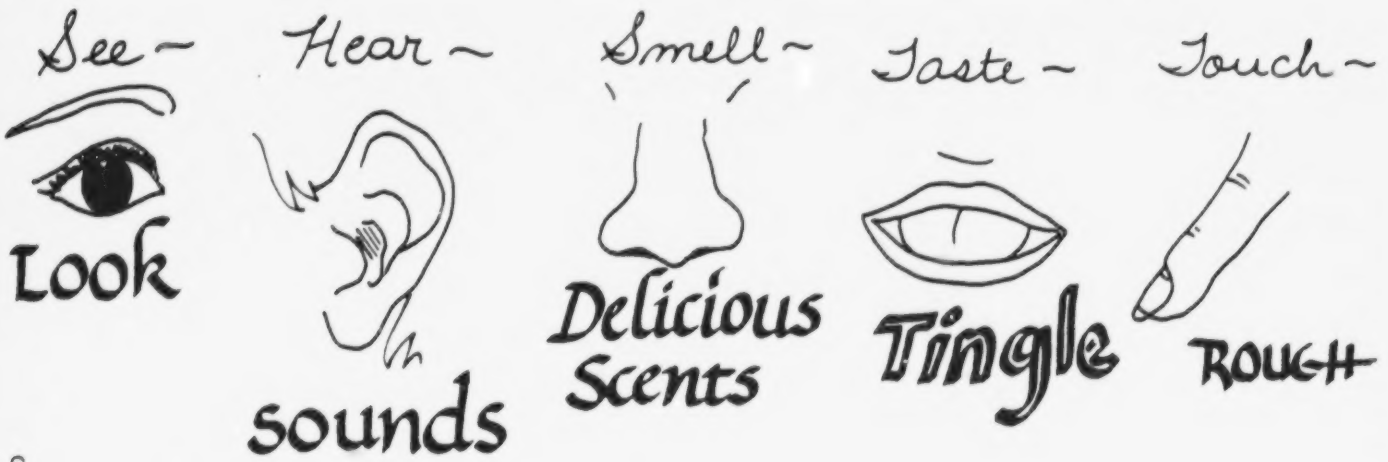
# Five Senses

We all have five senses. We see, hear, smell, taste and touch.

Write the names of the five senses across the top of a piece of paper. Then look through the newspaper for words or pictures that belong under each sense. Paste the words or pictures under the correct sense. See the examples beiow.

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# Weather Reports - Important

What kind of weather do you like best? Why is the weather report important to you?

Why is the weather report important to:

Astronauts
Farmers
Policemen
Construction workers
Parents
Students

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# Living Things

Collect newspaper pictures of living things.

Make a bulletin board display of ' Living Things" with four columns:

Animals
Humans
Insects
Plants

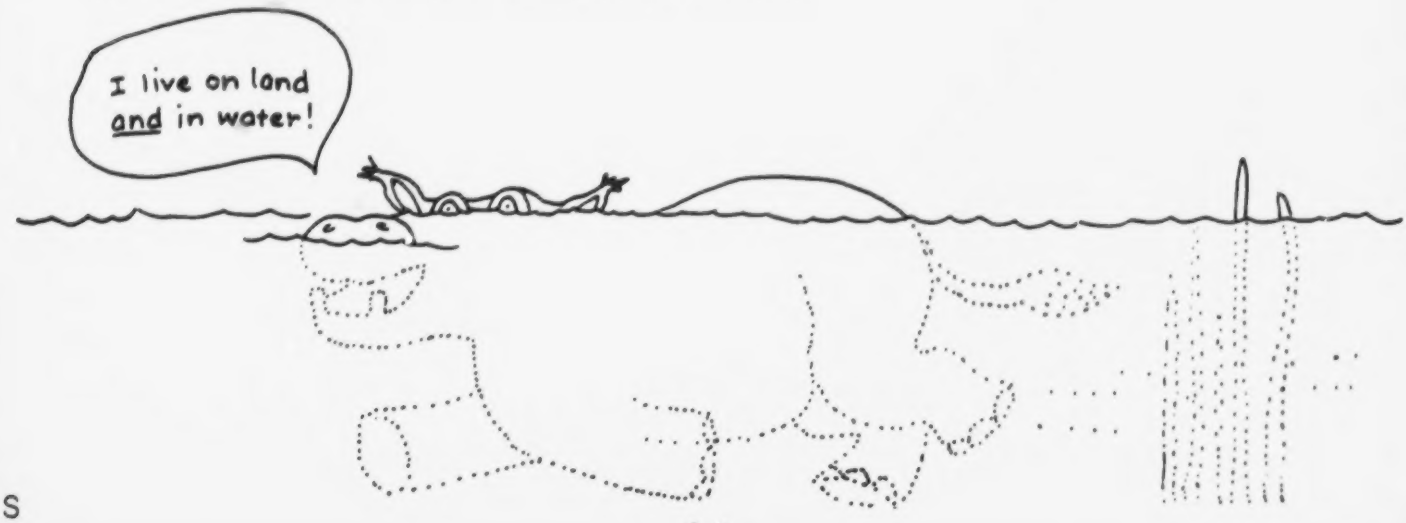
S

# Where Animals Live

In your newspaper find pictures and articles about animals that live in different places.

On a sheet of paper make three columns: *On Land*, *In Water*, *Both on Land and In Water*.

Put the names of the animals in the correct columns.

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# Air Pollution

The MURC Index measures air pollution.

What is today's MURC Index? (It can be found with the weather map).

Is today's MURC Index rated high, medium or low air pollution?

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# Food We Grow

List the names of as many different crops as you can find in the paper. (Check the stock market pages.)

Draw a picture of each one.

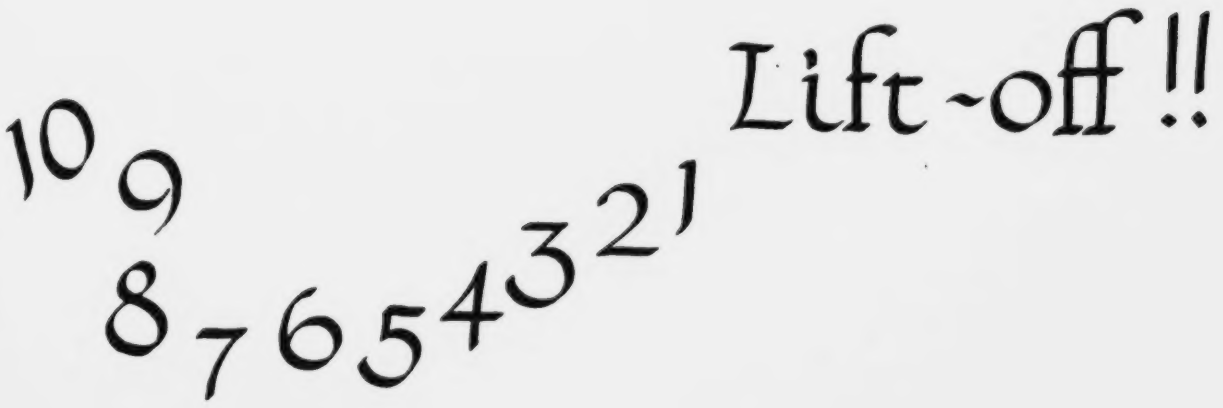
S

# Blast-off!!

Make a list of words about outer space and space travel from today's paper.

Look up the definition of any word you do not know.

Write the definition next to the word.

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# Environment

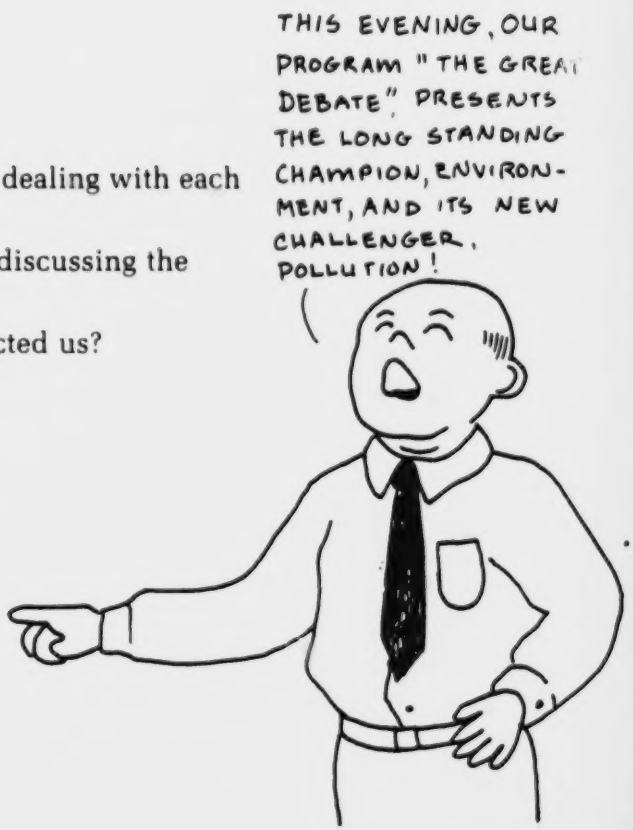
Clip articles on pollution.

List the types of pollution and the numbers of stories dealing with each type.

Present two paragraphs (100 words each, minimum) discussing the following:

A. How do you feel pollution is affecting or has affected us?

B. What can you, as an individual, do about it?


THIS EVENING, OUR PROGRAM "THE GREAT DEBATE" PRESENTS THE LONG STANDING CHAMPION, ENVIRONMENT, AND ITS NEW CHALLENGER, POLLUTION!

S

# Keeping Cool

In the spring when the weather starts getting warmer, people begin to look for ways to keep cool.

When you read the newspaper you'll see ads for different methods of keeping cool. Make a list of them.

How do our bodies help us keep cool?

When people are hot they sweat, or perspire. Look up the word perspiration in your dictionary.

Look through the newspaper for different activities that make people perspire. Match the activity with a way or means for people to keep cool.

S

# Life Span

. Statistics show that women live longer than men. Is this true in your city? Cut out the death announcements (obituaries) in the newspaper every day for five days. (You can use old newspapers.)

Make two separate lists—one for men and one for women—with names and ages for each person. How many men did you have at the end of two weeks? How many women?

Add up the ages of each list each day to find the average of the men who died and the average for the women. Divide the total of the ages by the number of people to get the average.

Try to find out why women have generally lived longer than men.

Do you think this will continue to be true in the coming years? Why or why not?



S

# Science

Find at least two articles in your newspaper about science.

Paste them on a piece of paper and indicate at the bottom of your paper what each article is about.

S

# Farming

Look through your newspaper and find articles on agriculture.

Write a paragraph on the problems facing farmers in today's world.

S

# Sunnyside Up

Look for the food ads in the newspaper.

Count how many times you see eggs advertised.

How many grades and sizes of eggs are listed?

Compare the prices of eggs at different supermarkets.

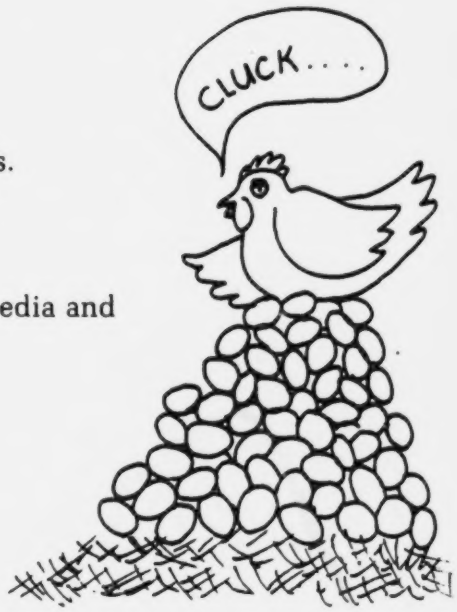
What is the smallest quantity of eggs you can buy?

Look in the food section to see how many recipes call for eggs.

Check the picture on this page. What animal lays these eggs?

What other animals lay eggs? Do we eat these?

Find out why eggs have a shell. Look up eggs in the encyclopedia and draw a diagram of its parts.

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# What Do We Wear?

The clothes we wear are made of animal fur, natural fibers, or man-made fibers.

Look at the newspaper and cut out ads showing examples of clothing made from different materials. The ad will usually tell you about the material.

Compare the prices. Which material usually costs the most? Why?

Which types of materials do we wear most often?

How does climate influence the kind of material from which clothes are made? Do you think stores in the northern part of the country have more clothes made of animal fur?

What advantages do you think there would be in using man-made fibers?

S

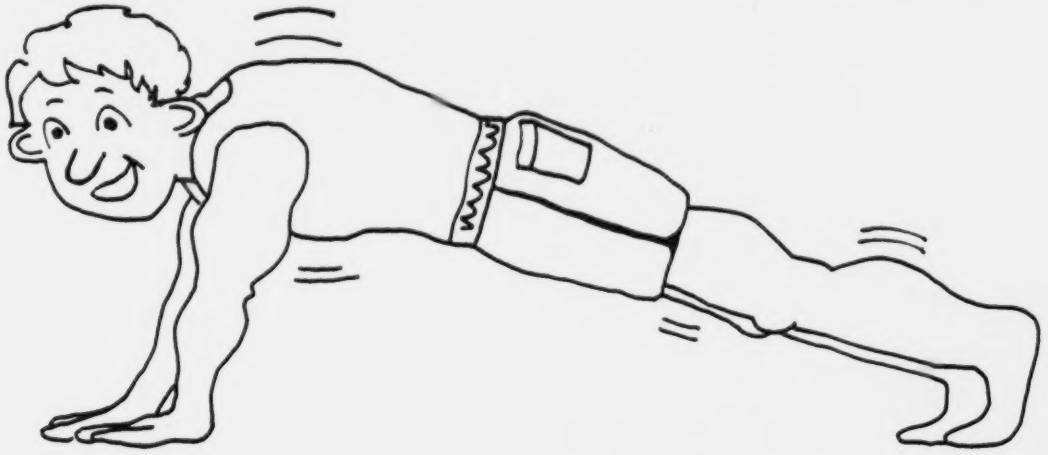
# Winning Athletes

Turn to the sports section of the newspaper.

Find an article about an athlete who is successful in the sport he or she plays.

What is outstanding about this athlete?

What are some good health habits this person must have to be successful?



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# Name That Tree

Trees reflect nature's majesty and beauty. How many can you name?

Look in newspapers to find ads from nurseries. Many of these ads appear on Friday and Saturday.

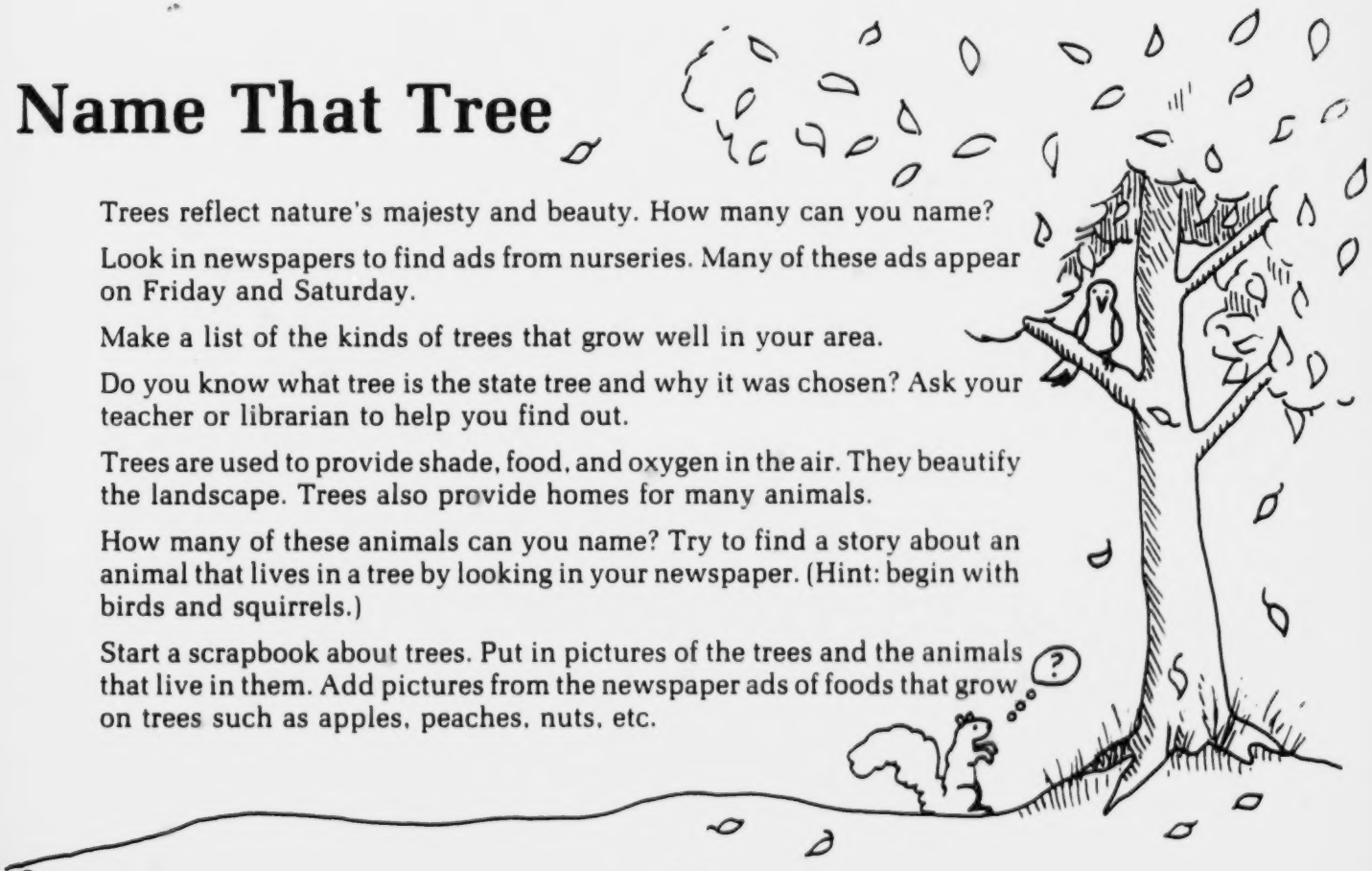
Make a list of the kinds of trees that grow well in your area.

Do you know what tree is the state tree and why it was chosen? Ask your teacher or librarian to help you find out.

Trees are used to provide shade, food, and oxygen in the air. They beautify the landscape. Trees also provide homes for many animals.

How many of these animals can you name? Try to find a story about an animal that lives in a tree by looking in your newspaper. (Hint: begin with birds and squirrels.)

Start a scrapbook about trees. Put in pictures of the trees and the animals that live in them. Add pictures from the newspaper ads of foods that grow on trees such as apples, peaches, nuts, etc.

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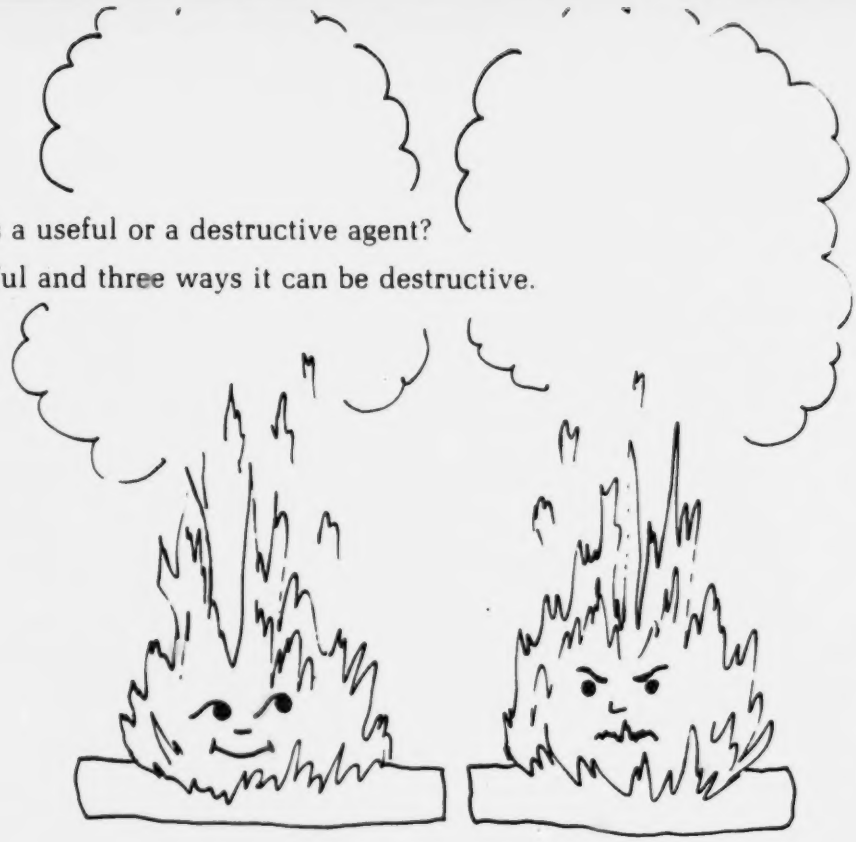
# Fire

Find an article about fire.

Does the article describe fire as a useful or a destructive agent?

List three ways fire can be useful and three ways it can be destructive.



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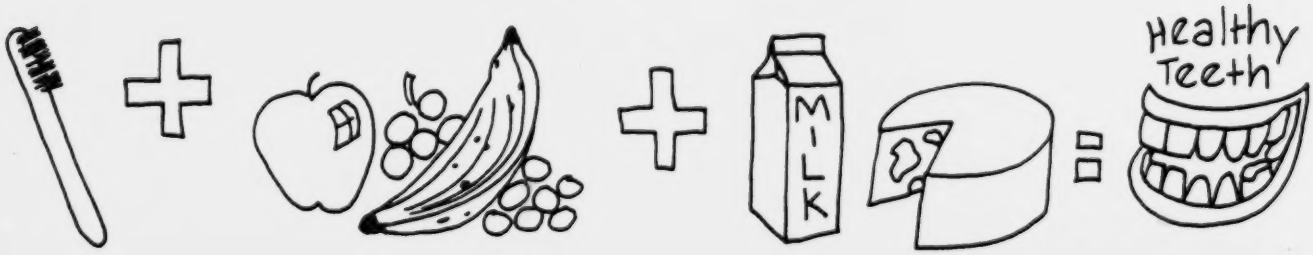
# Tooth Talk

Eating right and brushing your teeth will help prevent cavities.

Some foods have sugar added and some foods have naturally occurring sugars. Foods with natural sugar are healthier.

Make a list of the foods you eat for three days. Find out how many have sugar added to them.

Find out about careers for men and women in dentistry. Ask about being a dentist, a dental hygienist or dental assistant. Write to the American Dental Association, 211 E. Chicago Ave., Chicago, Illinois, 60611, or call your library and get the address of the dental school at your state university.

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# Pollution Solution

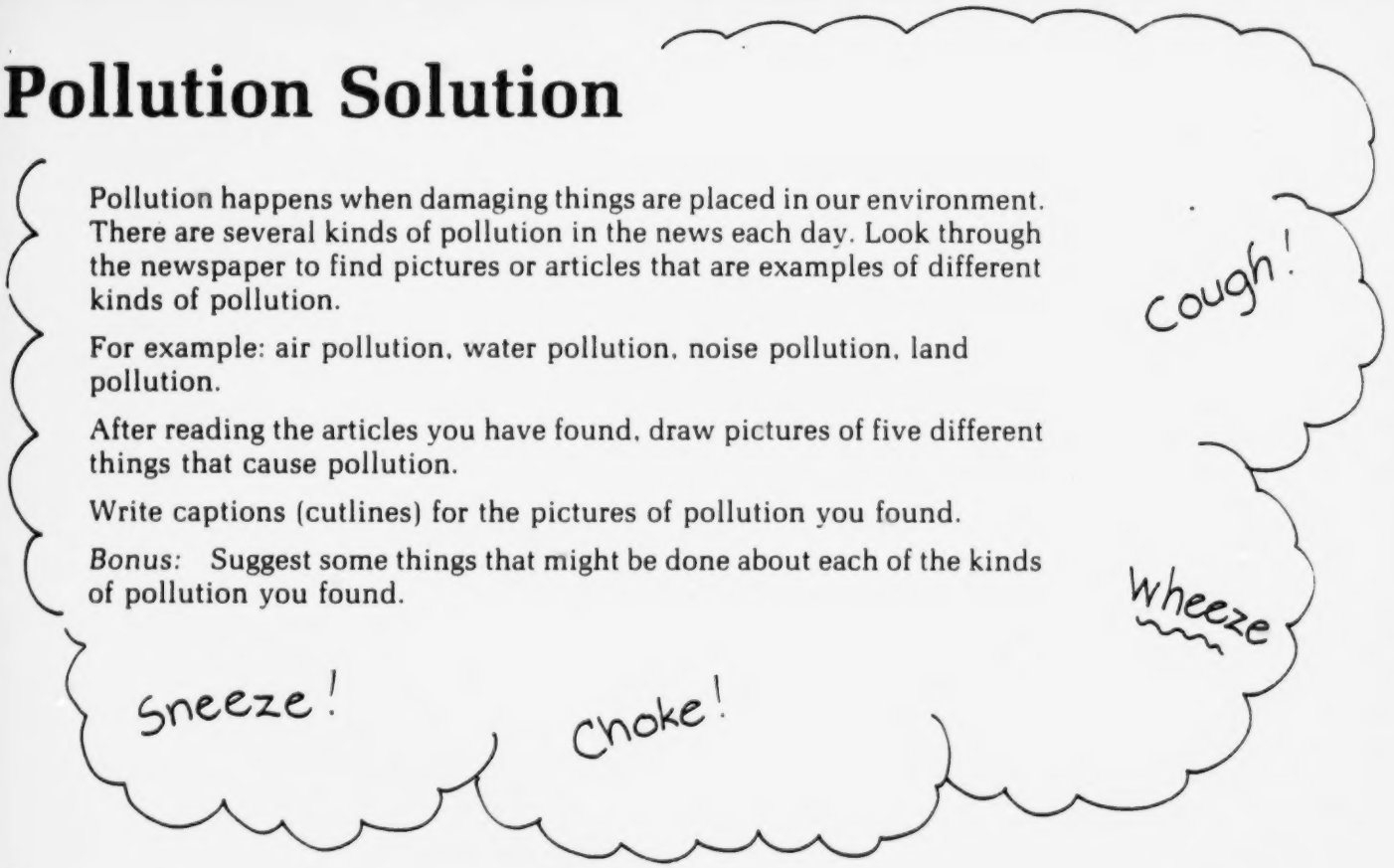
Pollution happens when damaging things are placed in our environment. There are several kinds of pollution in the news each day. Look through the newspaper to find pictures or articles that are examples of different kinds of pollution.

For example: air pollution, water pollution, noise pollution, land pollution.

After reading the articles you have found, draw pictures of five different things that cause pollution.

Write captions (cutlines) for the pictures of pollution you found.

*Bonus:* Suggest some things that might be done about each of the kinds of pollution you found.

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# Stay Healthy

Look through the newspaper and cut out five advertisements that show products which help you stay healthy.

Why did you choose these particular products?

S

# The Seasons

Make a poster which is divided into four parts: *Spring, Summer, Fall and Winter.*

Cut out pictures of clothing you would wear during each season.

Paste the pictures under the right word.

Find pictures in the newspaper that let you know it is spring, summer, fall or winter.

S

# MATH

# Furnish a Room in a House

Pretend you are going to furnish a room in your house. You have exactly $1,500.00 to spend. Decide on the room you will furnish.

Using the newspaper, clip advertisements showing the furniture you will use in your chosen room. Be sure to include the price tag. Glue your selections to a piece of paper.

Total the cost of all the furniture you have placed in your room. Were you able to furnish it for $1,500.00 or less?

Can some items be considered necessities? Look up the word necessity in the dictionary.

Make a list of the things you need to furnish your room. Make another list of the things you would like to have.

What can you say about the cost of furniture?

$1,500.00 =

M

# Toytown

Locate an advertisement for toys in the newspaper.

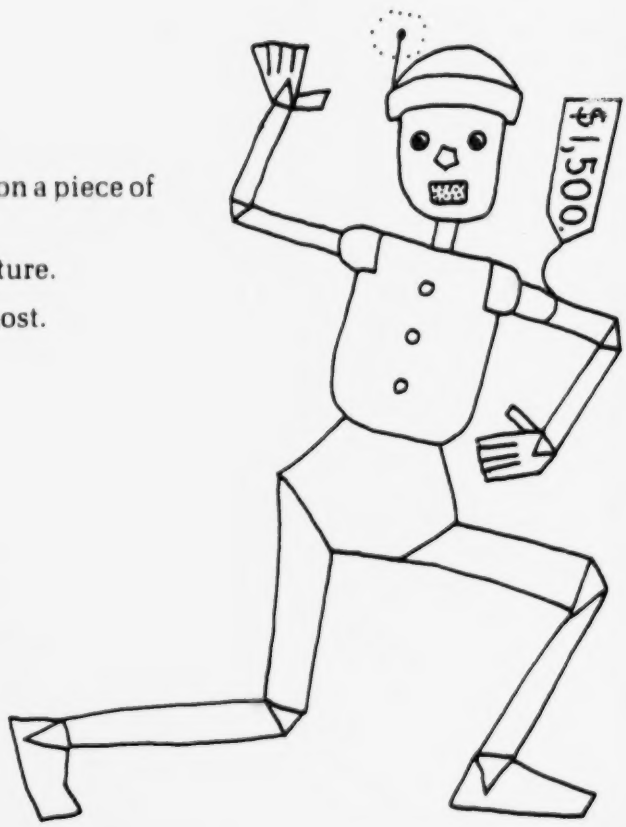
Cut out two toys that you would like to buy. Paste them on a piece of paper. Be sure to include the price of each toy.

Write down the price of each toy underneath the picture.

Make a subtraction to find out which toy costs the most.

How much more did the most expensive toy cost?

$1,495

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# How Much Time Do You Spend Watching TV?

Using the TV schedule page from the newspaper, pick out the television programs which you watch each day.

List the programs and the length of time they are on the air.

Total your time in hours and minutes for one day's TV viewing.

If you spent the above amount of time each day for five days watching television, how many hours would you have watched television for five days?

Compute the number of hours you spend watching TV on weekends.

Add your weekend total to your average weekday total. How many hours do you spend each week watching television?

M

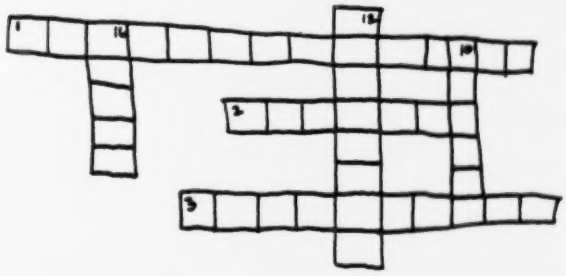
# Crossword Averaging

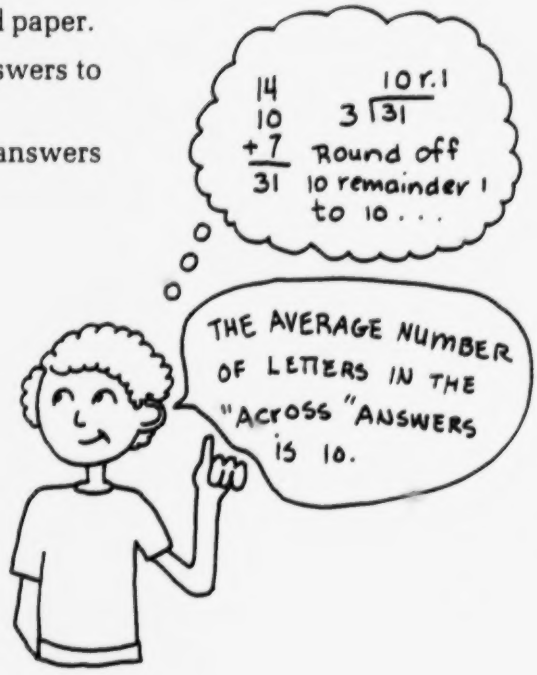
Select a crossword puzzle from a newspaper.

Cut out the puzzle and glue it to the top of a piece of unlined paper.

Compute the average number of letters in the "Across" answers to the puzzle.

Now compute the average number of letters in the "Down" answers to the puzzle.



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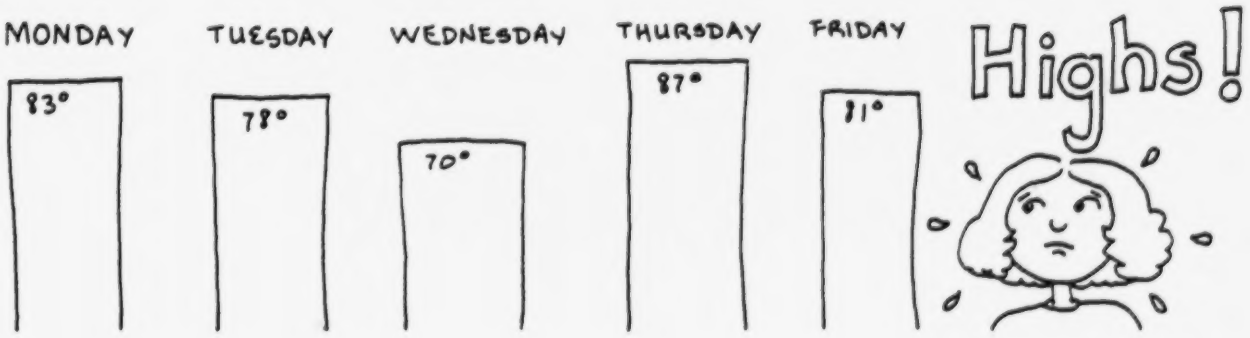
# Highs & Lows

Collect the weather section of the newspaper for one week—Monday through Friday. Be sure it includes the high and low temperatures for each day.

Using one sheet of graph paper, make a bar graph showing the high temperatures for the week.

Using a second sheet of graph paper, make a bar graph showing the low temperatures for the week.

Mount your temperature charts on a sheet of paper.

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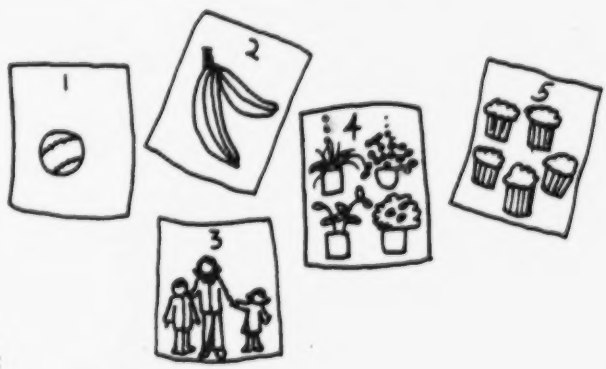
# How Many?

Number your ten sheets of paper from 1 to 10. Put only one numeral on each sheet of paper.

Look through the newspaper to find a picture showing one thing. Cut it out and paste in on your sheet of paper labeled 1.

Find pictures showing 2 objects, 3 objects, 4 objects, 5 objects, 6 objects, 7 objects, 8 objects, 9 objects and 10 objects. Cut out each picture and paste it on the correctly numbered piece of paper.



# Want to Buy a Car?

Use the classified section of the paper to compare the prices of new and used cars.

Find ads for five new cars on sale at a dealership.

Find ads for five used cars, same model and year in the classifieds.

What is the difference between the costs of the new cars and the costs of the used cars?

M

# Rounding Off!

Find items for sale in the newspaper that are advertised for less than $1,000.

Round-off the figures to the nearest 100.

Round-off the figures below 100 to the nearest 10.

| | | | |
|---|---|---|---|
| $945 | $300 | $83 | $40 |
| ↓ | ↑ | ↓ | ↑ |
| $900 | $276 | $80 | $36 |

M

# Writing Checks!

Pretend you are buying a new house or condominium. Look at the ads in the paper and write a check for the one you want.

A blank check looks like this.

Mr. Z.Q. Kangaroo
10 S. 32nd Street
Kalamazoo, 36444

_____ 19____

Pay to the order of _____ $_____

_____ DOLLARS

The National Bank of Tasmania

For _____ _____

247692 · X14

Draw a picture of a check on your paper and fill in the blanks.

M

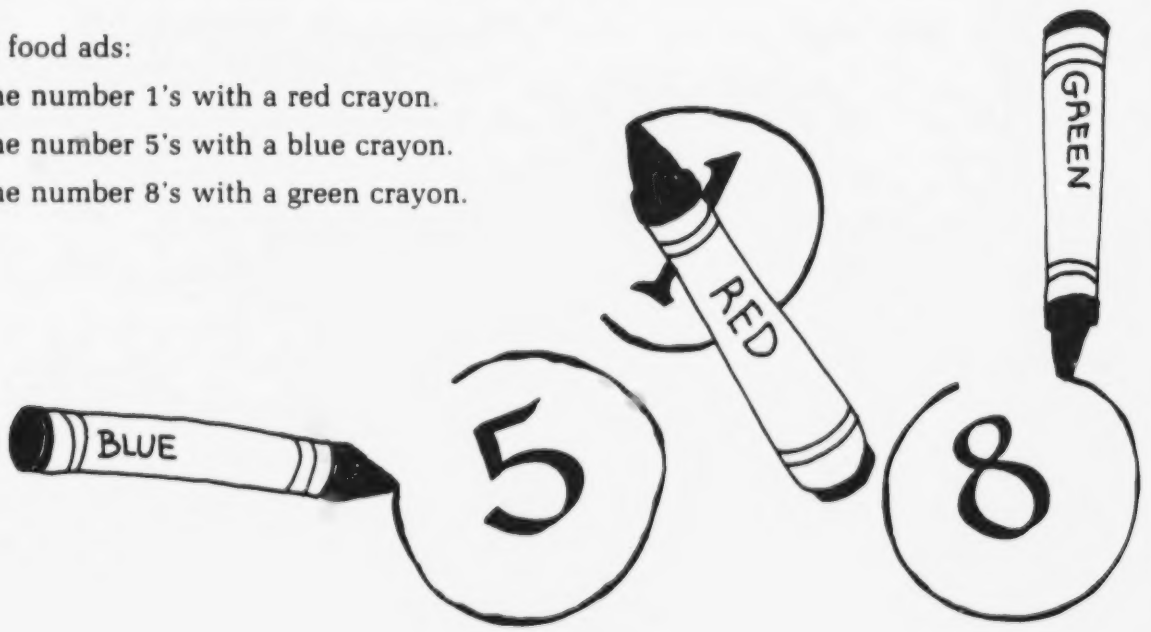
# Number Recognition and Color Coding

Look at the food ads:

Circle all the number 1's with a red crayon.

Circle all the number 5's with a blue crayon.

Circle all the number 8's with a green crayon.




M

# Flying is Fun!

Select one airline advertisement from the newspaper.

Determine the cost of travel per mile, the amount you save by flying economy and the distance between the two cities involved.

M

# Let's Buy a Car

You have an automobile worth $1600. You are planning to purchase a newer model costing between $6000 and $6500. You can borrow money at 14%.

Using an auto ad from the newspaper, select your car.

Figure the difference between the purchase price and your trade in.

Determine the interest rate for one year.

M

# Measuring in Metrics

Practice converting to metrics. Measure the front page of the newspaper from top to bottom and side to side.

What is the answer in centimeters?

1 inch = 2.54 centimeters

M

# How Much?

Turn to the classified ads.

Find the rate schedule and find out how much you have to pay for a line in the classified section.

Find a three-line ad. How much does it cost?

Write your own ad. Do not write more than six words on each line. How much would your ad cost?

**Sister** - For sale, small, mean, trouble-maker. $5 Call John 240-4104

M

# Fractions!

Find a recipe in the Food Section.

Divide the recipe in half.

Can you come up with the figures for the ingredients called for?

## Fried Rice (Ask an adult for help.)

2 cups cold, cooked rice
2 cups chopped onions
2 eggs, beaten
2 Tablespoons Soy Sauce
½ cup leftover vegetables and meat.

Fry the onions in 2 tablespoons oil until they are soft. Stir the rice in and cook 3 minutes. Stir in eggs and soy sauce, then cook until the eggs look scrambled but soft. Pour in the leftovers and heat through.

M

# What's Financing?

Can you find information in the paper to help you finance (pay for) your car?

List two places that advertise special rates for financing new cars.

What is the maximum amount of money you can borrow?

How long do you have to pay it back?

How much is the interest rate for each of these loans?

New Car Financing
I want to buy a new car! How much money can I borrow?
Let me get some information and...
You can have $3000 at 13% interest
How much do I pay per month?
ABOUT $145 FOR 2 years!

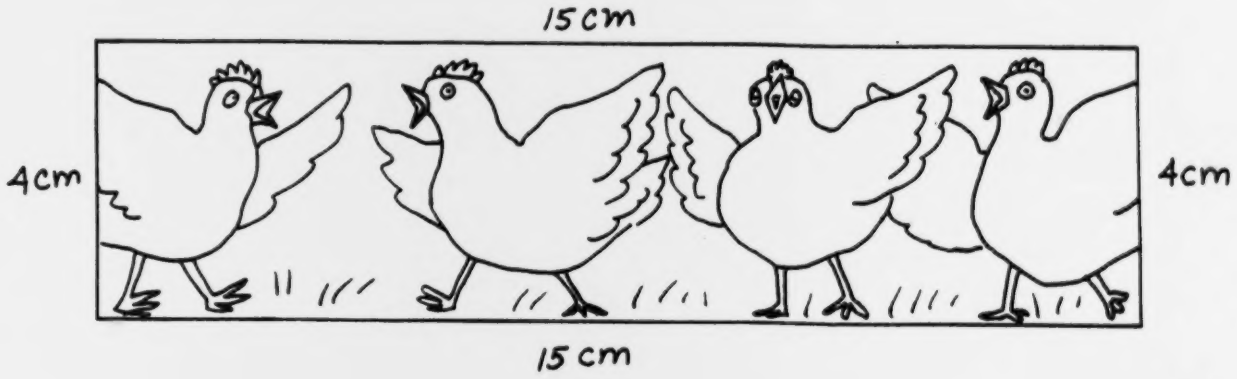
M

# Metrics

Cut out several pictures from the newspaper.

Use a metric ruler to measure the length and width of each picture.

Paste them on a larger piece of paper and write the measurements under each.

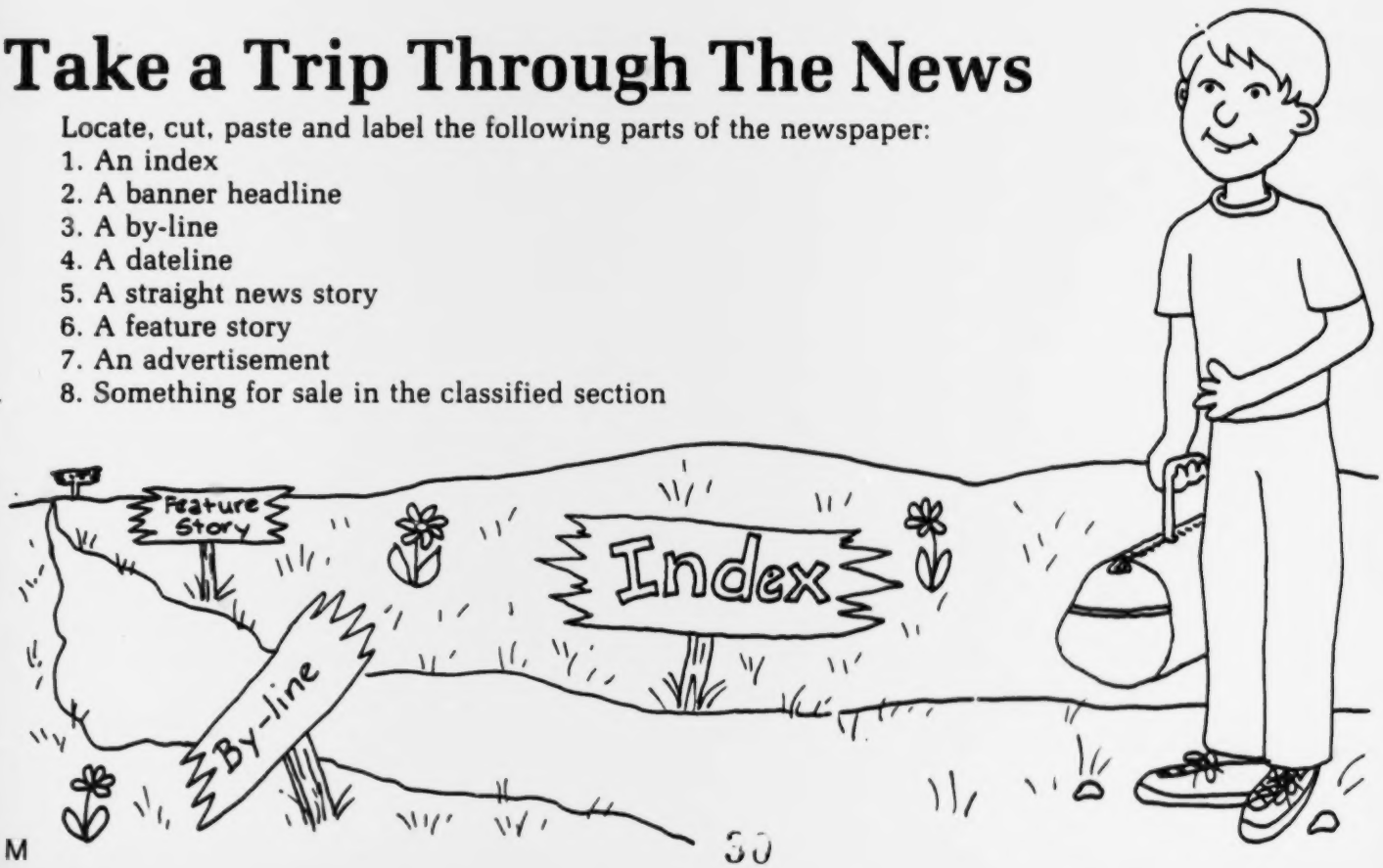



M

# Take a Trip Through The News

Locate, cut, paste and label the following parts of the newspaper:

1. An index
2. A banner headline
3. A by-line
4. A dateline
5. A straight news story
6. A feature story
7. An advertisement
8. Something for sale in the classified section




M

# Temperatures, High and Low

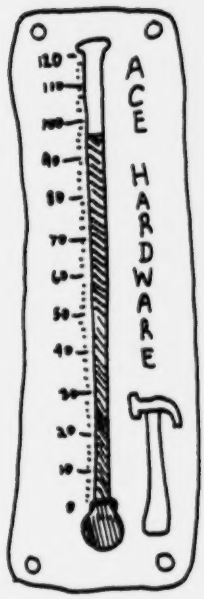
Use today's paper to plot the high and low temperatures of four cities in different parts of your state. Use a different color on your graph for each city. Do this for five days and answer the questions below.

High
Temp.
100
90
80
70
60
50
(etc)

1 2 3 4 5
Days

1. What city had the highest temperature on day three? 2. What city had the lowest temperature on day one? 3. What city had the highest temperature? On what day? 4. What city had the lowest temperature? On what day?

*Bonus activity:* Make your own graph showing the highest and lowest temperatures in the nation each day for five days. Locate the cities on your United States map.



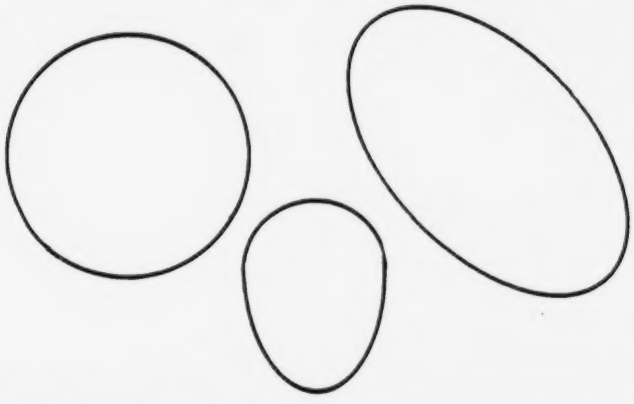

M

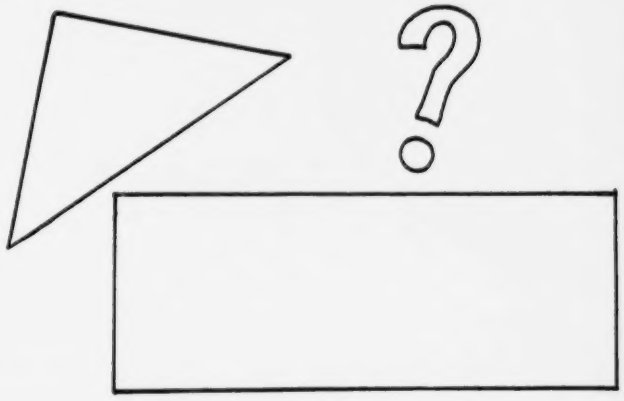
# Shape Up!

All objects have shapes. Many are similar to the shapes on this page.

Look through the newspaper for objects with these shapes. (Be sure to include the ads.)

Cut out the objects and mount them on a piece of construction paper. Label the picture with the name of the shape.






M

# Baseball Scoreboard

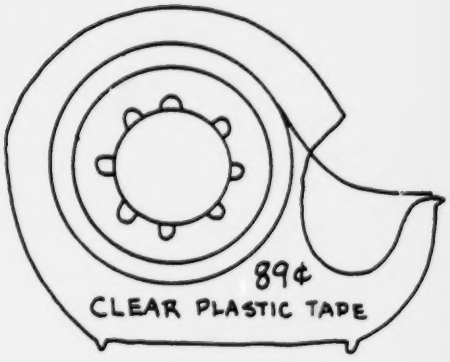
Look for a scoreboard that appears in the newspaper. The "W" stands for the games won. The "L" for the games lost.

Figure out how many total games each team in the American League has played.

Now divide the games won by one American League team by the total number of games all American League teams won to get the percentage in the third column.

M

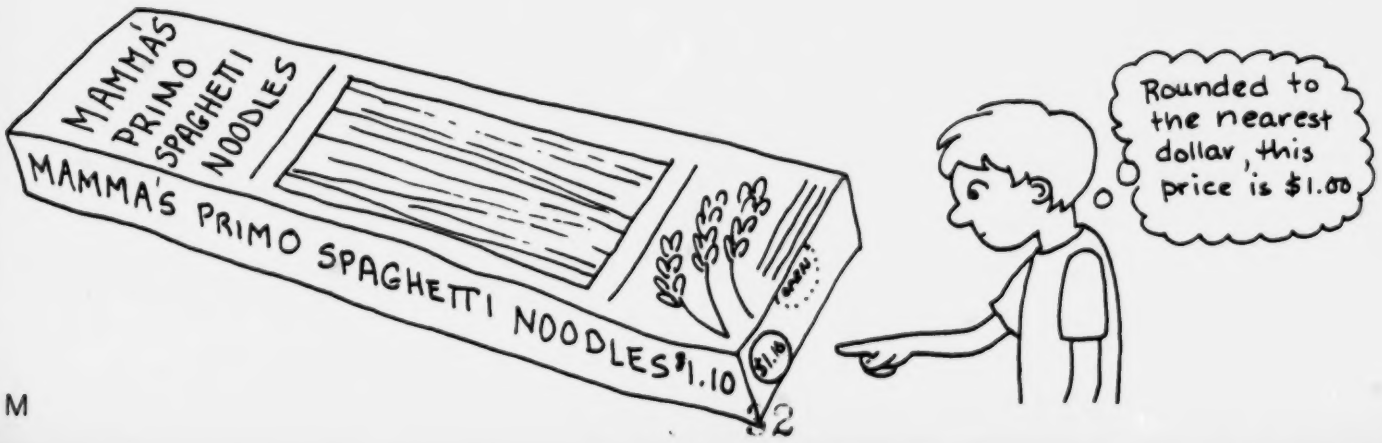
# Round It Off!




If you round off the price of this item to the nearest dollar you have $1.00. ⟶

Look in the newspaper for ads of five different things. Cut them out and paste them on paper. Round off each price to the nearest dollar.

*Bonus:* Look at the classified ads section and cut out an ad for an automobile agency. Round off the price of each car to the nearest hundred dollars.




M

# The Use of Space

Choose an inside page of your newspaper from the first section.

Count the number of news stories on the page. Now count the number of ads.

Next take a ruler and measure the length of the columns used for news and the columns used for ads. Each column will be 2" or 3" wide.

Measure the length by starting with the headline of the news story, and multiply the width times the length to get the number of column inches.

Count a picture as part of the article to which it refers.

Measure the ads the same way.

Now make a bar graph comparing the amount of space used for news and the amount for ads.

*Bonus:* Make a circle graph showing the use of space on the page. What percentage of space has been used for news? For ads?

M

# Fun with Fractions

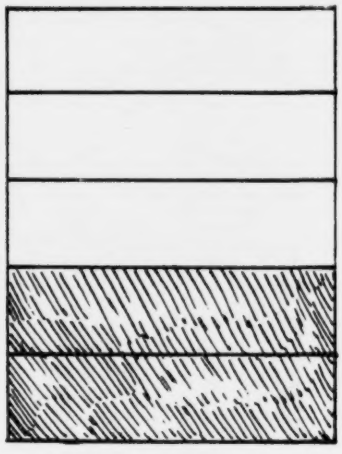
Look through the newspaper. Select five items that have any of these shapes.

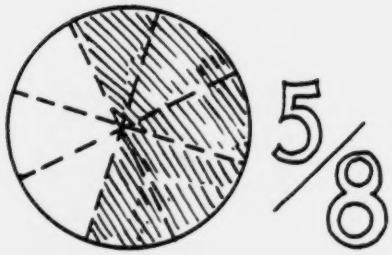
Glue the pictures to a piece of paper.

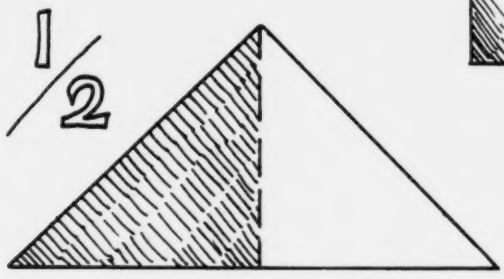
Divide each shape into one of these fractions: 1/3, 2/5, 5/6, 5/8, 1/2.

Color and label the correct fractional part.

Example:



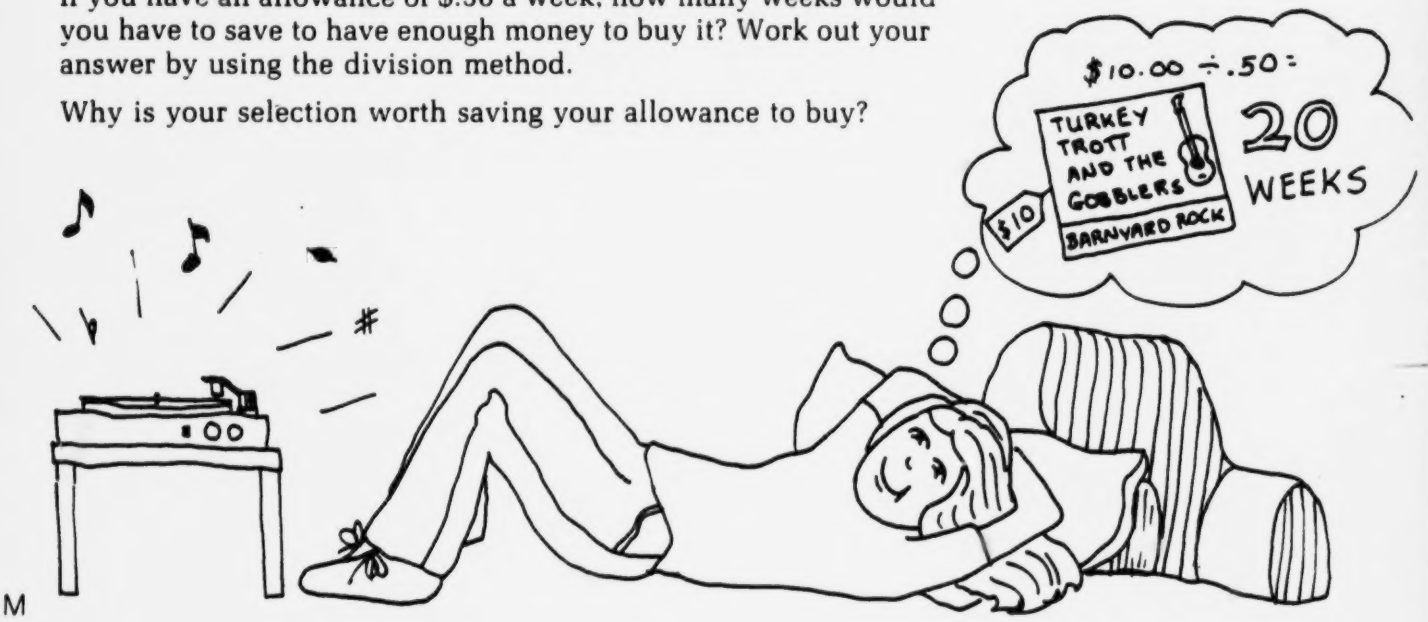

M

# Buying Power

Find a picture in the newspaper of something you would like to buy. Mount the picture and the price on a piece of paper.

If you have an allowance of $.50 a week, how many weeks would you have to save to have enough money to buy it? Work out your answer by using the division method.

Why is your selection worth saving your allowance to buy?




M

# Happy Birthday

You are going to find from the newspaper, birthday presents for each member of your family. Do not spend over $10.00 for each gift.

Take a newspaper from the table. Carefully scan it to find gifts that will suit and please the members of your family.

Cut the items and prices out.

Make a family gift book. Put a name on each page and paste the appropriate gifts under it. Remember to spend not more than $10.00 on each gift.

Total the amount of money you spent on gifts for your family.

Be prepared to share your gift book with the class.

M

# Yum-m-m

Plan a menu for a family for a week (7 days).

You must plan for three meals a day. For each day you must shop out of the grocery ads.

Clip each item you buy and attach it to the day you will serve it.

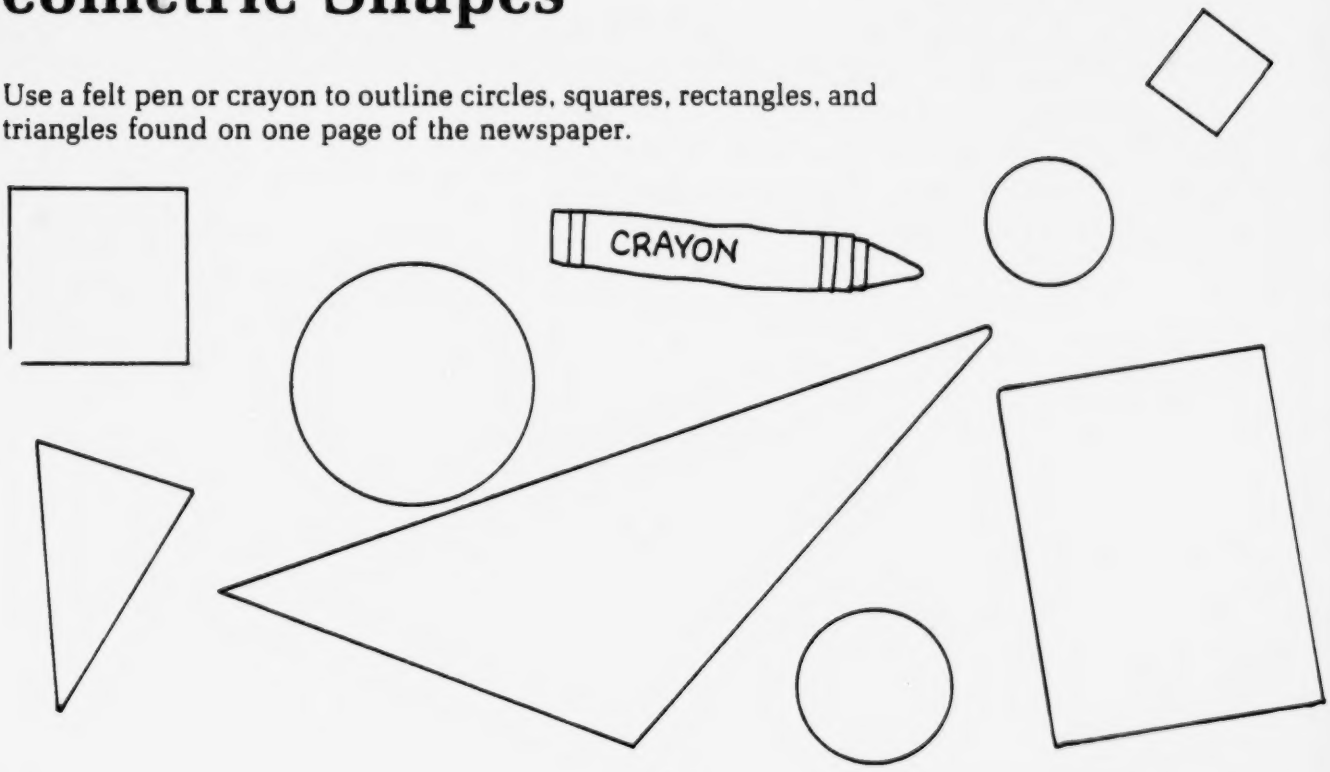
You have a budget of $50.00 and you must stay within it.

You are planning meals for a family of four.

M

# Geometric Shapes

Use a felt pen or crayon to outline circles, squares, rectangles, and triangles found on one page of the newspaper.




M

# Ages

How many different ages are mentioned on today's front page?

Make a list of the people's names and ages.

John Metcalf 35

Theodore Phips 87

Maria Giocammo 15

M

# Kids Can Cook!

Pretend you're the cook for the weekend. What will you serve? Use the Food Guide to help plan well-balanced meals and take advantage of the special prices offered by the supermarkets.

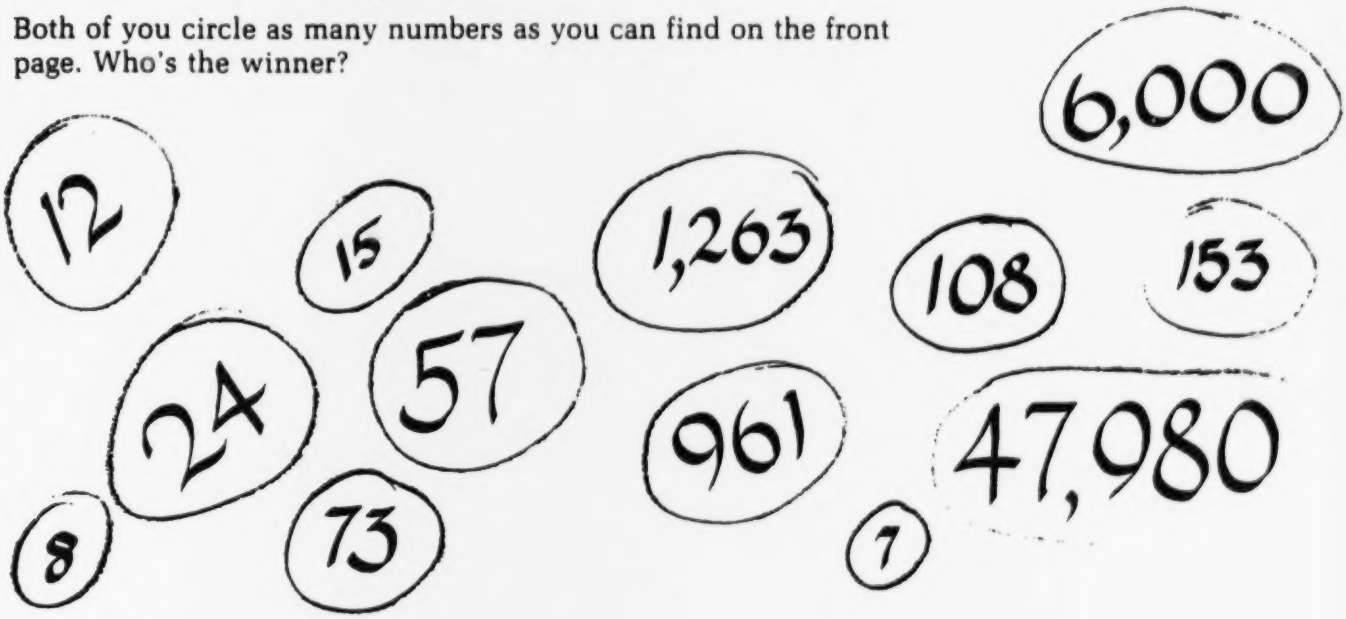
You have $20 to spend. Shop the ads and make your grocery list for Saturday and Sunday.

M

# Number Circle!

Play Number Circle with a friend. You take a red crayon and have your friend take a blue crayon.

Both of you circle as many numbers as you can find on the front page. Who's the winner?

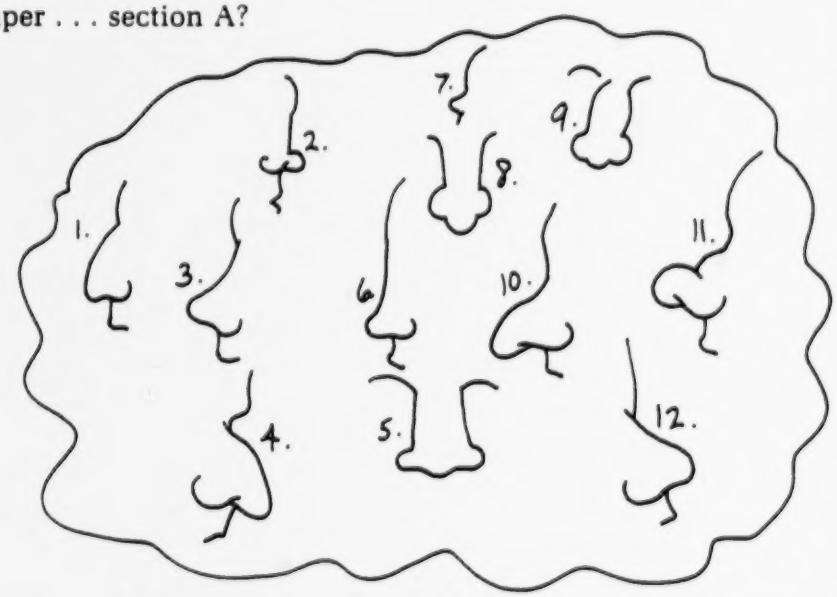



M

# Counting Noses!

How many pictures of people can you find in section A of today's newspaper? Count every nose . . . not just every picture. If there are three people in a picture, count all three.

How many noses in today's newspaper . . . section A?



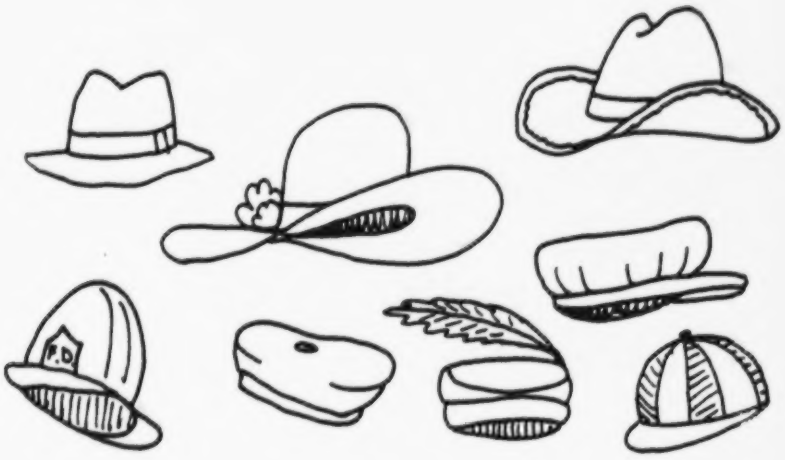

M

# Sets are Everywhere!

Everywhere you look in the newspaper there are sets.

Find sets in your paper. Look for shoes, coats, toys or tires.

Cut out all of the matching things you can find in the paper. Paste them neatly on different colors of paper.



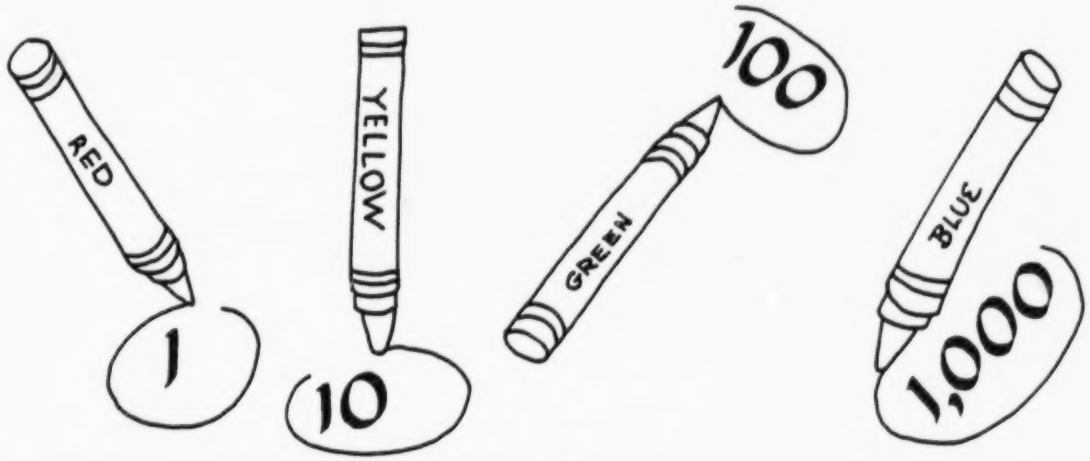
M

# Place Values

You need four colored crayons and one section of the newspaper.

Look for all kinds of different numbers.

Circle all of the ones with a red crayon. Put a yellow circle around all of the tens. Circle the hundreds in green and circle the thousands with a blue crayon.



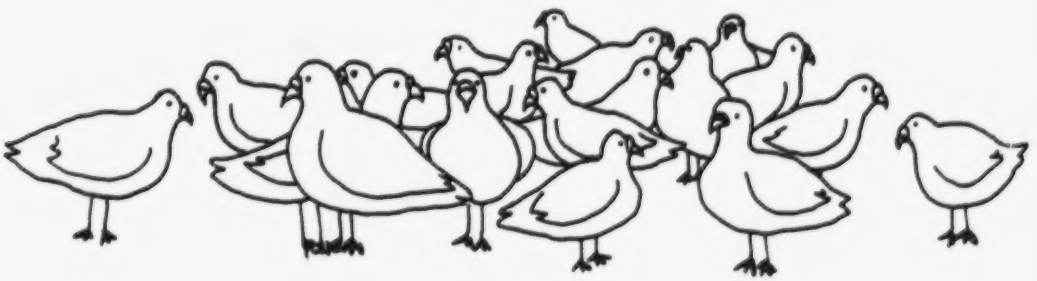

M

# Estimates!

Look for estimates in the newspaper. Often headlines and stories will estimate numbers . . *GM HITS FIRST $1 BILLION QUARTER . . . or . . . THOUSANDS LEFT HOMELESS. . .*

How many estimates can you find in today's paper?

Hundreds of pigeons...



M

# Plan a Meal

Using the grocery ads, plan a breakfast for a family of four. Be sure your meal is well balanced. List each of the foods you would need to purchase. List the quantities you would need.

Compute the cost of a breakfast for four people.

Plan a dinner for four people. Compute the cost.

How much would dinner cost for a seven day week. Use the figures you computed for one dinner.

Compare the cost of one breakfast for four people with the cost of one dinner for four people. Which meal cost the most?

Juice or Fruit & Cereal or Eggs & Toast or Waffles

M

# Birthday Bonus

What would you like for your birthday?

Look through the newspaper. Be sure to look at the ads and check the classified section.

Cut and glue pictures from the paper of different things you would like for your birthday.

How much will your birthday gifts cost? Write the total on your paper.

What is the most expensive gift? What does it cost?

What is the least expensive gift? What does it cost?

M

# High Living

Locate the "Apartments for Rent" section of the classified advertisements in the newspaper.

Cut out five different monthly rent payments.

Arrange the payments in order from the smallest amount to the largest amount.

Glue them on your paper in order of smallest to largest.

M

# A Penny Saved!

Using the grocery advertisements in one newspaper, clip all of the "cents off" coupons.

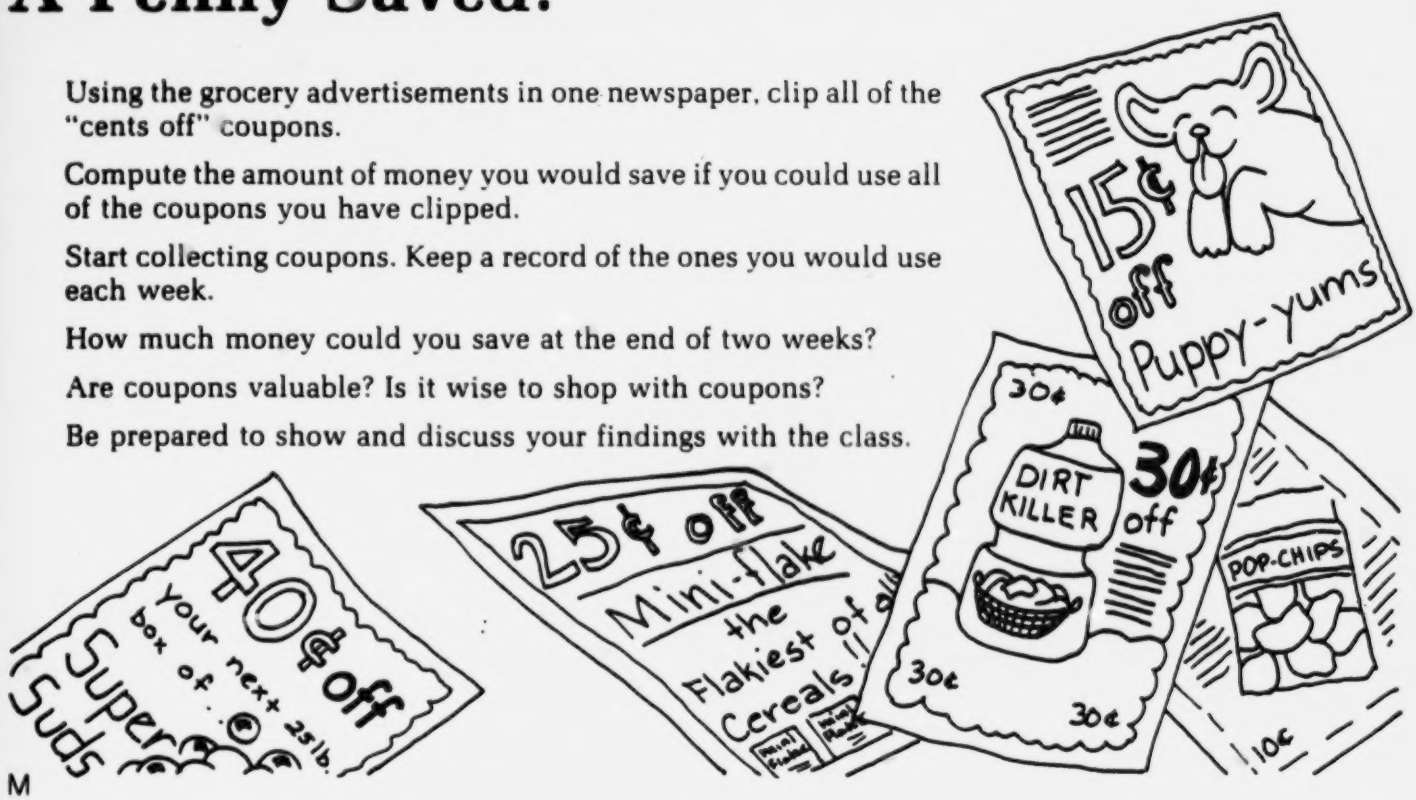
Compute the amount of money you would save if you could use all of the coupons you have clipped.

Start collecting coupons. Keep a record of the ones you would use each week.

How much money could you save at the end of two weeks?

Are coupons valuable? Is it wise to shop with coupons?

Be prepared to show and discuss your findings with the class.




M

# Comparison Shopping

The newspaper can help you save money on groceries. Select two advertisements from the food section. Be sure you have two different grocery stores.

Compare the prices of food products in two stores to determine which would be the best place to shop.

Make a chart comparing the prices of at least four foods from each of the following categories:
*MEATS* *VEGETABLES* *FRUITS* *DAIRY PRODUCTS*

Which store has the cheapest prices?

Why do you think prices are higher in one store than the other?

Which store offers the most coupons?

Which store has the largest ad in the paper?

Do you think it is a good idea to compare prices before shopping? Why?

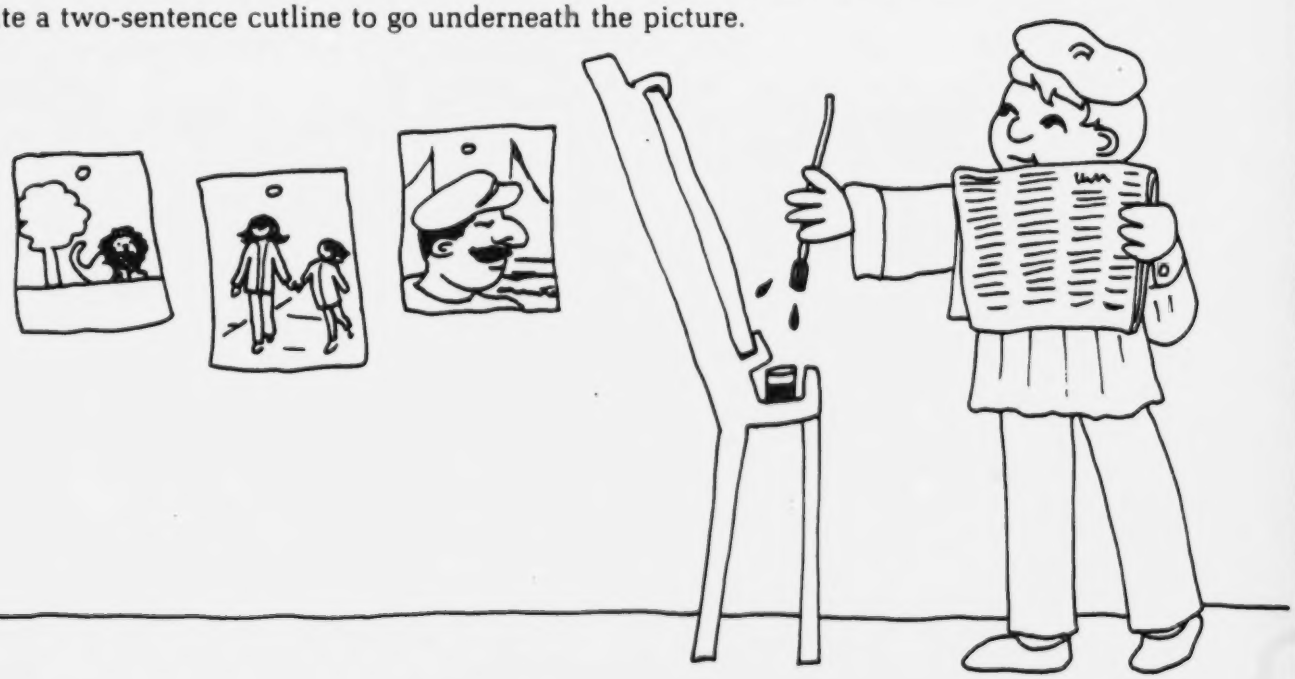
Is it to your advantage to grocery shop in more than one store each week? Why? Why not?

M

# NEWSPAPER FUN

## Newspaper Art

Read a story in today's newspaper and draw a picture to illustrate the story.
Write a two-sentence cutline to go underneath the picture.



N

# Byline

Find a story which has a person's name at the beginning. This means the story is written by that person, and it is called the byline.

Cut it out, paste it in your scrapbook and label it.

N

# Words You Know!

A newspaper has titles for its stories. The titles are called *HEADLINES*.

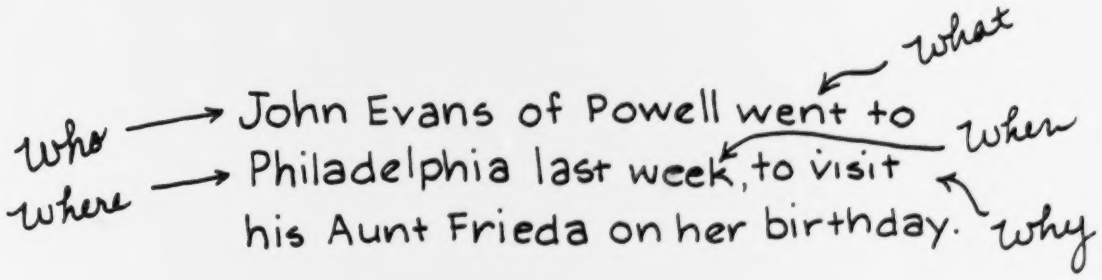
Look at all of the *HEADLINES* on page 1 and take a red crayon and circle the words you know.

N

# Lead

The first sentence or paragraph of a news story is the lead. It usually answers who, what, when, where, why and how. Cut out a lead.

Paste it in your scrapbook, label it, and draw lines from the words that answer who, what, when, where and why.




N

# 5 W's And An H

Most newspaper stories are written to include the journalistic "5 W's and H". They are *WHO . . . WHAT . . . WHEN . . . WHERE . . . WHY . . . HOW.*

List all of these "5W's and H's" you can find in today's front page news.

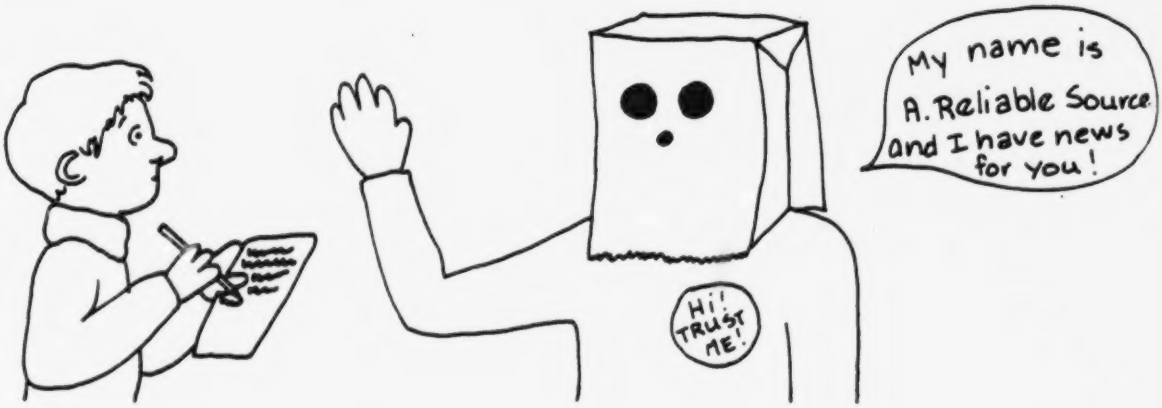
N

# Reliable Sources

When you read a newspaper or a magazine, often you will find references made to "a reliable source." That means a reporter got his information from someone who did not want his identity revealed.

Find an example of a "reliable source" in a news story. How do you feel about the story?

Find three stories where sources are named. Which type of source do you prefer and why?




N

# Main Idea

Read the newspaper article. What is the main idea?

Where do we find the main idea in a newspaper story?

Find three articles you want to read in the newspaper. Cut them out and paste them on a piece of paper.

Underline the main idea in each article.

### Andre the Seal begins annual pilgrimage

MARBLEHEAD, Mass. (AP) — Andre the Seal plopped into Marblehead Harbor Wednesday to begin his sixth annual 160-mile swim along the Atlantic Coast to his summer home in Rockport, Maine.

After splashing excited school children who chased him into the water, Andre circled the harbor several times before he swam by a lighthouse at the northeastern point and headed out to sea.

Harry Goodrich, who adopted Andre about 18 years ago after the seal was abandoned by his mother, said Wednesday afternoon: "I told him to go on home. I'm just a little worried about him, but not much because he's been here many times before."

N

# Why?

Answer the following questions:

Why do people bother to write newspapers?

What sort of information is published?

Why is this sort of information published?

N

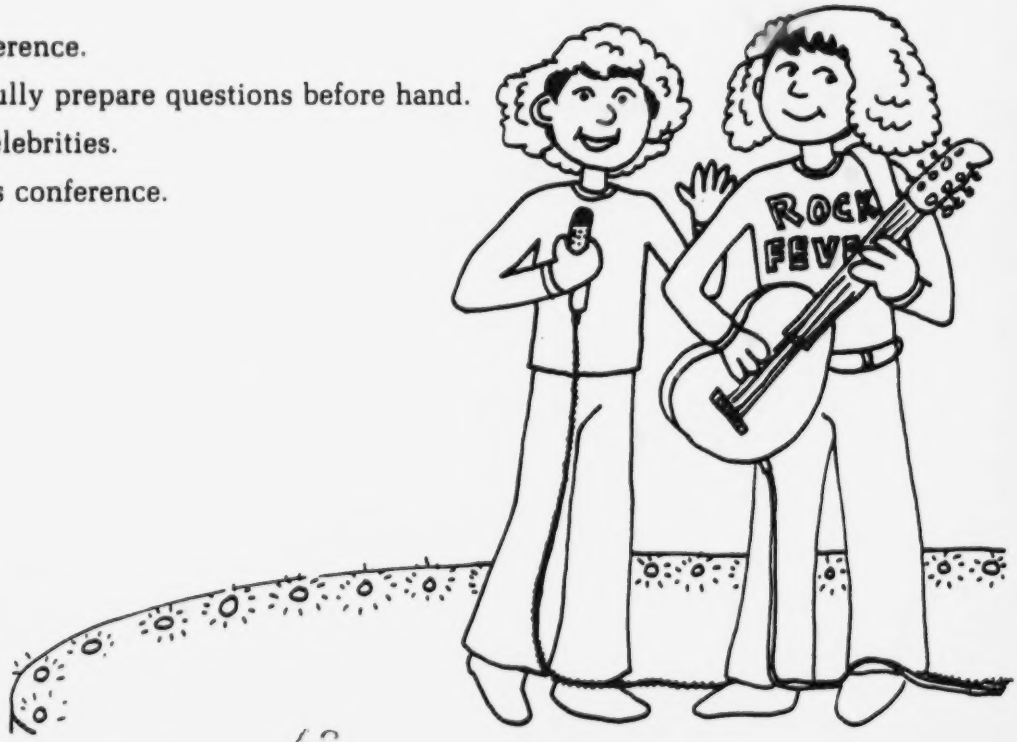
# You're A Star!

Hold a mock press conference.

Have the *Reporter* carefully prepare questions before hand.

Have two students be celebrities.

Write an article on press conference.




N

# Stop the Presses!

Pretend you just discovered the pot of gold at the end of the rainbow.

Call a press conference and give your story to the reporters. Remember it's important to have all of the answers.

Prepare an outline for your speech.

Don't forget the 5 W's and H.

N

# What's Inside a Newspaper?

Find the index in your newspaper.

Write the answers to the following questions.

Are there any sections that have something to do with a game? Name the game or games.

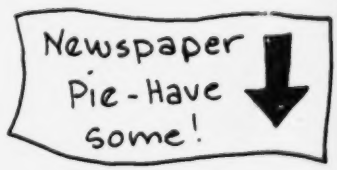
In what section and on what page will you find the comics?

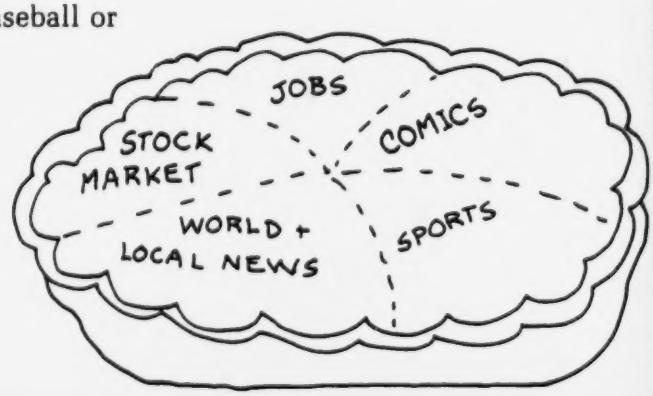
What section will tell you about the stock market?

What section tells about jobs that need to be filled? Name the section.

What section and page might tell about the latest baseball or football game?

What section gives an opinion on the news?






N

# Take A Good Look

Look at the front page of the newspaper.

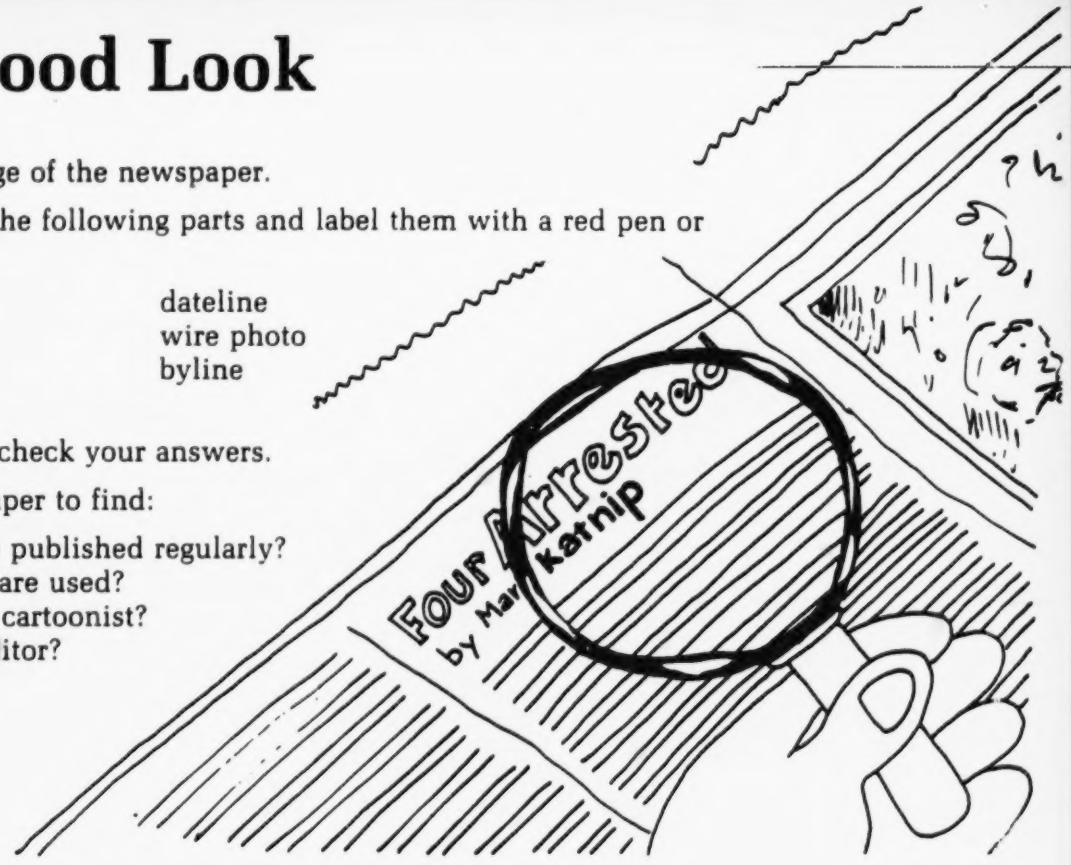
See if you can find the following parts and label them with a red pen or crayon:

| | |
|---|---|
| major news story | dateline |
| column | wire photo |
| cutline | byline |

Ask your teacher to check your answers.

Examine the newspaper to find:

What columnists are published regularly?
What news services are used?
Who is the editorial cartoonist?
Who is the sports editor?



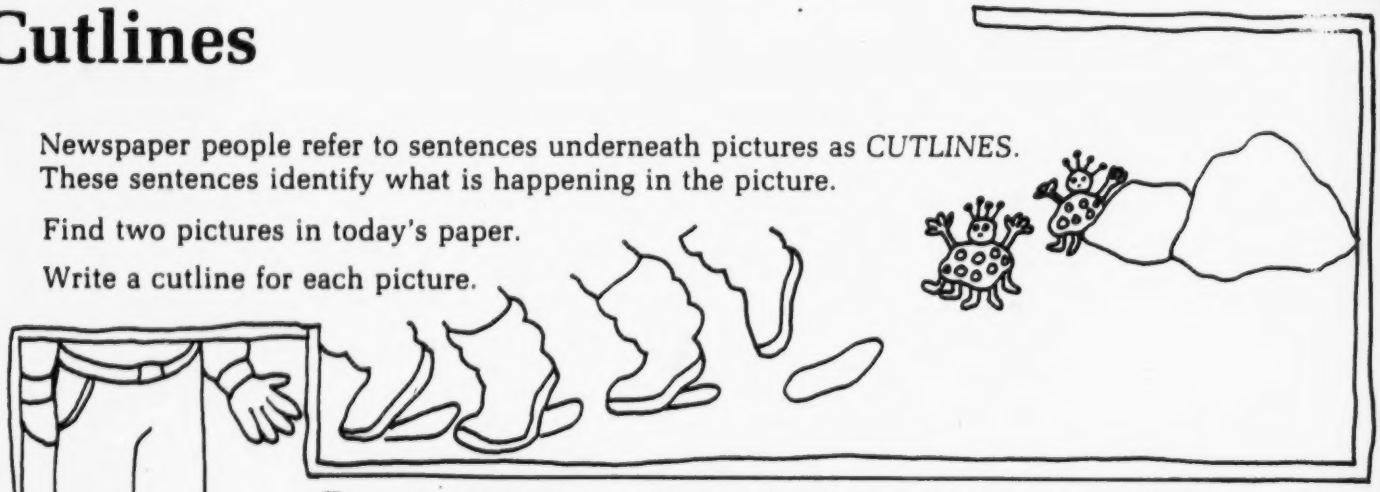

N

# Cutlines

Newspaper people refer to sentences underneath pictures as *CUTLINES*. These sentences identify what is happening in the picture.

Find two pictures in today's paper.

Write a cutline for each picture.



Two astronauts run as small green creatures approach from rocks...

N Mr. Johnson explains the cause of the bubble flood in his laundry...

# Your Own Newspaper

Look at the different sections of the newspaper and their names—Sports, Life/Style, etc.

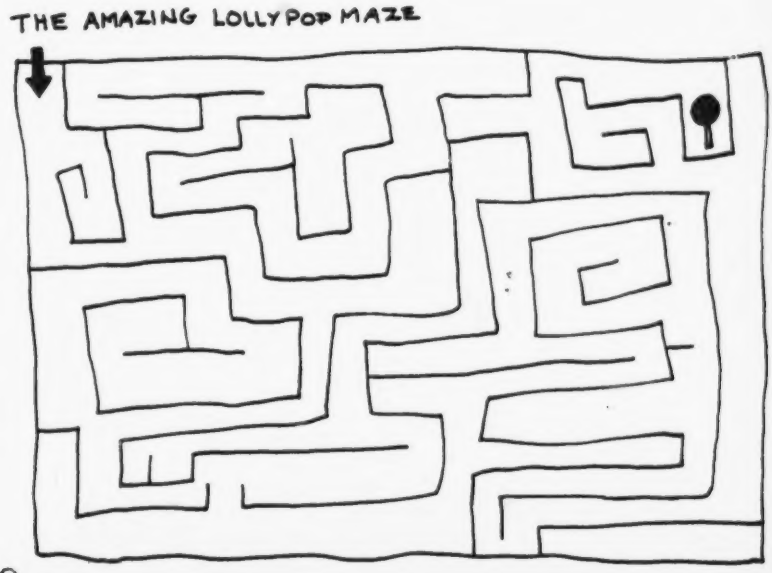
Pretend you are starting your own newspaper. Give your newspaper a name. Make a list of sections to include in your newspaper. Under each section write the kinds of stories you would print.

*Bonus:* Many schools have their own newspaper. If your school does, offer to work on it. If not, start your own newspaper. Ask your classmates and teacher to help.

N

# Puzzling

Does your paper have any puzzles or word games? If so, are any of them for people your age? If so, clip two and paste them on your paper.

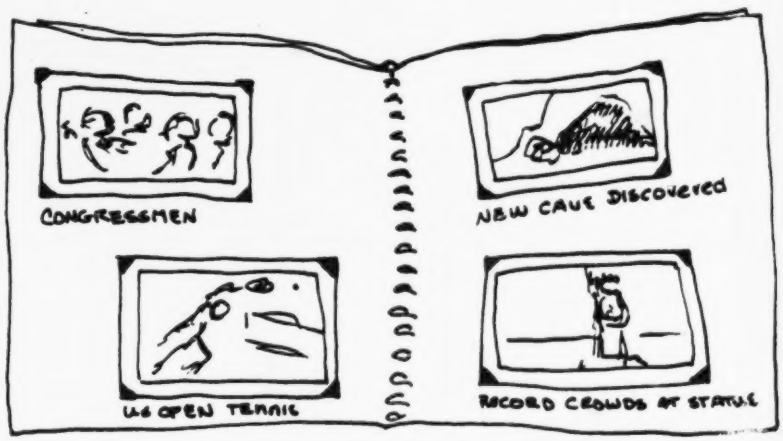



N

# Caption

The title or note under a picture is called a caption. It may also be called a cutline. Find a picture and caption and cut them out.

Paste the picture and caption in your scrapbook and label them.




N

# Who, What, Where, When, Why & How

Select an article from the news section of the newspaper. Cut out your article and glue it to a piece of paper.

Carefully read the first two paragraphs.

Using your crayons, underline the following:

Use green to underline *WHO* the story is about.
Use red to underline *WHAT* happened.
Use blue to underline *WHERE* the event happened.
Use orange to underline *WHEN* it happened.
Use black to draw a circle around the sentences that explain *WHY* or *HOW* the news story happened.

N

# Mix & Match

Look through the newspaper and clip five stories and their headlines.

Put the stories in one envelope and headlines in another envelope.

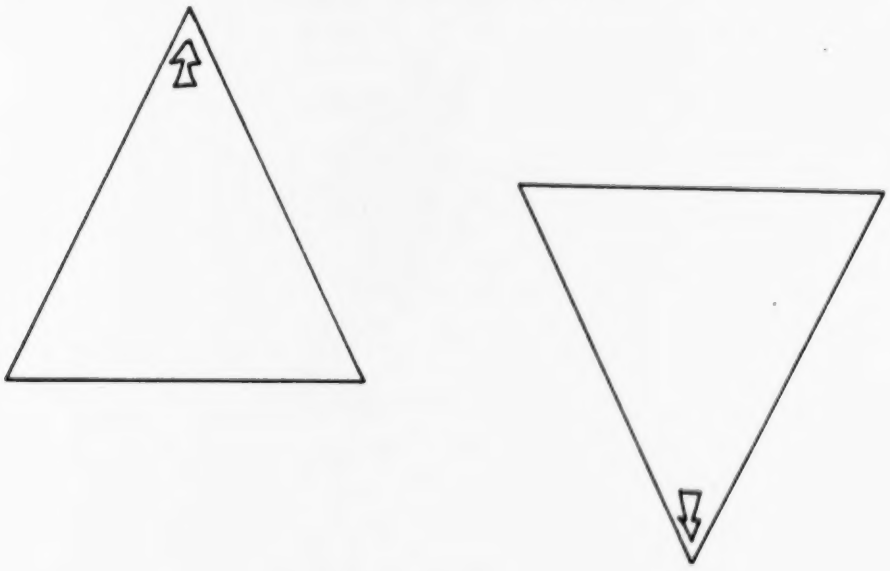
Give the envelope to your friend and see if he or she can match the headlines with the story.

N

# Inverted Triangles

Find at least two articles that demonstrate the inverted triangle principle.

Write a report of your own using the inverted paragraph.



N

# Feelings!

Find a human interest story in the newspaper. This story may be about a child, a grandmother, a pet or the President. It is different because it describes the subject in a way you would not find in a news story. A human interest story deals with the emotional side of life.

Find a human interest story in the paper and underline the parts of the story which make it different from a news story.

N

# Index

Find the index of the paper on page A-1.

How many parts are in the index? Write the number beside it.

What page are the comics on? Look up that page number and cut out your favorite comic strip character. Paste him or her beside the word comics in the index.

The Index is your "key" to your newspaper...

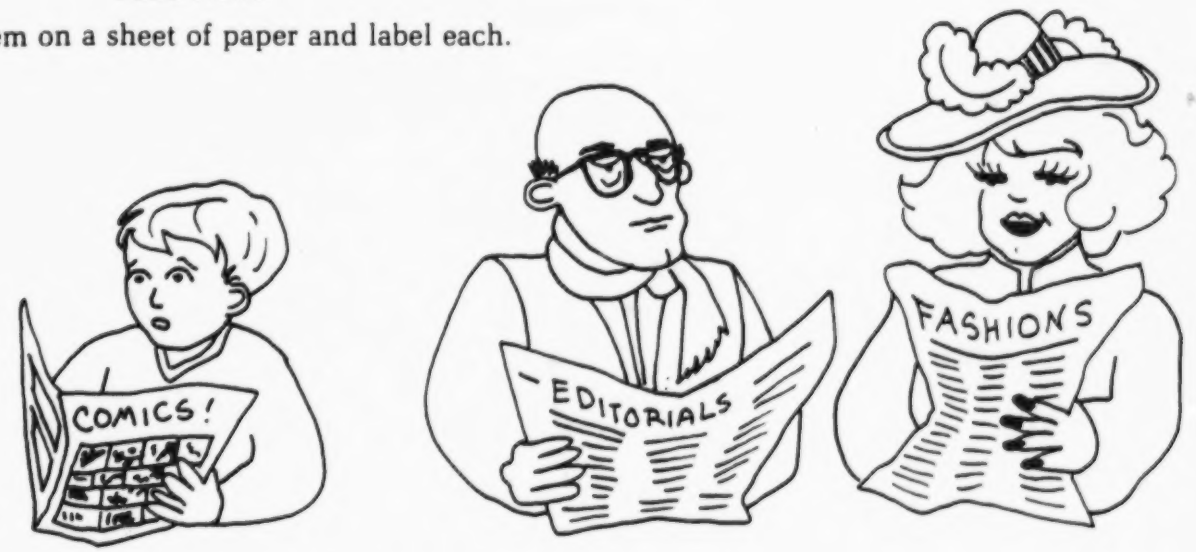
N

# Something For Everyone

Find in the newspaper an example of each of the following:

| | | |
|---|---|---|
| *News* | *Sports* | *Editorials* |
| *Comics* | *Business* | *Weather* |
| *Ads* | *Features* | *Fashions* |
| *Jobs* | *Food News* | |

Paste them on a sheet of paper and label each.




N

# The Five W's

A good news story tells you who, what, when, where and why. It often tells you how as well.

Read the story on the injured giraffe.

## Injured giraffe freed from cast

IRVINE, Calif. (AP) — Tennessee, a 2-year-old giraffe, was freed from his cast Sunday, 4½ weeks after he broke a leg trying to get out of a muddy riverbed, a Lion Country Safari spokeswoman said.

Jo Schetter, the spokeswoman, said doctors determined the giraffe's leg had healed enough to remove the 4-foot cast during an examination of a sore knee joint.

Schetter said the 10-foot tall, 1,400-pound giraffe is not putting much weight on the left foreleg yet.

Is this a good news story?

On a piece of paper, write the 5 W's (and how) and the answers to them.

Example:

Who—Tennessee
What—
etc.

Do you think it would be news if the same thing l..ppened to a man? Write a paragraph telling why or why not.

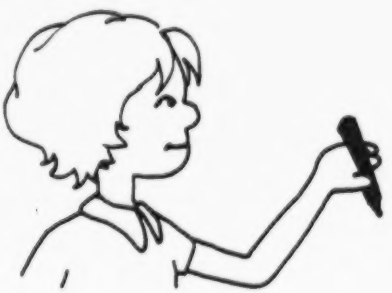
N

# Label a Front Page

Using your magic marker, label each of the following parts of the front page of a newspaper:

*Headline*
*Masthead*
*Dateline*
*Byline*
*Ears*
*Wire Photo*
*Column*
*Lead*
*Subhead*
*Major News Story*
*News Service*
*Cutline*

Be prepared to explain your project to the class.



N

# Newspaper Cutouts

Use today's newspaper to cut out an example of a story that talks about each of the following:

Health
Sports
Local News
National News
World News
Science

Using the Index of the paper write down three other kinds of stories found in today's paper.

N

# Be A Scoop Snooper

Dear Scoop Snooper,

Your assignment is to search out and find examples of the following in your newspaper:

1. an accident
2. an event in Washington, D.C.
3. an article on local news
4. something about a foreign country
5. news of the economy
6. a good sports event

N

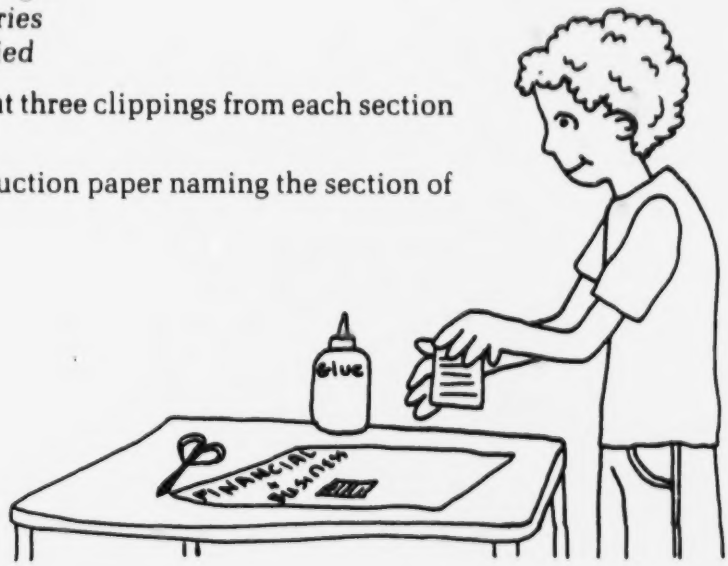
# All In A Daily Newspaper

Label each piece of construction paper at the top with one of the following headings:

| | |
|---|---|
| *Business & Financial* | *Editorial Page* |
| *Entertainment* | *News Pages* |
| *Sports Section* | *Obituaries* |
| *Food & Fashion* | *Classified* |

Look through your newspaper and cut out three clippings from each section listed above.

Glue the clippings on the sheet of construction paper naming the section of the paper from which they came.




N

# Inside Advertising

Pick an ad, read it, and then answer the following questions:

How quickly can you read it?
What does it try to make you do?
How bold or clever is it? (Be specific)
What image or saying does it hinge on?
How does it grab your attention?
How are space, color, and shape used?

N

# Masthead Magic

Locate the masthead in three different newspapers. Cut them out and glue them to a separate sheet of paper.

Examine each masthead to discover its parts.

Make a list of each part of the masthead underneath it. Do this for all three mastheads.

Compare your three mastheads. Which parts do all of them have?

N

# Let's Find Out More

Select one of the following terms:

| | |
|---|---|
| *Copyright* | *Ghost Writer* |
| *Plagiarism* | *Propaganda* |

Write a report explaining the term you have chosen.

How does this term apply to the newspaper?

## A Ghost-Writer?

N

# LANGUAGE ARTS

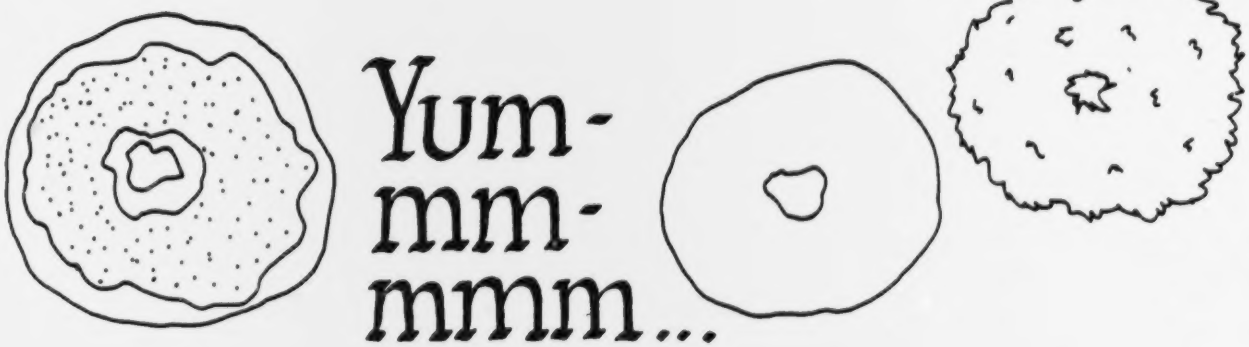
# Door-to-Door Donuts

Pretend you're going into the donut business. Every Saturday morning you have a route in your neighborhood selling donuts.

How do you drum up new business for your donuts?

Prepare an ad. You do the writing and the art work.

Paste it all together. If you need suggestions, study the ads in the newspaper.




LA

# Advice — Let's Help

Remove a "Dear Abby" or "Dear Ann Landers" letter from the newspaper.

Write your answer to the letter.

Compare it with hers.

Dear Abby,
My brother is a creep.
He teases me all day. What
can I do to make him stop?
- Fed-up in Franklin

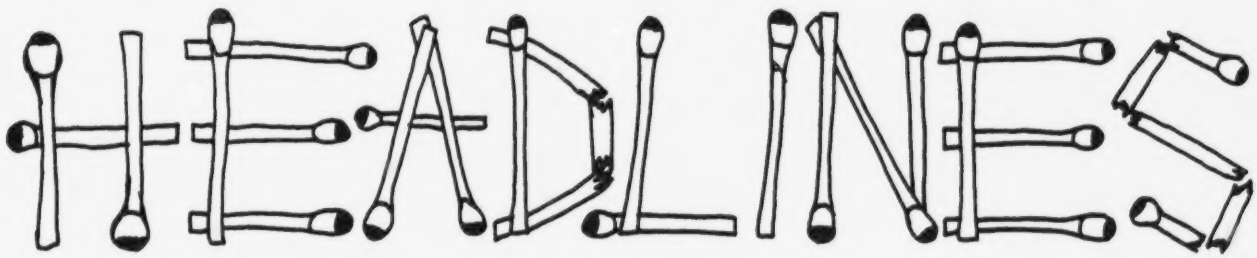
Dear Fed-up,
Give him some of his
own medicine or ignore
him. He'll get tired of
his one-sided teasing very
quickly. Good luck!

# Match Game

Cut out several news stories. Remove their headlines and put in an envelope.

Exchange the stories and headlines with a classmate.

See who is first to match the headlines to the correct stories.




LA

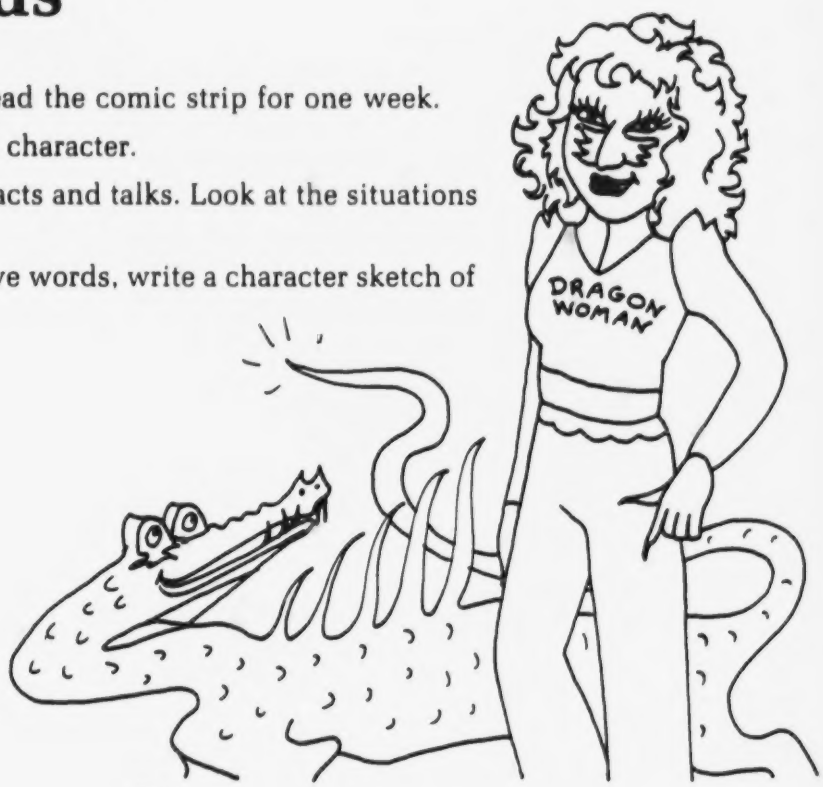
# Descriptive Words

Choose a comic strip character and read the comic strip for one week.

Keep a list of words that describe the character.

Think about the way he or she looks, acts and talks. Look at the situations this character gets into.

After you have a good list of descriptive words, write a character sketch of your comic strip person.

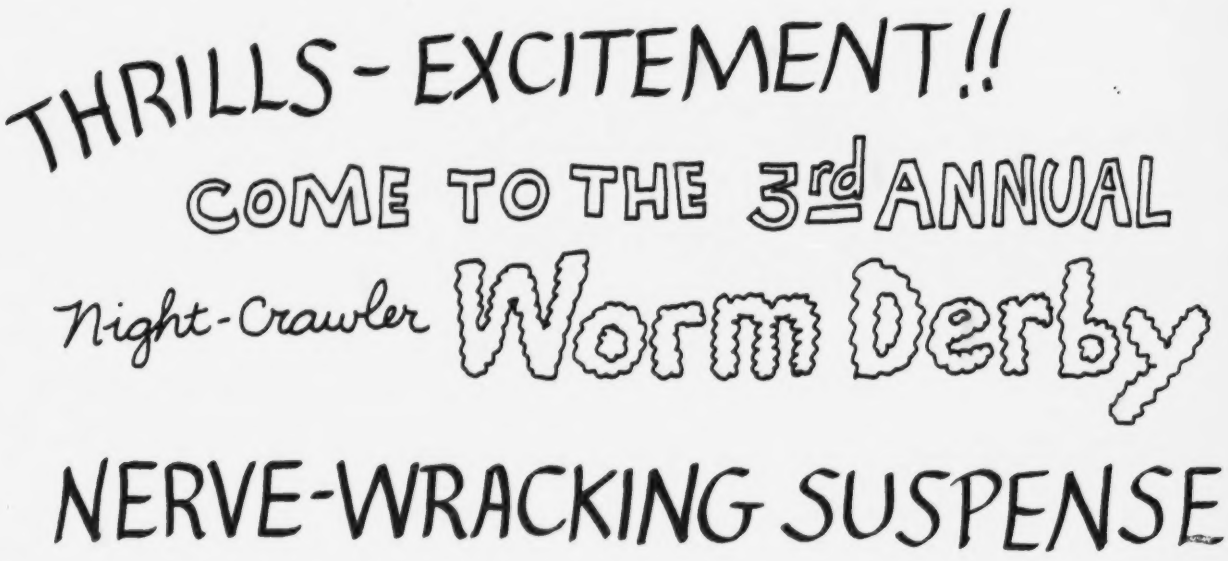



LA

# Persuasive Writing

Look at the sports page. Pretend you are a sports promoter.

Write an ad that you think would get people to come out to see a certain sports event. Use drawings if you like.




LA

# Capital Letters and Alphabetizing

Find as many capital letters as you can in newspaper headlines.

Cut them out and paste them in alphabetical order.

# Consonants and Vowels

Draw three large circles on a piece of paper.

Cut consonants from a newspaper and paste in the first circle.

Cut vowels and paste in the second circle.

Put consonants in the third circle.

Make words by using a letter from each circle to form the words.

LA

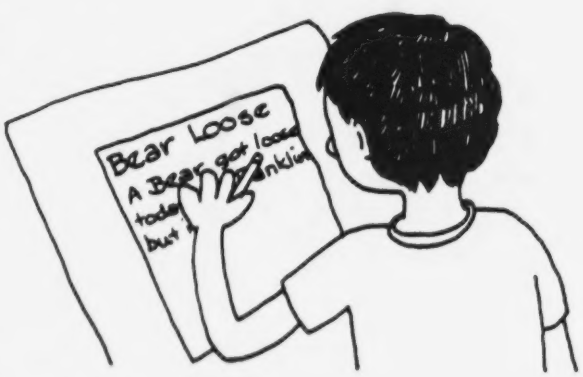
# Reading

Use one complete section of the newspaper. Skim the section by reading the headlines.

Cut out (or copy on paper) headlines that are complete sentences.

Cut out (or copy on paper) headlines which are incomplete and rewrite them as complete sentences.

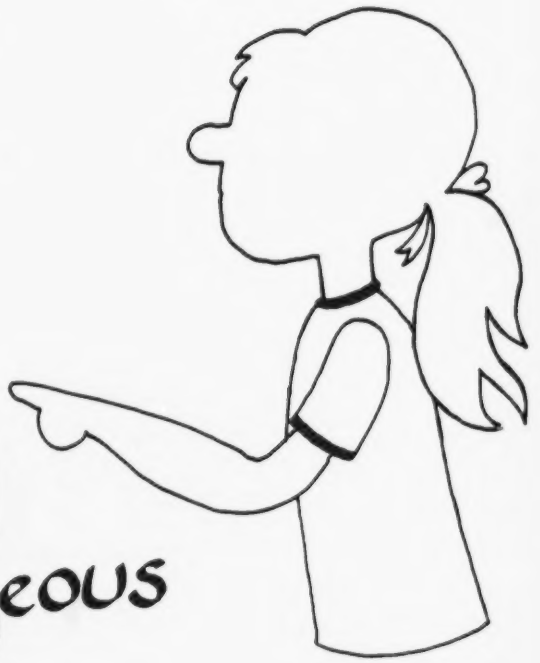
Be sure to make a note of the page and column number where you find each of the headlines.




LA

# A Word Picture

Draw an outline of yourself on a piece of paper.
Find words throughout the newspaper that describe you.
Paste them on the outline.
Exchange with friends. Guess who the pictures are.



Brilliant
Vivacious
Terrific
Wonderful
Gorgeous

LA

# Bumper Stumpers

Using words cut from headlines in the newspaper, make up your own bumper sticker slogans.

LA

# Your Feelings are Showing

Locate two pictures from the newspaper that show people looking happy, sad, weary, or in another mood.

Cut out the pictures. Glue each one to a separate sheet of paper.

Below each picture write a paragraph describing why the person might look this way.

Write another paragraph describing a time when you have felt the same way the person in your picture does.

THIS PERSON JUST MADE THE SOCCER TEAM, FOUND AN "A" ON HIS BOOK REPORT AND WAS TOLD HIS FAMILY IS TAKING HIM OUT OF SCHOOL TOMORROW FOR A TWO-WEEK TRIP.

LA

# Point of View

Study the Letters to the Editor section on the editorial page of the newspaper. Each letter tells how the person who wrote it feels about a certain subject.

Find a letter you would like to answer. Your comments may support (agree with) or oppose (disagree with) the letter you choose.

When you write your answer remember to state clearly why you feel as you do.

Start a "Point of View" column for your classroom or school newspaper. Invite your classmates to write letters of opinion in response to the editorial page.

LA

# Looney Limericks!

Are you good at writing limericks? Do you know that a limerick has five lines and the last words in each line rhymes?

Use the newspaper to get some ideas, then sit down and write a funny limerick about someone who made news today.

Read your limerick to the class.

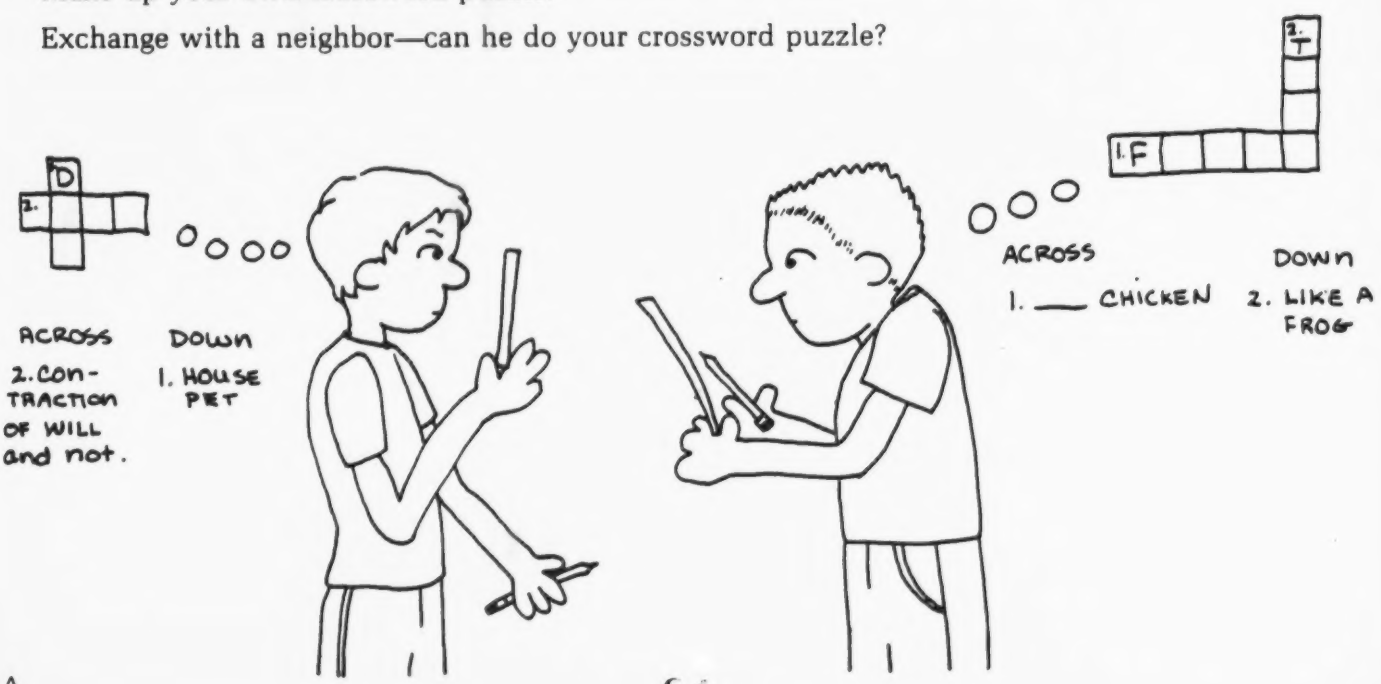
There was a young lady from Ware,
Who decided she wanted a chair,
She looked at the ad,
At the price - got so mad,
That she gave up her plan then and there!

LA

# It's Entertainment!

Make up your own crossword puzzle.

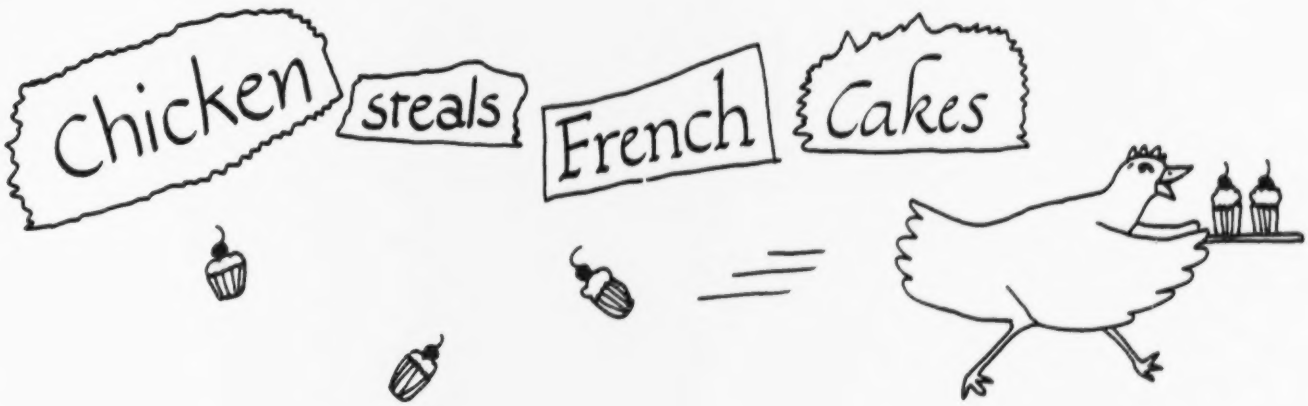
Exchange with a neighbor—can he do your crossword puzzle?



# Crazy Sentences

Did you ever wish you could find something crazy in the newspaper? Look at the headlines and cut out words to make your own crazy story. It can be short and funny.

Paste your crazy-word story on a piece of construction paper and draw a crazy picture to illustrate your crazy story.




LA

# Warming the Bench!

Pronouns are words which take the place of nouns. And, they are everywhere . . . even in the comics.

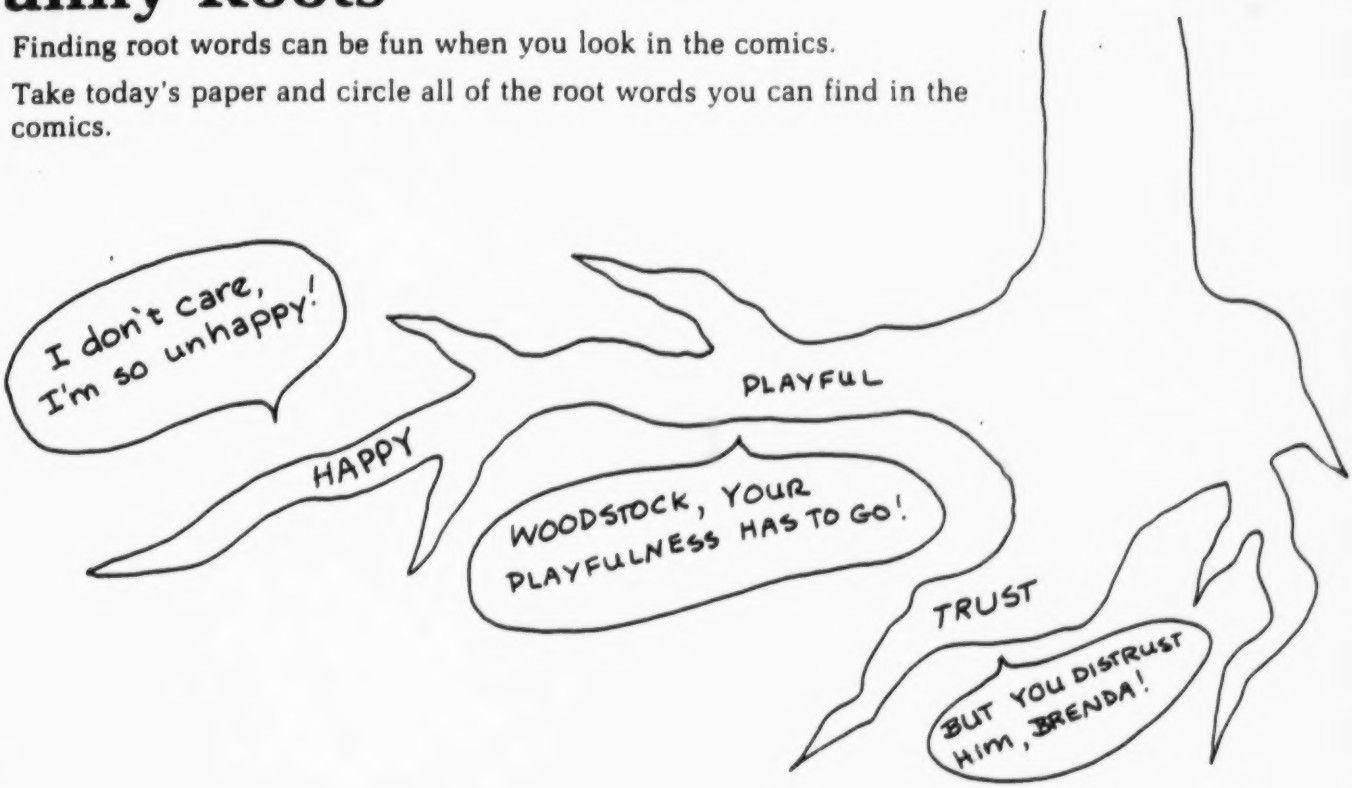
Turn to the comics and circle all of the pronouns you can find.

Write a sentence and use a pronoun.

# Funny Roots

Finding root words can be fun when you look in the comics.

Take today's paper and circle all of the root words you can find in the comics.



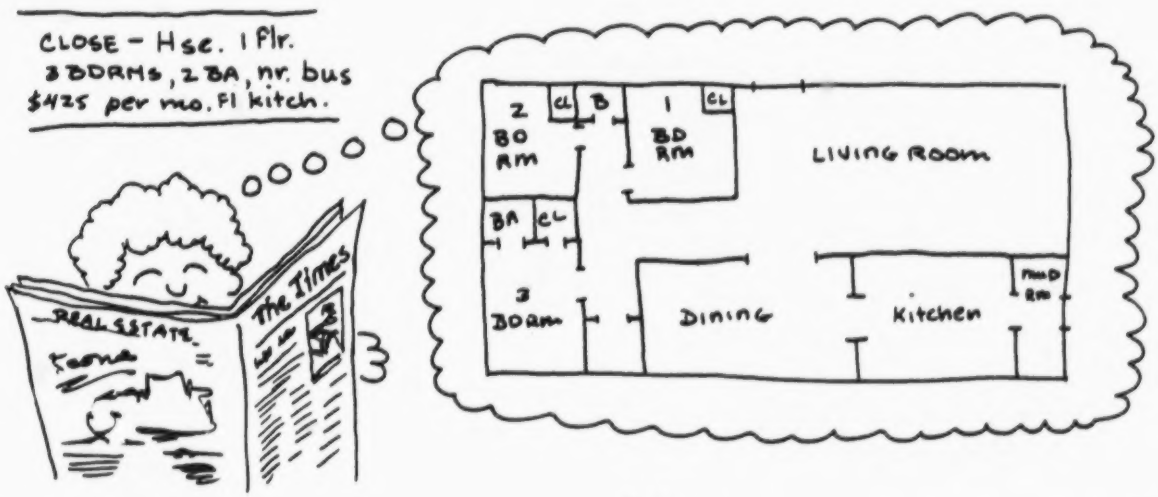

LA

# Every Space Counts

Classified ads have lots of abbreviations.

Look in the Real Estate column and circle all of the abbreviations.

Make a list (in alphabetical order) of all of the abbreviations and their meanings.




LA

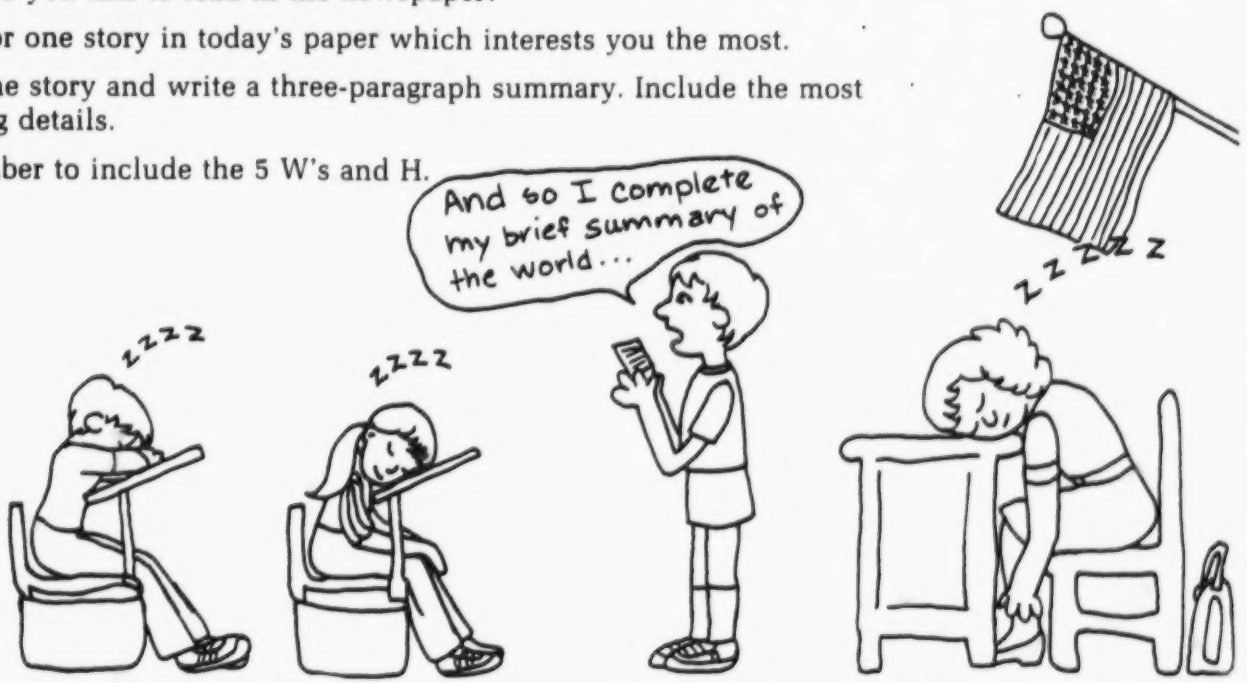
# Summing It Up!

What do you like to read in the newspaper?

Look for one story in today's paper which interests you the most.

Read the story and write a three-paragraph summary. Include the most exciting details.

Remember to include the 5 W's and H.

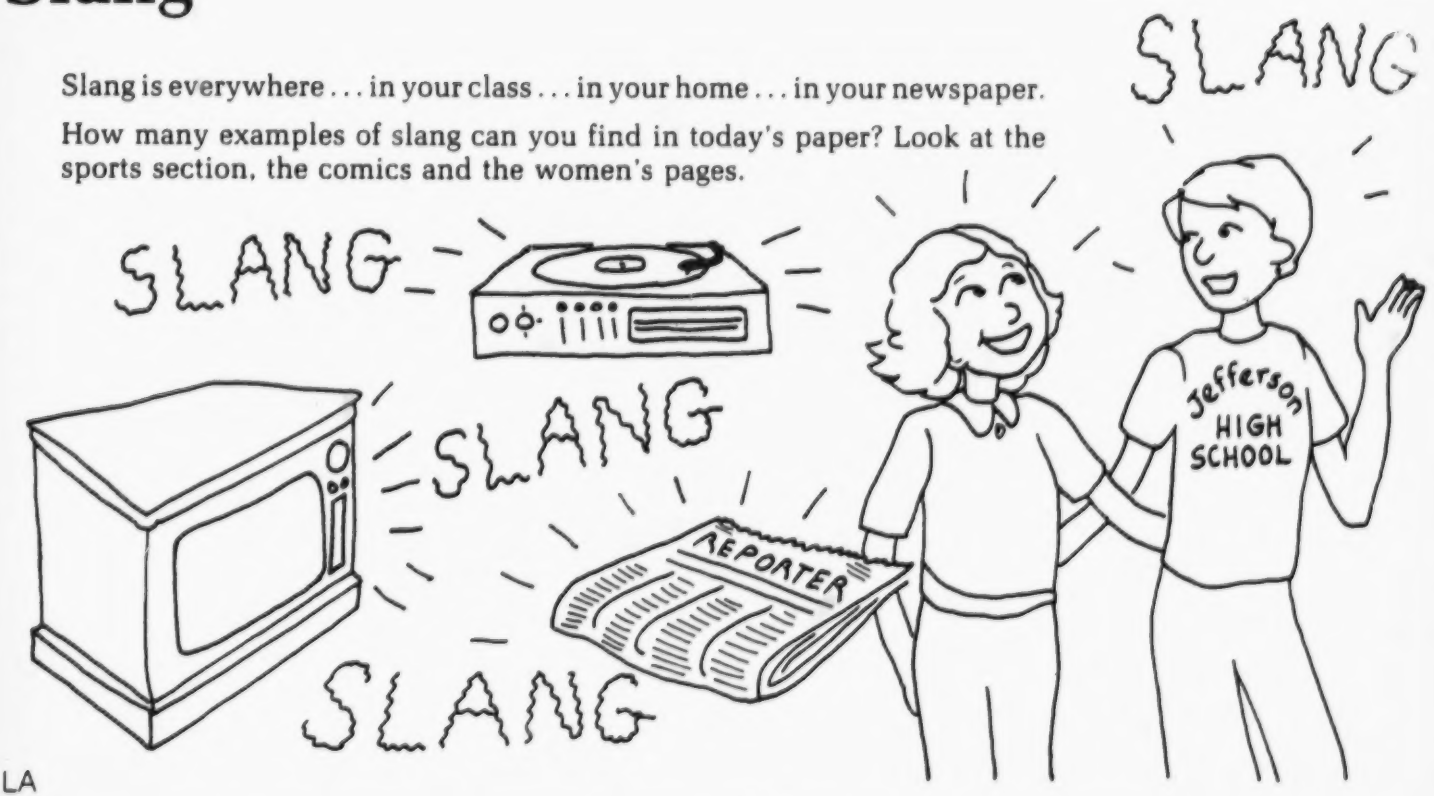



LA

# Slang

Slang is everywhere . . . in your class . . . in your home . . . in your newspaper.

How many examples of slang can you find in today's paper? Look at the sports section, the comics and the women's pages.




LA

# Changing Heads!

Sometimes headlines have to be rewritten. An editor may not like the choice of words used by the headline writer.

Pretend you are rewriting a headline and use as many synonyms as you can think of for the words in the next newspaper headline.

Next, change the meaning entirely by substituting antonyms.

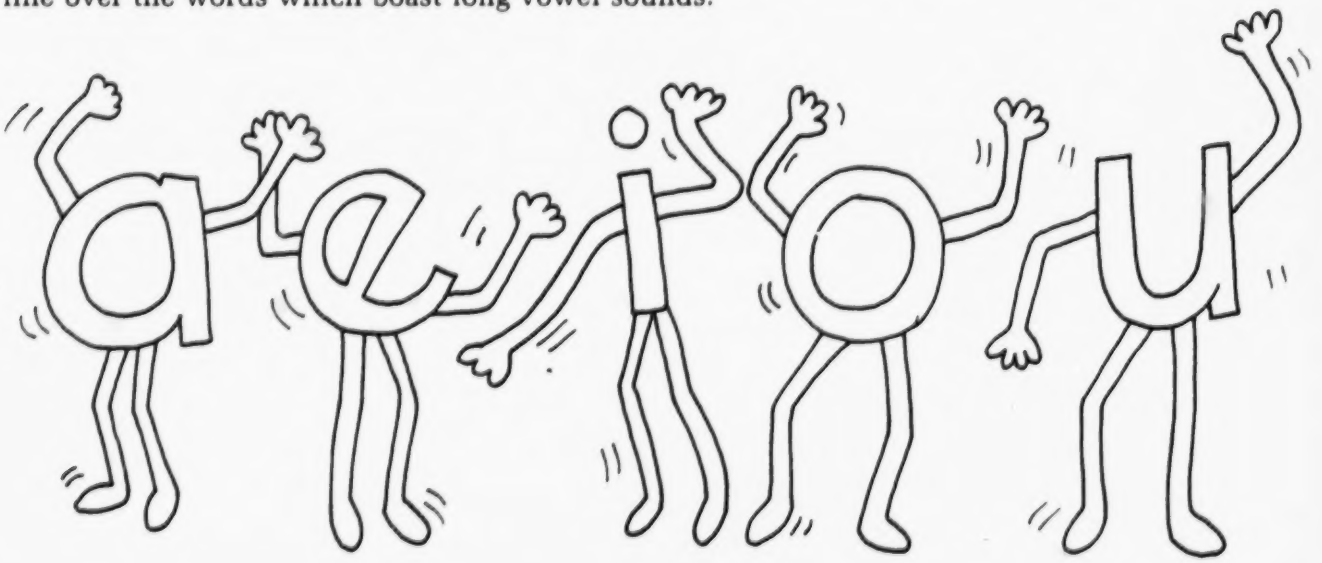
Child Saved From Fire or
Youngster Rescued From Blaze

LA

# Vowels are Important

Take a marker and circle all of the words in the headlines which begin with vowel sounds.

Underline the words which have short vowel sounds in the middle and put a line over the words which boast long vowel sounds.




LA

# Vocabulary/Spelling

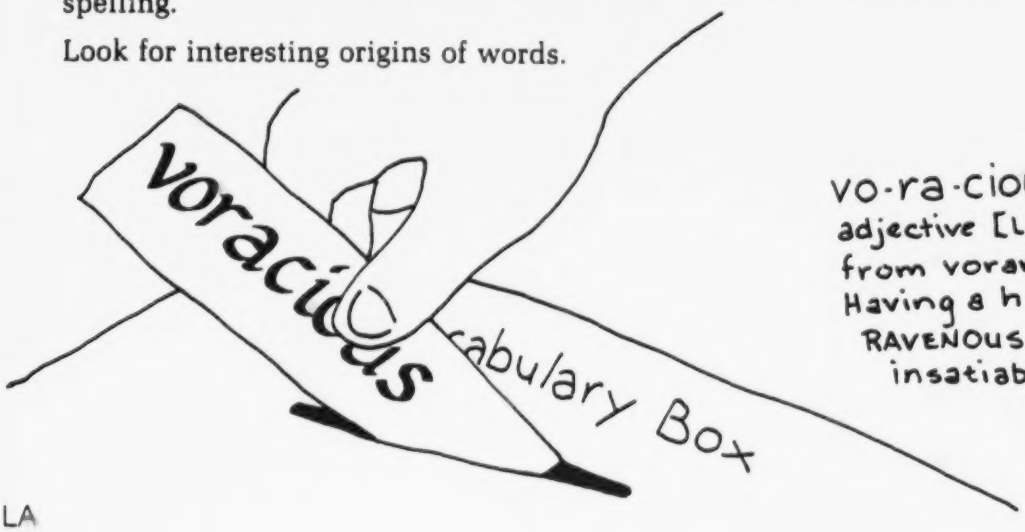
Develop a word bank.

Decorate a "vocabulary box".

Choose important words from the news and deposit them in the box.

Once a week open the box and discuss the words, as to meaning and spelling.

Look for interesting origins of words.




vo-ra-cious vō-rā-shəs, və-
adjective [Latin vorac-vorax, from vorare - to devour]
Having a huge appetite:
RAVENOUS 2. Excessively eager, insatiable.

LA

# Nouns

A noun is a name of a person, place, or thing.

Circle ten nouns on the front page of your newspaper.

Write sentences using the nouns you found.

LA

# Nouns

Find pictures in the newspaper of ten objects that are in your home.

Cut these objects out and paste them on paper.

Write the name of the objects underneath the picture. (These are nouns. A noun is the name of a person, place, or thing.)

LA

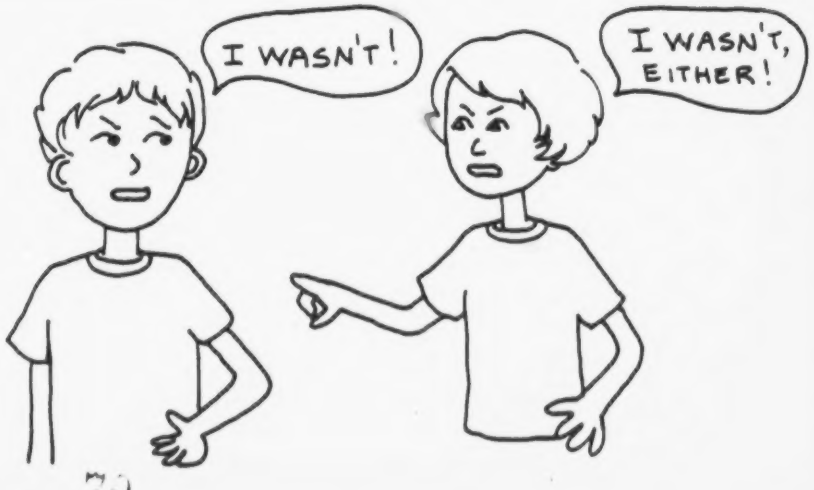
# Contractions

Count the number of contractions in a news story.

Count the number of contractions in your favorite comic strip. (Examples of contractions are: I'd, I'll, don't, wasn't.)

Write five of the contractions on a piece of paper.

Then write the two words that form the contraction.




LA

# The End

A *SUFFIX* is at the end of the word.
Find five *SUFFIXES* in the newspaper.
Write a sentence with each one of them.

These men AGREE . . .
They are in ↘

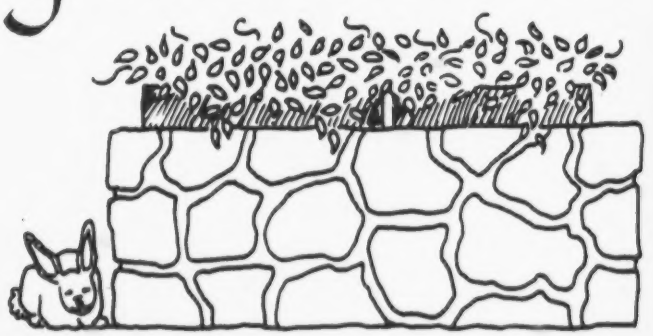
Agreement
suffix

LA

# What's A Homonym?

That's right—words that sound alike but have a different meaning.
Now—find four homonyms in your newspaper.
Write a sentence for each one.

Flocks of phlox
grow on the wall.



LA

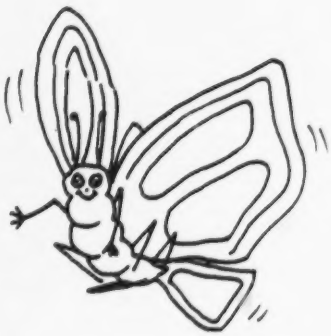
# Let's Blend

Choose your favorite newspaper section.

Draw a box around every *Blend* you find.

Write a tongue-twister using one of the blends you discovered.

The butterfly doth flutter and fly ...



LA

# Adjectives Describe

Adjectives describe people, places and things. Adjectives are sometimes happy words and sometimes sad words.

Print *HAPPY* on one piece of paper and *SAD* on another piece of paper.

Look through the paper and see how many *HAPPY* adjectives and how many *SAD* adjectives you can find. Did you find more *HAPPY* words or *SAD* words?

Happy

Sad

LA

# Don't Say I Can't

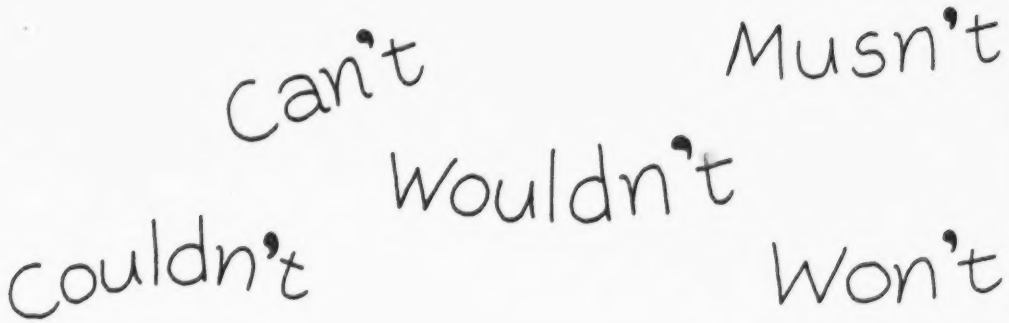
Can you find a lot of contractions in the paper?

Look at the ads and the headlines everyday for a week.

Cut out all of the contractions.

Paste them on a poster.

Opposite the contractions . . . print the two basic words.




LA

# Beyond the Arches

When it comes to eating out, Mom and Dad may want more than a cheeseburger.

Pretend you are taking your parents to dinner.

Look in the newspaper for a good place to go.

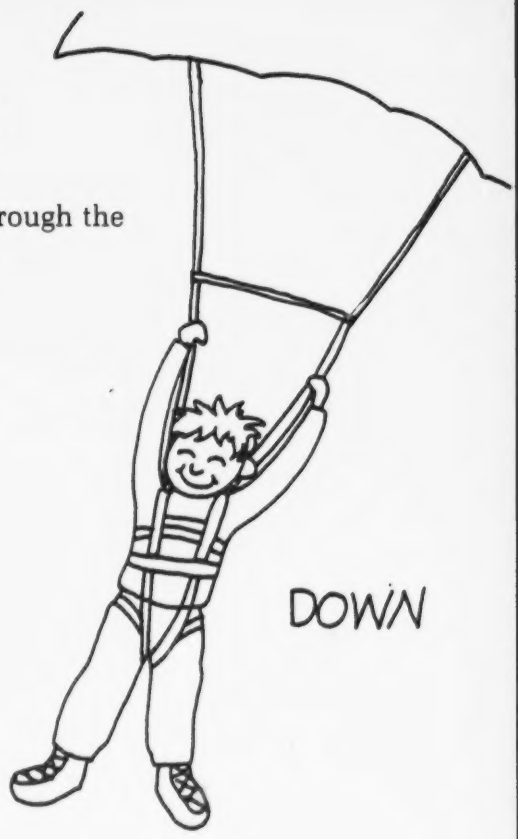
Make a list of your first three choices. Write down the name of the restaurant, the address, the phone number.

Write a short paragraph telling why you chose the three restaurants.

# Opposites . . . Day & Night

Black and white . . . how many opposites can you find? Look through the newspaper and make a list of all of the opposites you can find.

Put some of your opposites together in a crazy sentence.




LA

# Getting it Together!

Test your skills! How good are you at putting things back together? Test yourself on the comics today.

Find three story strips. Don't read them.

Cut them apart and mix up the panels.

Now, read the dialogue and put the strips together the way they should go.

Check your work.

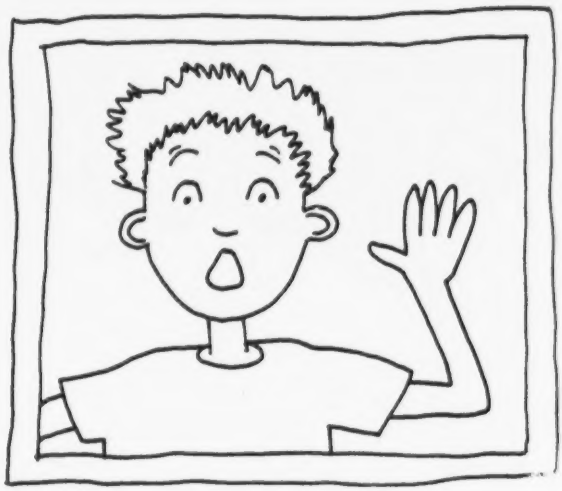
LA

# Punctuation

Collect news pictures from your newspaper which represent a question mark (?), an exclamation point (!), or a period (.).

Make a "Picture Punctuation" booklet.

Write an original sentence for each picture of the booklet.



LA

# Slurp!

In Advertisements find names of at least seven things you drink.

Write their names on your paper.

Underline the names of your favorites.

Optional: Write about a time when you were so thirsty you could hardly stand it.

Super Juice

Builds a Super-Body!

Have some now!!

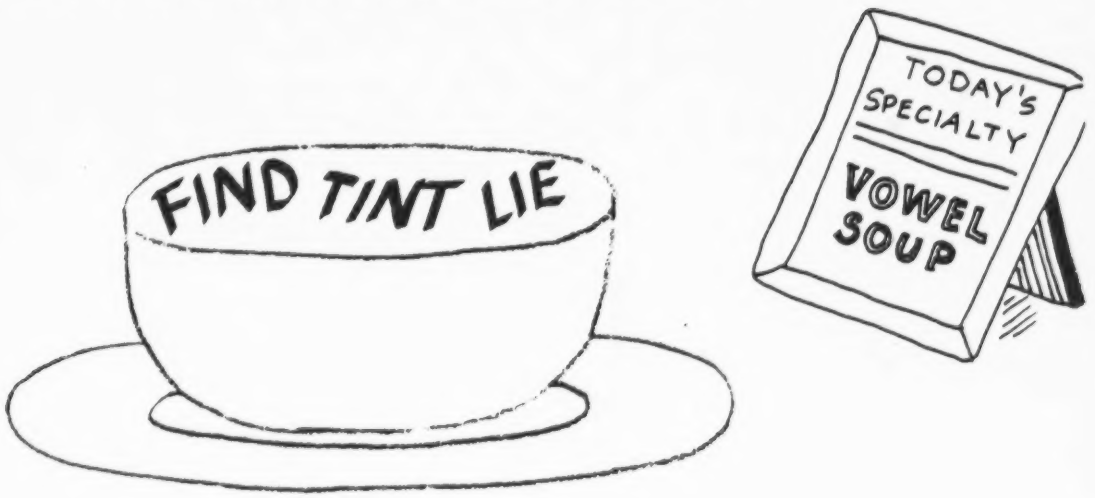
LA

# Mm . . . Good!

Let's make a vowel soup!

On your paper—draw a circle.

In the circle, cut out from the newspaper one long and one short vowel for each vowel.




LA

# Look and See

This is a *Tough One!*

Look through your whole newspaper and find four pairs of synonyms.

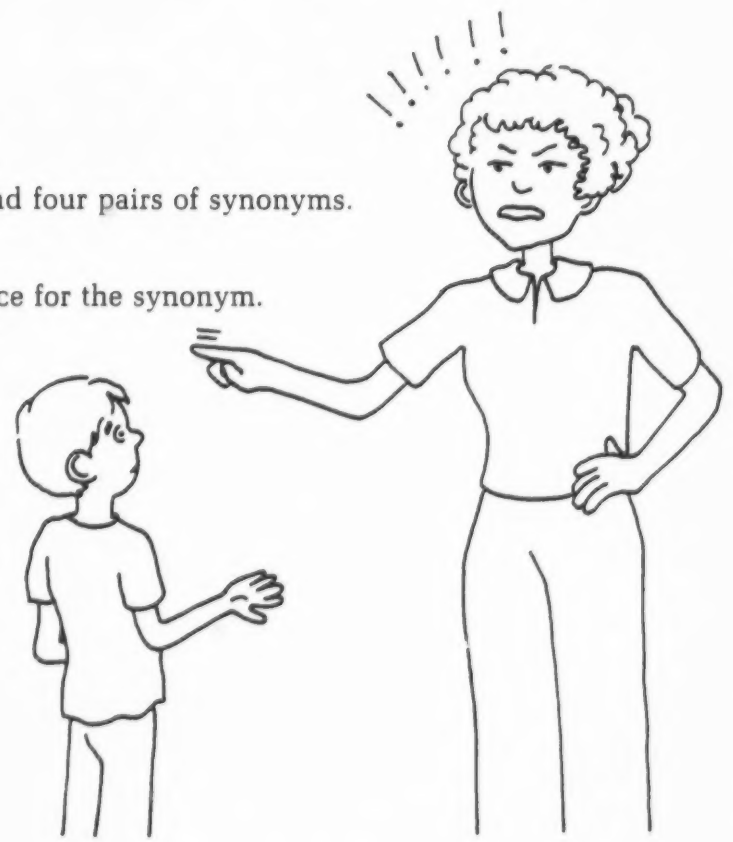
Write all sentences in your scrapbook.

Under each sentence write your own sentence for the synonym.

*Don't Get Discouraged!*

This boy is being:

Scolded
Berated
Chided
Upbraided



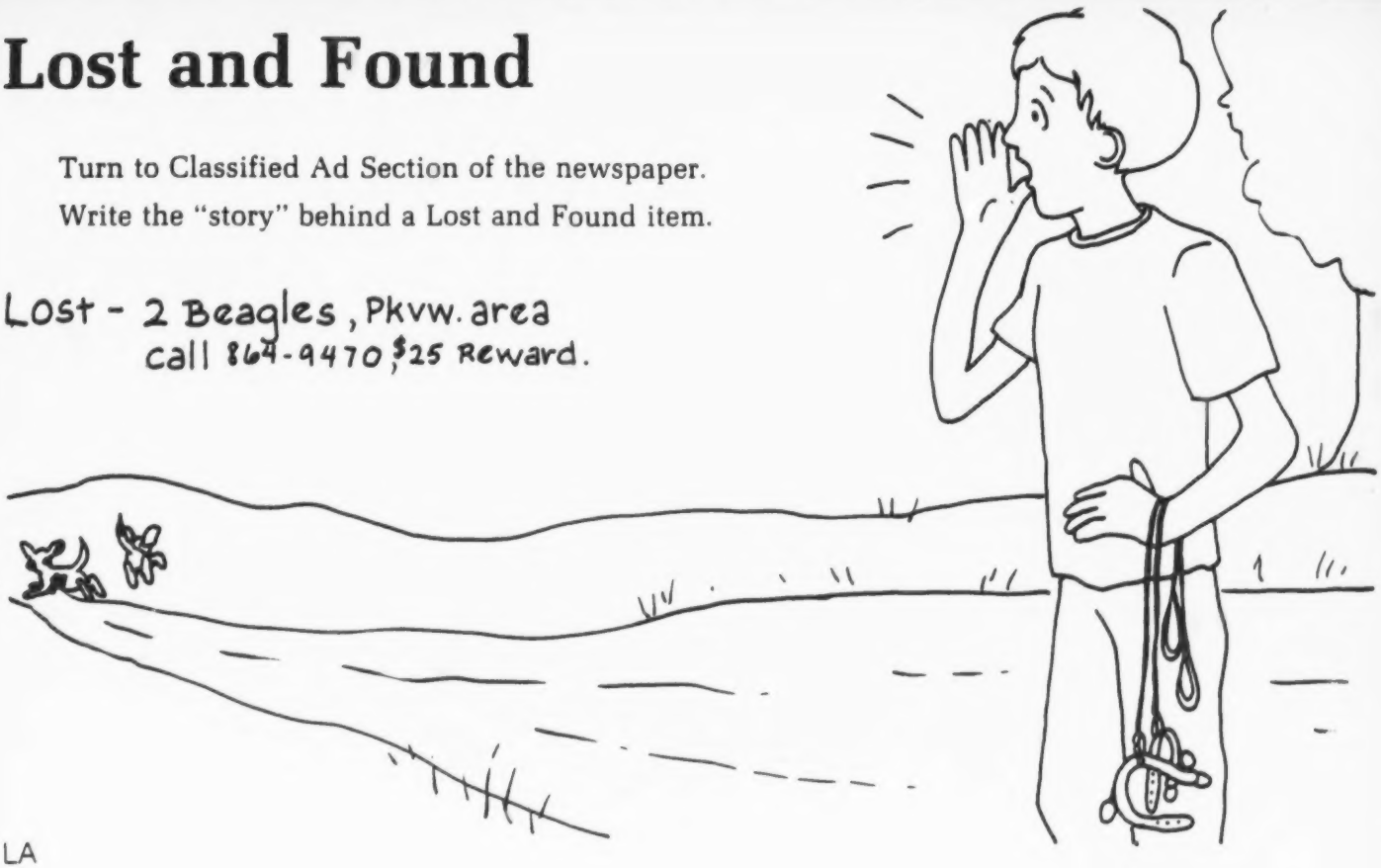
LA

# Lost and Found

Turn to Classified Ad Section of the newspaper.

Write the "story" behind a Lost and Found item.

Lost - 2 Beagles, Pkvw. area
call 864-9470; $25 Reward.



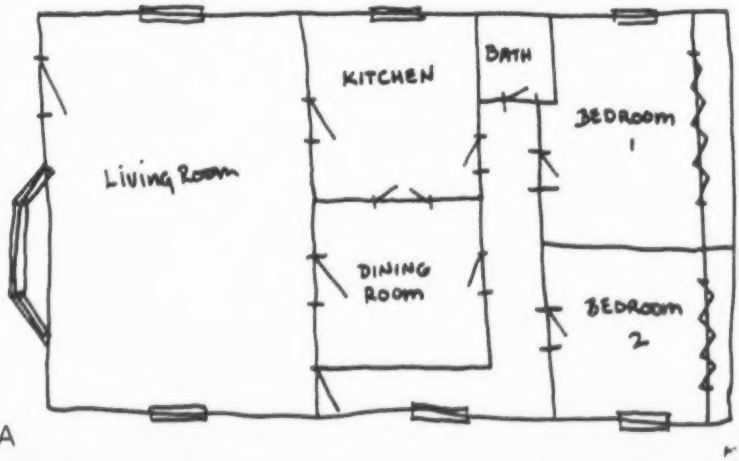
LA

# What's In Your House?

Draw an outline of a house on a large sheet of paper. Be sure you have a kitchen, a livingroom, a bathroom and a bedroom.

Look through the newspaper and cut out 5 words of things that would be found in each room.

Paste the words in the correct room on your paper.



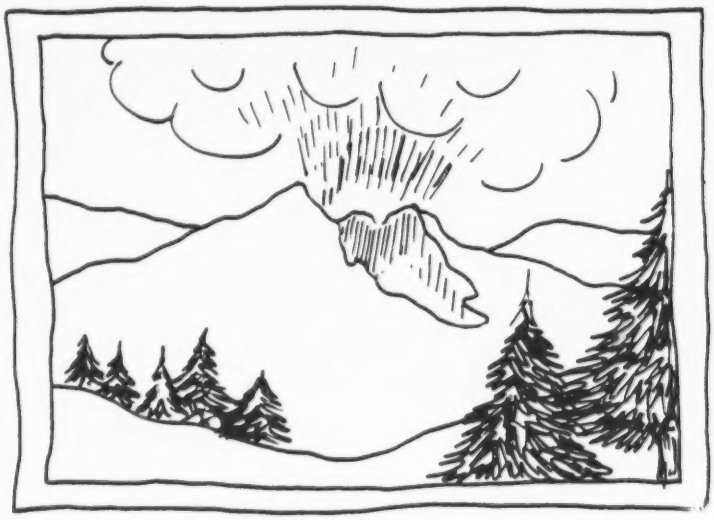

LA

*Lamps*
*Chairs*
*Pillows*
*Stove ...*

# Sounds

Make a scrapbook of newspaper pictures which portray sounds such as:

- Loud Sounds
- Soft Sounds
- Traffic Sounds
- Sounds We Like
- Rumbling Trucks
- Speeding Cars
- Running Water
- Clanging
- Screaming



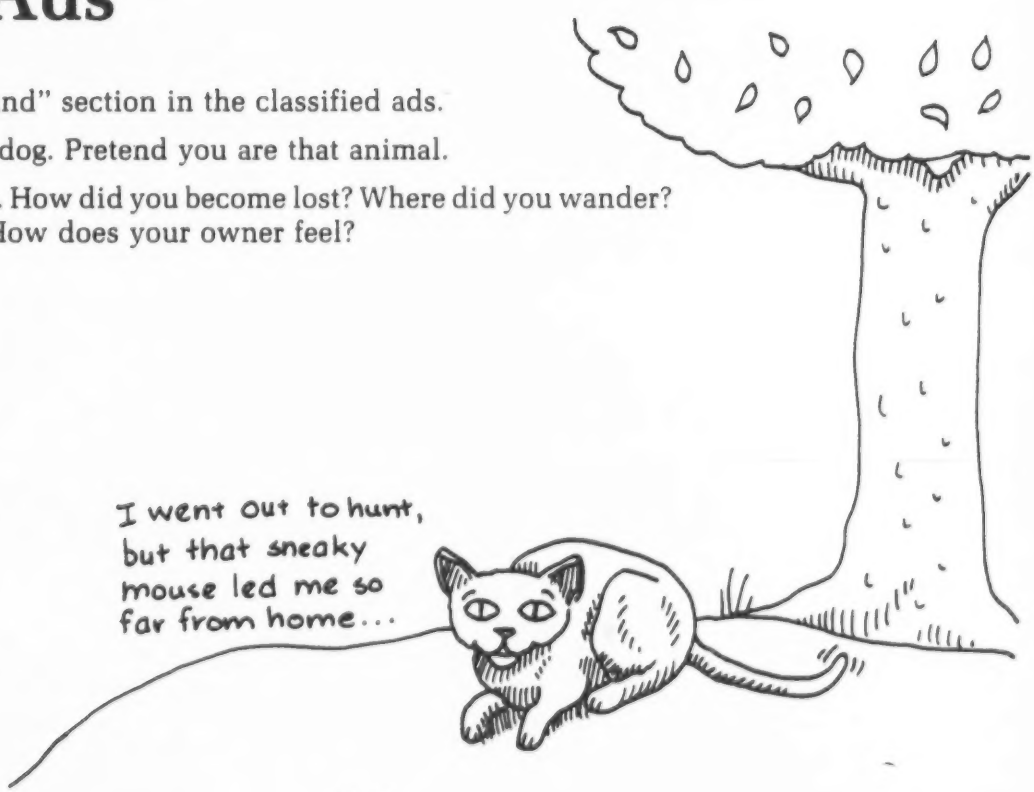
LA

# Classified Ads

Find the "Lost and Found" section in the classified ads.

Choose a lost kitten or dog. Pretend you are that animal.

Write the animal's story. How did you become lost? Where did you wander? Whom did you meet? How does your owner feel?




LA

# You Can't Win Them All!

24 - 7

Select an article from the sports section of the newspaper. It should be an article that gives a score. Cut out the article and paste it at the top of your paper.

Write about the new sports event as if you were a fan from the *LOSING* team.

Be sure to tell:

a. How it felt to lose the game.
b. Why you think your team lost the game.
c. How this game affects your team's standing in the league.
d. What some of the outstanding plays were.
e. Whether or not you will continue to be a fan of this team.

LA

# People, Places & Things

Take 3 sheets of paper. Label one *PEOPLE*. Label another *PLACES*. Label the third one *THINGS*.

Look through the newspaper. Cut out 5 pictures whose main idea is about kinds of people. Paste these pictures on your *PEOPLE* paper. Cut out 5 pictures whose main idea is about places. Paste these pictures on your *PLACES* paper. Cut out 5 pictures whose main idea is about things. Paste these pictures on your *THINGS* paper.

People ~ Places ~ Things

# What Would They Say?

Each person will look through the newspaper and cut out at least 2 pictures of people or animals doing something interesting or unusual. Cut out only the photograph. You will not need the cutline or caption.

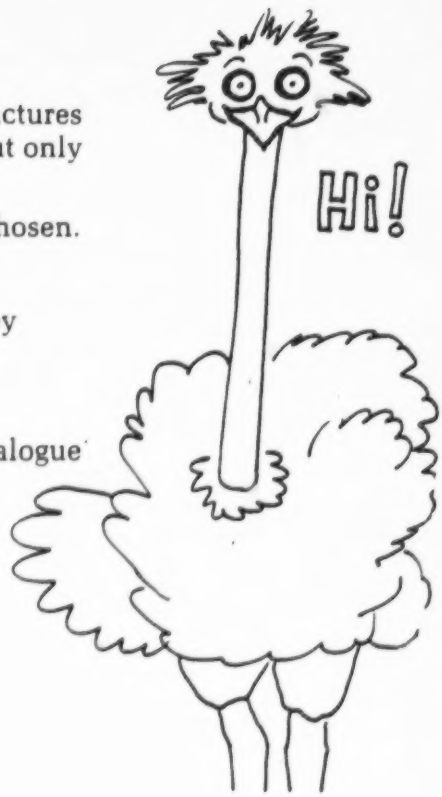
Each person will write a short dialogue among the characters he has chosen.

Trade pictures with your partner. Write dialogue for his pictures.

Compare your dialogues. Were your thoughts the same or were they different from your partners?

Select one set of pictures. Try writing a dialogue together.

Mount your pictures on a piece of paper. Be prepared to share your dialogue with the class using the opaque projector.




LA

# Many Ways to Say It

How many different ways can you say *beat*?

Look through the headlines from the sports section.

Cut out 10 headlines that use words that mean *beat*. (For example: Atlanta *shuts out* San Francisco, 4-0)

Paste these headlines on your piece of construction paper.

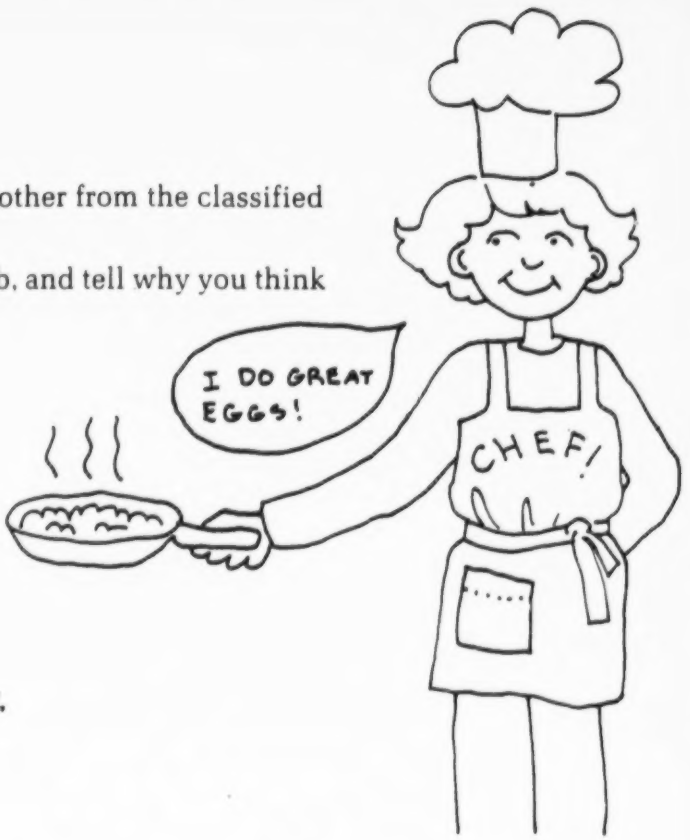
Underline the words that mean *beat*.

# Job Hunting

Read the classified ads from the newspaper.

Pick a job you would like to apply for or select another from the classified section of the paper.

Write a letter to explain why you would like the job, and tell why you think you should be hired.




CHEF - NEEDED IMMEDIATELY.
EXPERIENCE IMPORTANT.
CALL MR. FRANCES.

LA

# Be A Critic

A critic expresses an opinion on the value of a subject in literature, art, drama, music and so on.

Study the entertainment section of the newspaper, including the special weekend supplements.

Be a critic by writing your own review of a movie, play or TV show you've seen, or a record you've heard.

Remember to express your judgment clearly and to the point. Give specific examples wherever possible to support your opinion.

"THE MOVIE "INVADERS" HAS JUST THE RIGHT AMOUNT OF IMPACT. STARK FEAR WAS THE REACTION OF MOST PEOPLE VIEWING THIS NEW RELEASE BY GUAVA PRODUCTIONS... "MR. JOHNSON, HOW WOULD YOU DESCRIBE IT?..."

LA

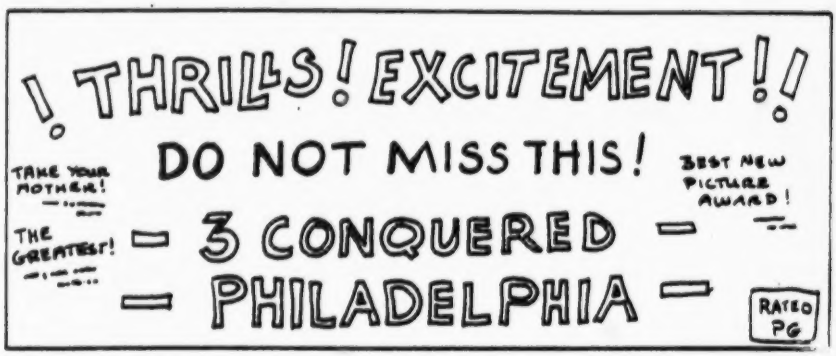
# Come to the Movies

Look in the amusement section of the newspaper. (Check the index on the front page to find it.)

Be creative and design an ad for a movie that is showing right now.

Study the ad on the right. See what it does to try to make people really want to see the movie.

Be sure your ad includes comments from critics (you can make them up) and the times the movie is shown.




LA

# Getting a Job

Look in the Classified section of your newspaper under "Help Wanted." Make a note of any jobs listed that are of interest to you.

Think about each particular job. Did the type of work attract you, or was it the salary listed?

Did you select these job ads because of qualifications and/or skills you have?

Write your answers to the following questions for each ad you selected:

Why did you choose this particular job?

Why are you interested in this type of work?

What qualifications do you have for this job?

President - Applications taken now for position of President, USA. Apply at Post Office.

LA

# Character Sketch

Pick your favorite comic strip character. Decide how you can best describe this character. As you think of good descriptive words, write them down.

Remember to include information about how he or she looks, acts and talks.

Look at all the situations the character gets into and the way he or she solves the problem.

Describe your character to someone and have them guess the character you have described.

Green
Muscular
Short-tempered
Growls frequently...

LA

# Words and Ideas

Select a word from the list below.

Look through your newspaper and find ideas that express what the words mean. For example, "discovery" could be an article about a new drug or invention or an ad for a new product.

Cut your examples of ideas from the newspaper. Paste each on a piece of paper labeled with the word it illustrates.

| | | |
|---|---|---|
| discovery | happening | volume |
| maximum | powerful | enormous |
| defeat | opinion | devices |
| inflation | protesters | budget |

LA

# Sports for Action

The Sports section of the newspaper is full of action.

Read an article about one of your favorite sports. Notice all the action words or verbs.

Underline whom the action is about (a noun) and what action took place (a verb). Make a chart like the one below to see how many action words or verbs you can list.

| Sport | Action |
|---|---|
| football | block<br>punt<br>tackle<br>pass |

LA

# Facts or Opinions?

Read the editorial from the newspaper that is reprinted on this page. Take a piece of paper. Write *FACTS* on one side and *OPINIONS* on the other half of the paper.

Make a list of facts given in the editorial; then make a list of opinions from the article.

Find stories in the paper about a controversial subject, one about which people hold different opinions. After you read the stories decide what your opinion is on the issue. Write your own editorial..

Ask your parents to read the stories and to give you their opinions. Do they agree with your editorial?

**DON'T PET THEM**

Skunks and other little wild creatures are rather appealing, and many people are tempted to make pets of them. They shouldn't. Skunks particularly are dangerous, because they get - and give - rabies. And, even left to their own devices, the skunks are moving in closer contact with people, and their pets. The result is a spread of rabies in Texas. A regional health department director estimates there are 3.7 million dogs in the state and only a third of them are immunized. Cats present a similar problem. The thing for people to do is have pets immunized - and leave the wild things alone.

LA

# Write Your Own Advertisement

Think of an item or a product that you would like to sell. Maybe you can create a special product that does some magical jobs!

Look at sample ads in the newspaper.

Write an advertisement of your own to sell your product or invention. You may include art work or diagrams!

Self-propelled, Sucks up any dirt it sees and runs with no human assistance!

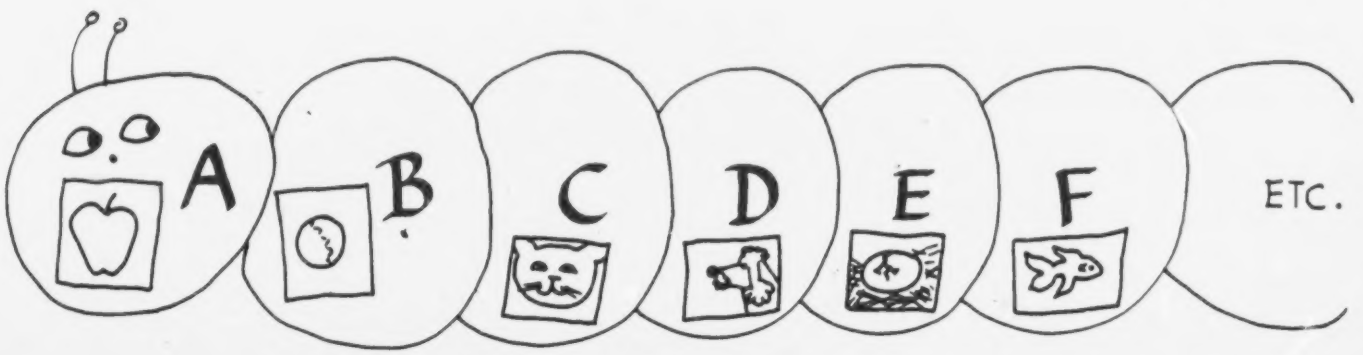
LA

# Alphabet Worm

Using a large sheet of construction paper or several sheets of smaller paper, draw a worm with 26 round sections.

In each section of your worm write one letter of the alphabet. "A" in the first section, "B" in the second section, etc.

Find a picture from the newspaper beginning with each letter of the alphabet and glue them in each section of the worm in alphabetical order.




LA

# It's All in the Alphabet

Look through the newspaper and cut out: 3 words beginning with the letter "B", 3 words beginning with the letter "P" and 3 words beginning with the letter "S".

Arrange the "B" words in alphabetical order and paste them on your paper.
Arrange the "P" words in alphabetical order and paste them on your paper.
Arrange the "S" words in alphabetical order and paste them on your paper.

3 x B

3 x P

3 x S

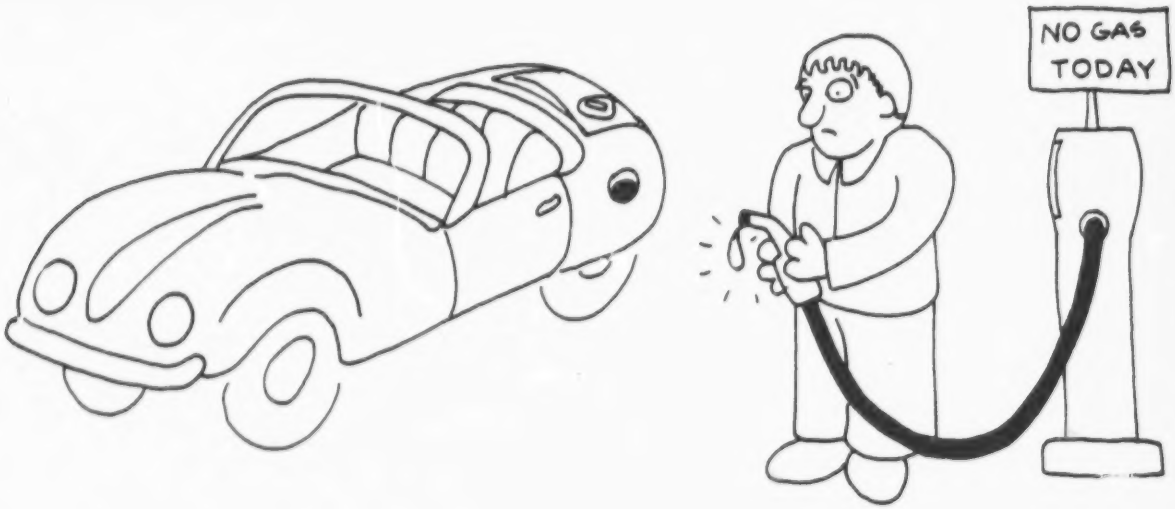
LA

# SOCIAL STUDIES

# Supply and Demand

Almost every day there is an article in the paper about the greater demand for our natural resources and our diminishing supply.

Find such a story and write a paragraph about what you would do to solve the problem.




SS

# Up . . . Up . . . and Away

Pretend you're taking a trip to Florida and you want to see Mickey Mouse and "friends" at Disney World in Orlando and then go further South to spend some time on the beach.

Look in the newspaper for ads on special fares to Florida. Check the buses, the trains and planes.

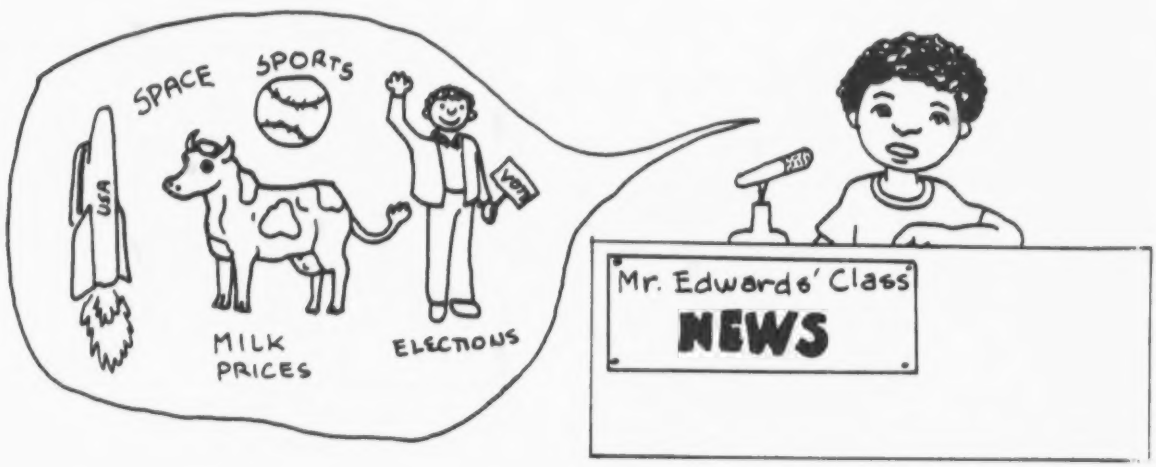
Which travel plan is best for you? Why?

SS

# Current Events

Take 15 minutes to scan the headlines and stories in the first section of today's newspaper. Pretend you are presenting a news synopsis for your class. Which stories do you think would interest your class the most?

Write a one-paragraph summary of each story.




SS

# Our State

Collect pictures and stories for a scrapbook about your state. You will have a lot of material, so divide your scrapbook into sections. You might want to include sections on *PEOPLE . . . SCHOOLS . . . TRAVEL . . . WEATHER. . . INDUSTRY . . . GOVERNMENT.*

SS

# Respecting Rules

Rules are made to be kept. Find stories about people who broke rules. What rules were broken?

Select one story about a person who broke a rule and think of a fair way to deal with this person.

. . . LATER

SS

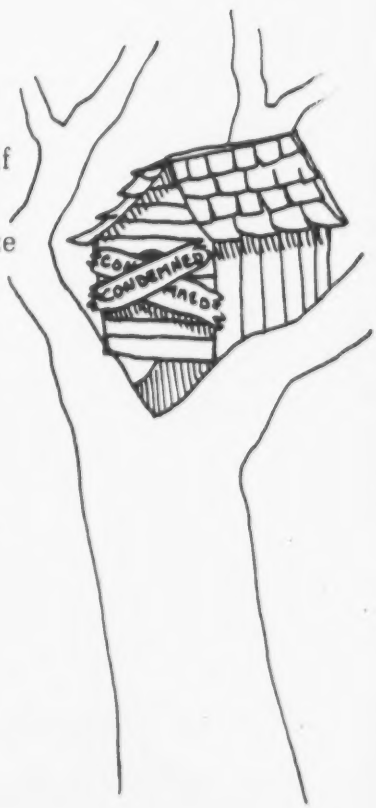
# Your Land and Mine

Think of a place near your home that is special to you. How would you feel if someone took this place away from you?

Find a story in the newspaper about someone having his or her special place taken away. How do you think that person or group of people feels?

If someone tried to do this to you, how could you stop them?

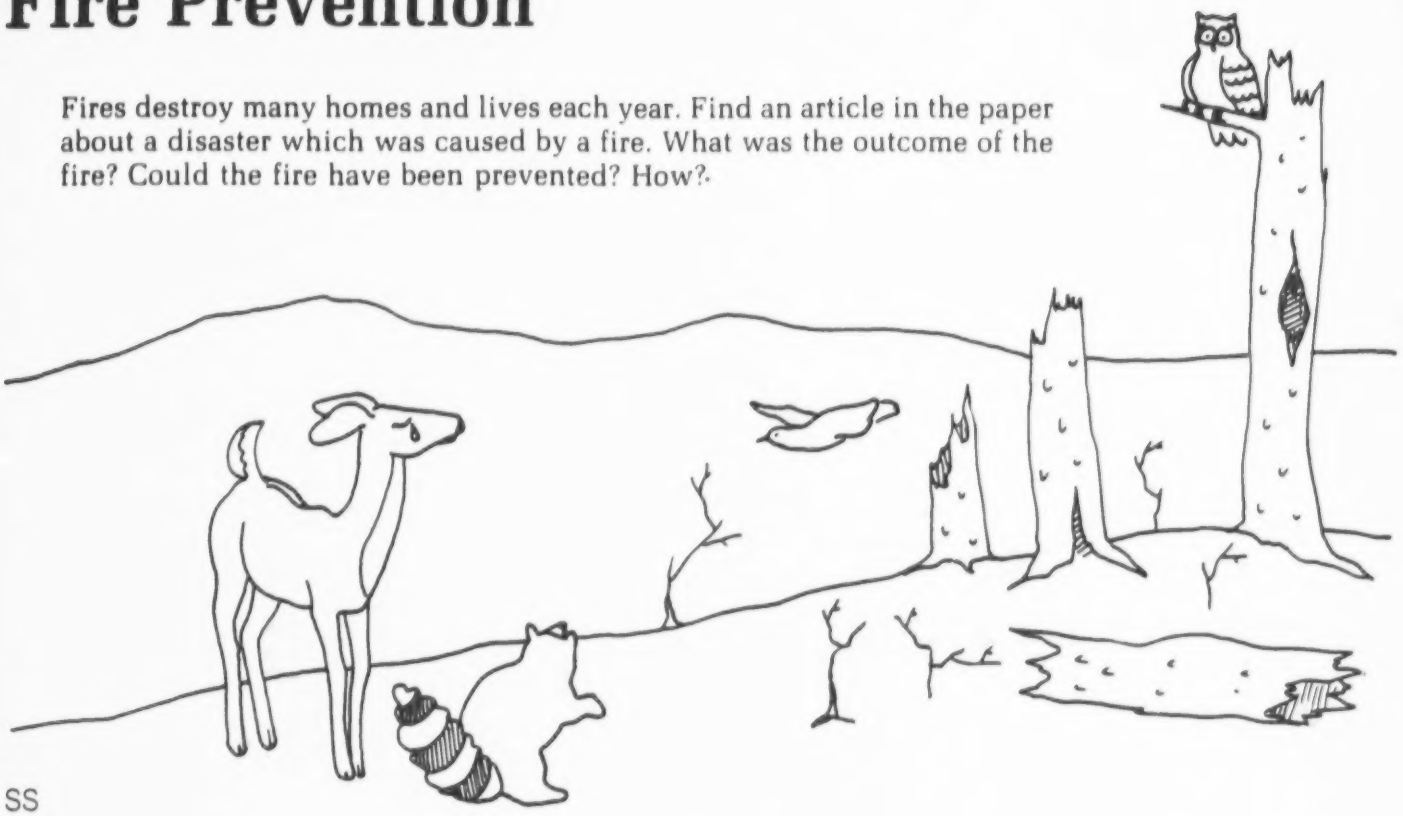
How can you help preserve your land and your favorite places?



SS

# Fire Prevention

Fires destroy many homes and lives each year. Find an article in the paper about a disaster which was caused by a fire. What was the outcome of the fire? Could the fire have been prevented? How?



SS

# Beginnings and Endings

Everything has a beginning and an end. Can you find examples of beginnings and endings in the newspaper? You may see a picture of a baby and a senior citizen . . . of a building being built and one being torn down.

Cut out the pictures and label the beginnings and the endings.

Before . . .

After . . .

# People Who Serve Us

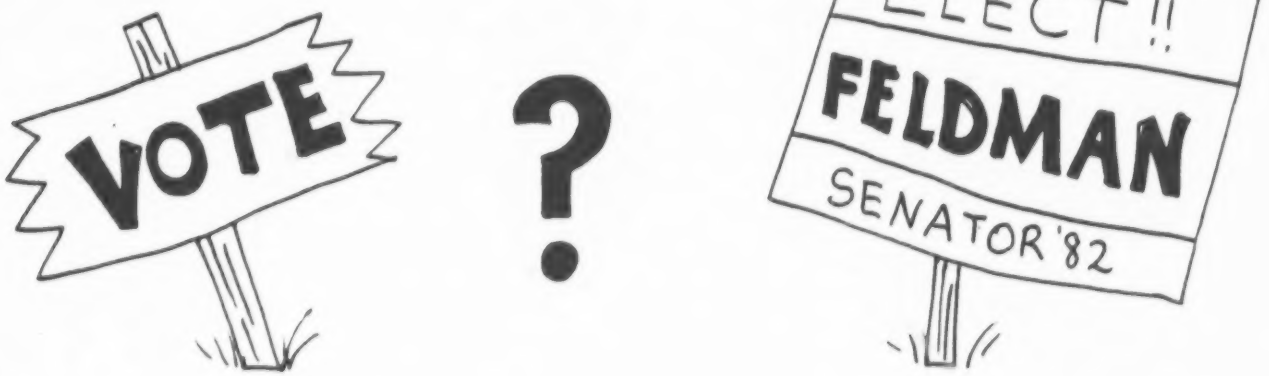
Look through the newspaper and find the names of people who serve us in public office.

Pick one person and find out how he or she got into office.

Write a complete sentence that tells what is happening to that person now.

How long will that person be in office?

Tell why you would or would not vote for that person.




SS

# Helping People

Our society has many services to help people. Look in today's paper and find a story about helping someone else. Read the story. Do you think the person needed help? Why? Or why not?

SS

# This Is Your City

Articles about your city appear in the newspaper daily.

See if you can find and cut out an article for each of these:

Police Department
Fire Department
School District
Local TV Station
Mayor and/or City Council

What is the most exciting article you found? Write a short paragraph telling why you think so.

... The Crossman School District closed three of its schools today due to power failure. Administrators were upset over possible future closings, however, students felt differently . . .

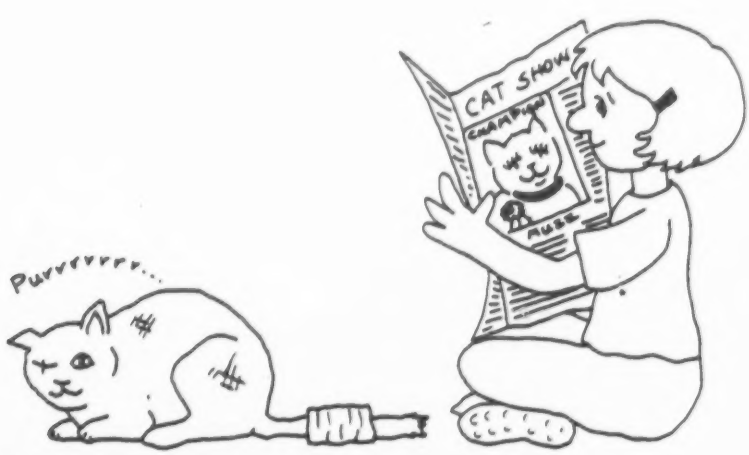
SS

# Another Way to Look at It

Beauty is different things to different people. Add to your *BEAUTY IS . . .* scrapbook.

Collect stories and pictures from the paper about things that are beautiful to other people. Can you appreciate other people's beautiful things?

In your scrapbook, make a list of the ways you can show appreciation for other people's treasures.




SS

# Wants or Needs

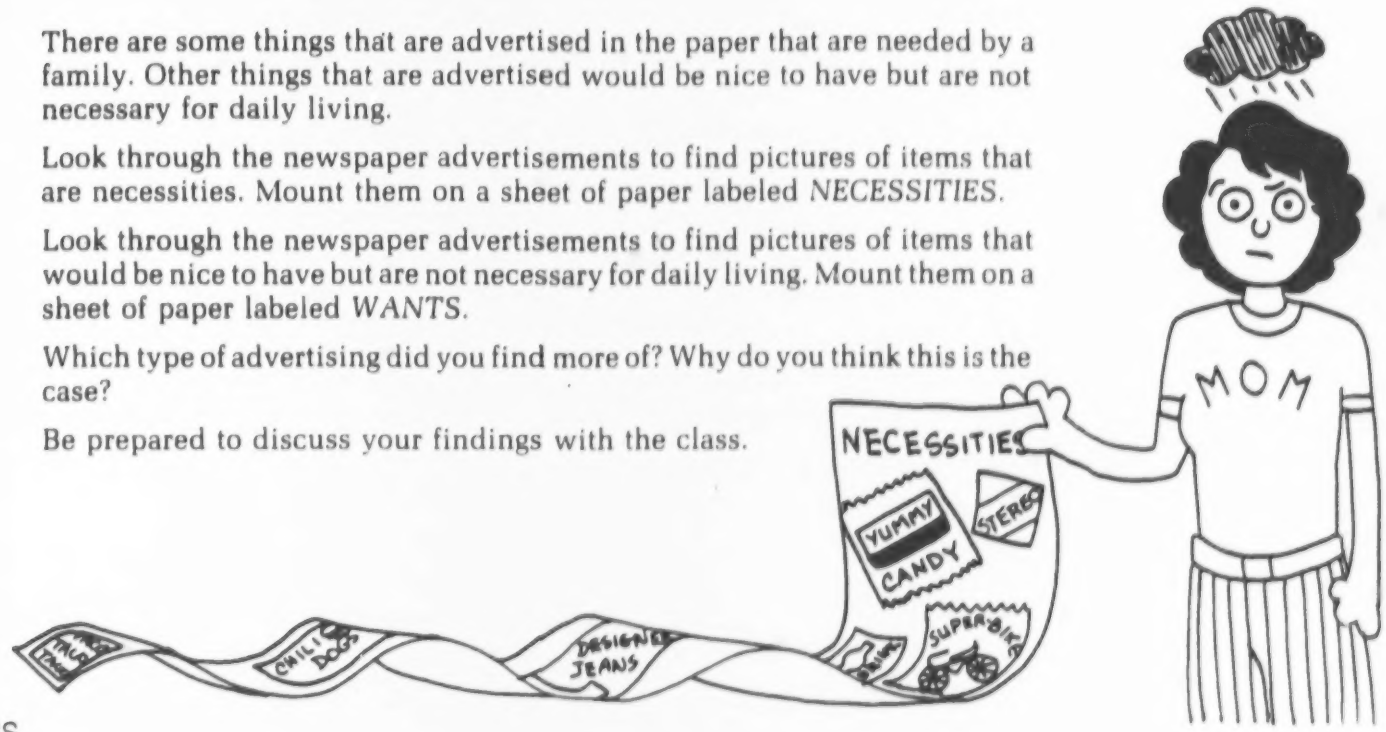
There are some things that are advertised in the paper that are needed by a family. Other things that are advertised would be nice to have but are not necessary for daily living.

Look through the newspaper advertisements to find pictures of items that are necessities. Mount them on a sheet of paper labeled *NECESSITIES*.

Look through the newspaper advertisements to find pictures of items that would be nice to have but are not necessary for daily living. Mount them on a sheet of paper labeled *WANTS*.

Which type of advertising did you find more of? Why do you think this is the case?

Be prepared to discuss your findings with the class.

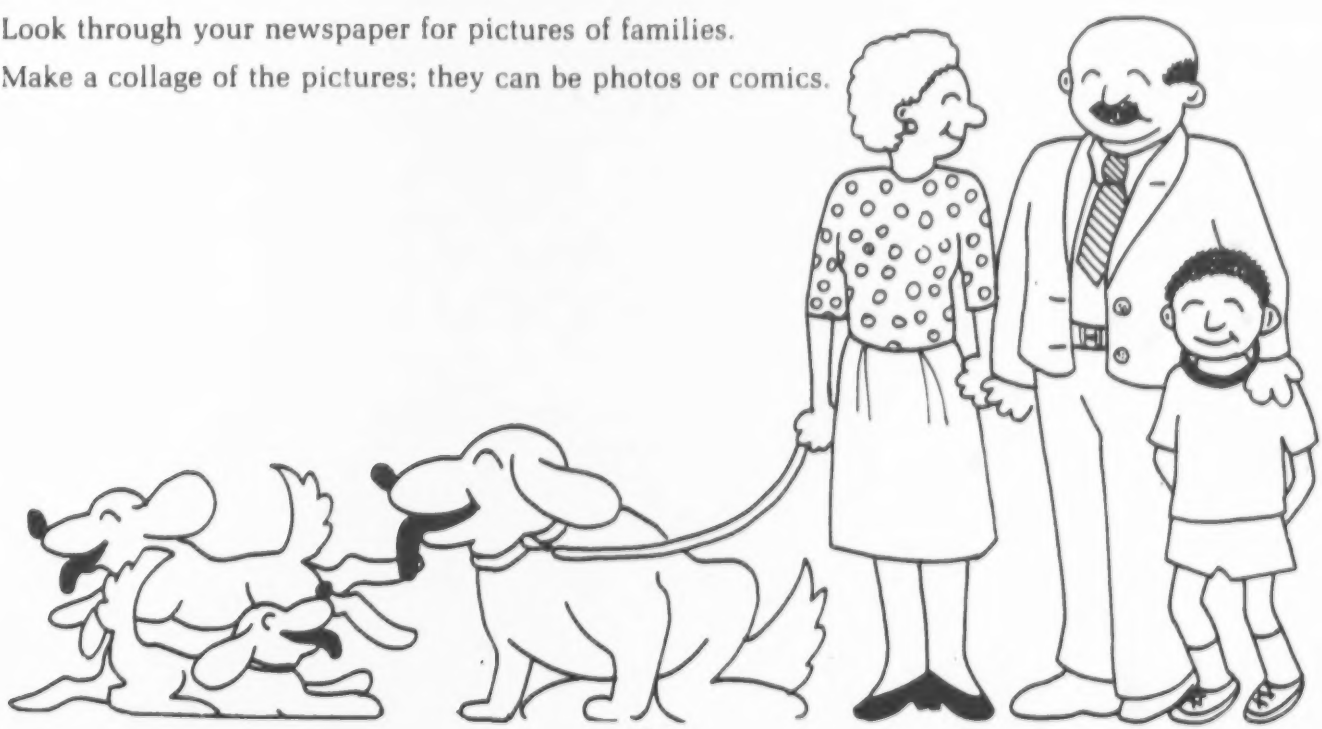



SS

# Families

Look through your newspaper for pictures of families.

Make a collage of the pictures; they can be photos or comics.



SS

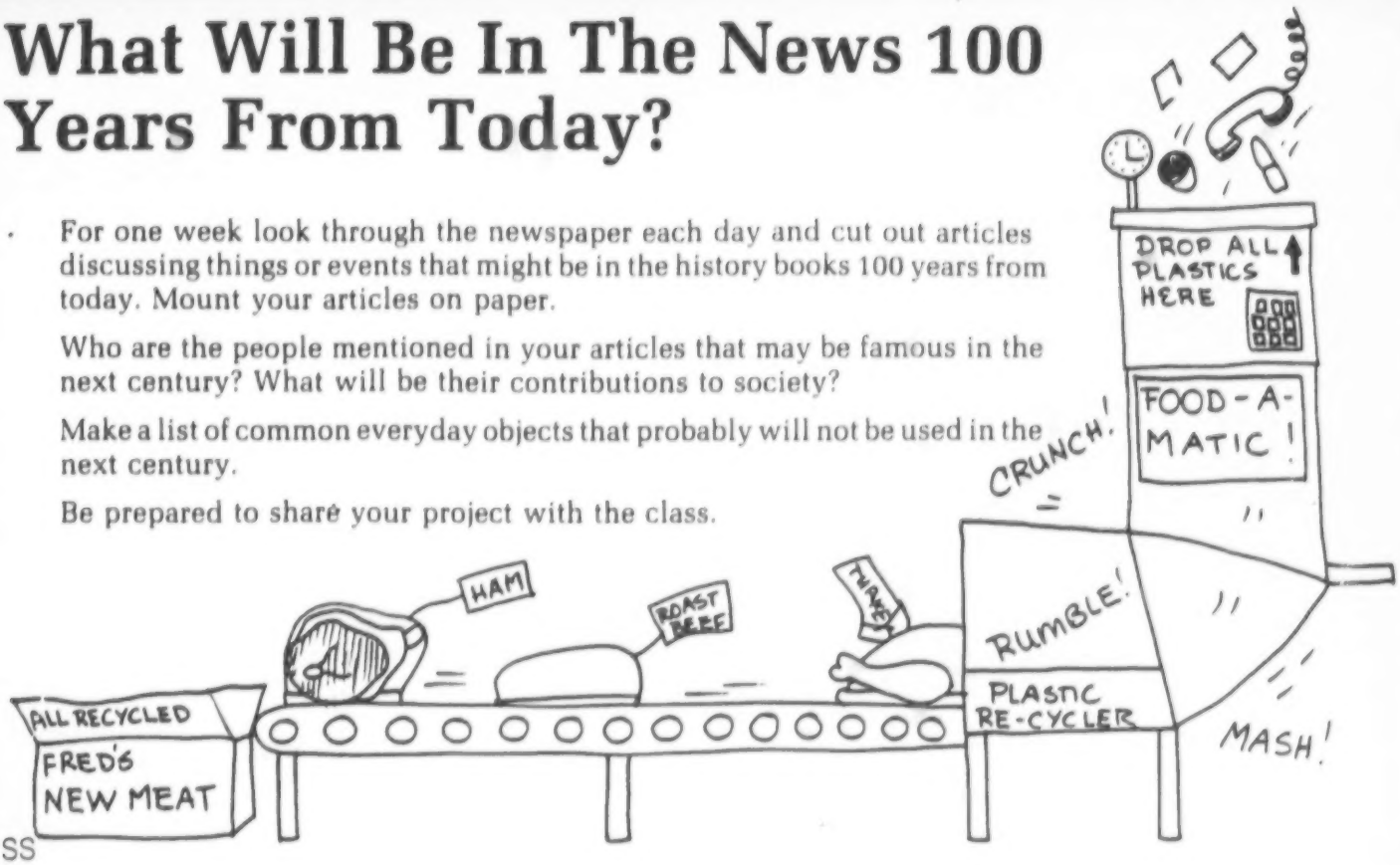
# What Will Be In The News 100 Years From Today?

- For one week look through the newspaper each day and cut out articles discussing things or events that might be in the history books 100 years from today. Mount your articles on paper.

  Who are the people mentioned in your articles that may be famous in the next century? What will be their contributions to society?

  Make a list of common everyday objects that probably will not be used in the next century.

  Be prepared to share your project with the class.



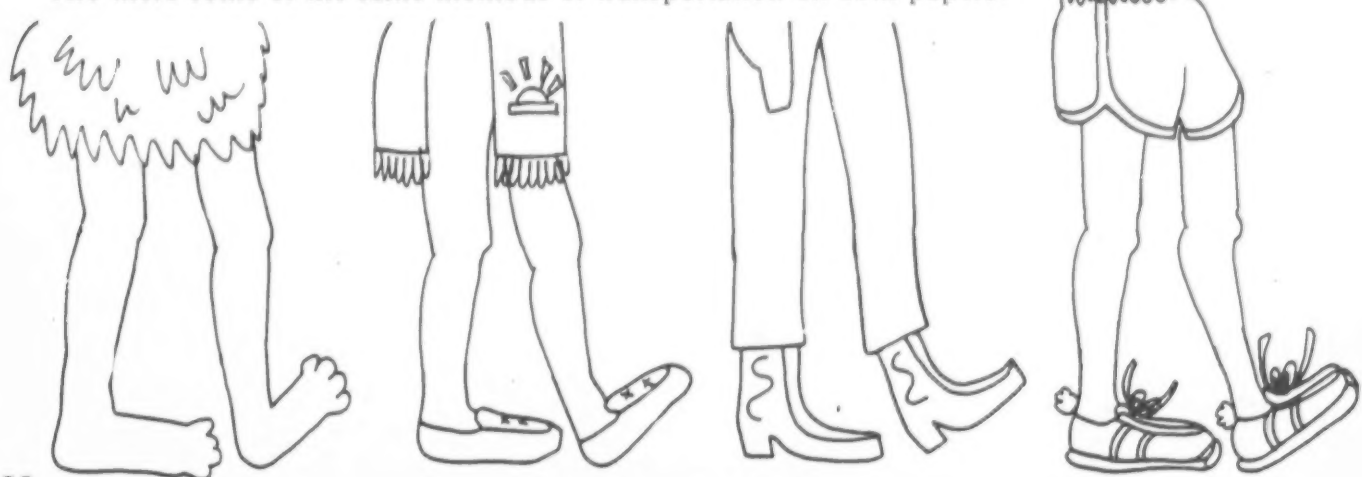

SS

# Transportation

Look through your newspaper to find pictures of different ways people travel. Paste these pictures on a piece of paper with the title 'Modern Transportation.'

On another sheet of paper draw pictures of ways people traveled in the past and entitle it 'Transportation of the Past.'

Are there some of the same methods of transportation on both papers?




SS

# Your Favorite Spot

Where in the world would you like to live? What city? Which state? After you've picked your city and state look through the newspaper and clip all of the pictures and stories about your favorite place. Keep them in a scrapbook.

SS

# Your Time

What do you do with your time?

Find pictures in the newspaper to tell your time story. What do you do in the morning . . . at noon and in the afternoon after school?

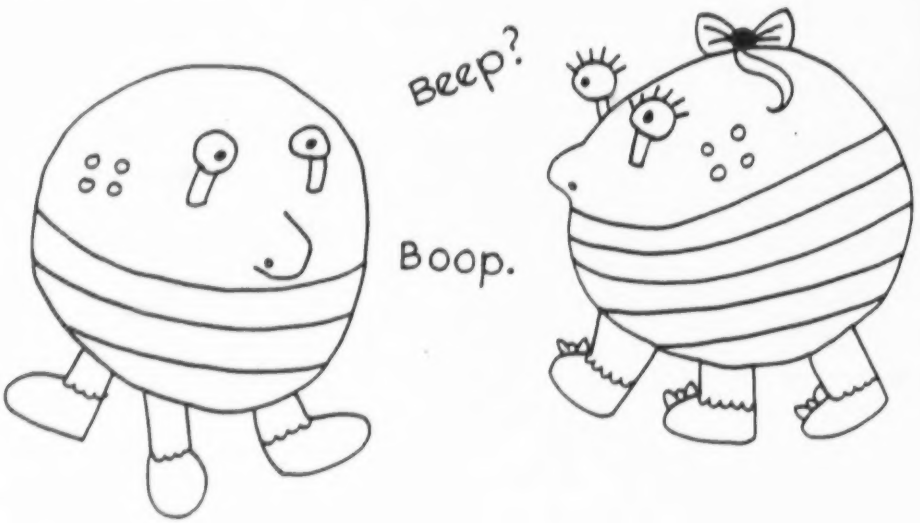
What's for dinner and what is on your schedule for the early evening hours?

SS

# Different Cultures

Find a story in the newspaper about people whose culture is different from yours.

Can you identify the social behavior of these people and describe in one or two paragraphs how their behavior is different from yours?




SS

# Trust

Whom do you trust? Do you know why?

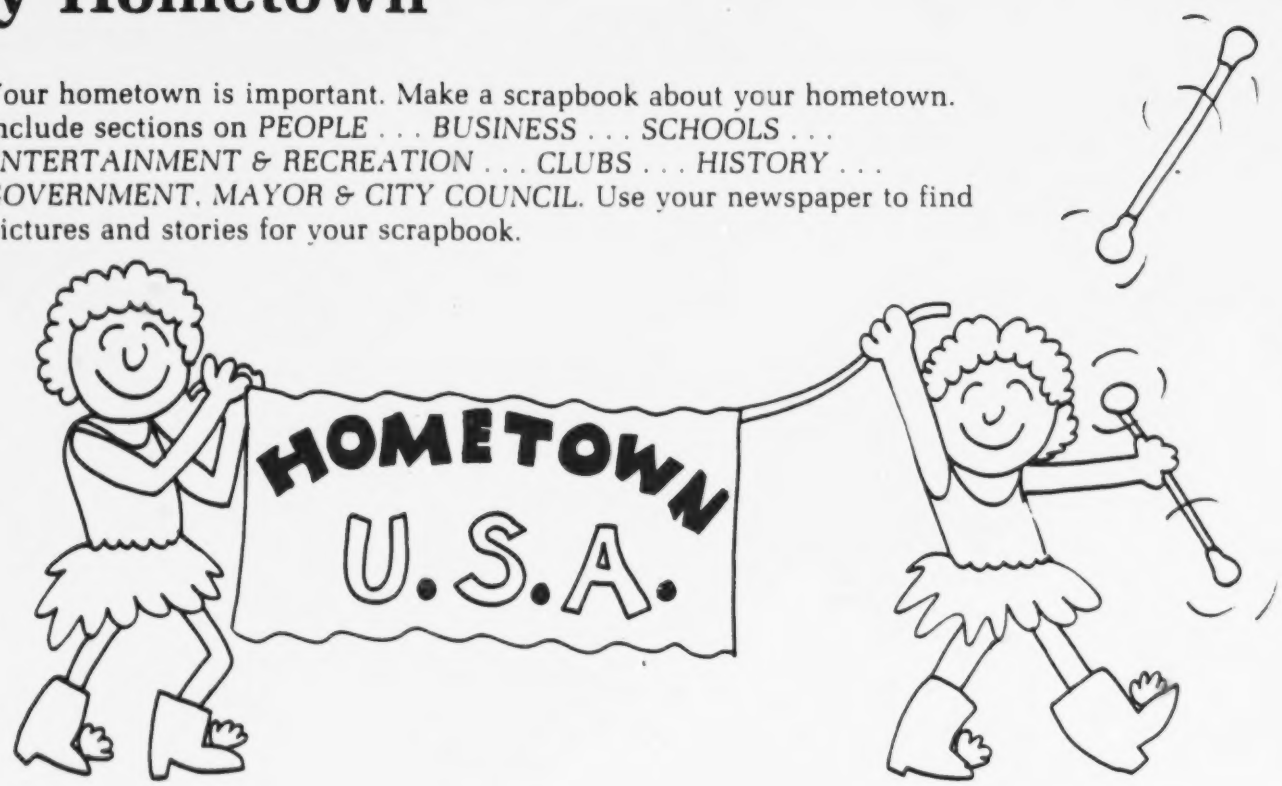
Can you find a picture in the newspaper of someone you trust?

Can you find a picture of someone you would not trust? Do you know why?

SS

# My Hometown

Your hometown is important. Make a scrapbook about your hometown. Include sections on *PEOPLE . . . BUSINESS . . . SCHOOLS . . . ENTERTAINMENT & RECREATION . . . CLUBS . . . HISTORY . . . GOVERNMENT, MAYOR & CITY COUNCIL.* Use your newspaper to find pictures and stories for your scrapbook.




SS

# Where in the World

Using the front page of the newspaper, make a list of all the cities that appear in datelines.

Use the wall map or an atlas to locate each of the cities.

Beside each city you have listed, write the name of the country in which it is located.

How many continents are represented in your list?

How many front page articles were written from places in the United States?

Should a local newspaper have more local news than any other kind? Why or Why Not?

Would you like to write to a newspaper located in one of the places you found on the map?

How do you think a foreign newspaper would be different from a local newspaper?

TORONTO
FT. WORTH
SIDNEY
LONDON
PARIS
SAUDI ARABIA
WASHINGTON, D.C.
BANGKOK
ISTANBUL
NEPAL
STOCKHOLM
RIO
MEXICO CITY

SS

# Freedom of the Press

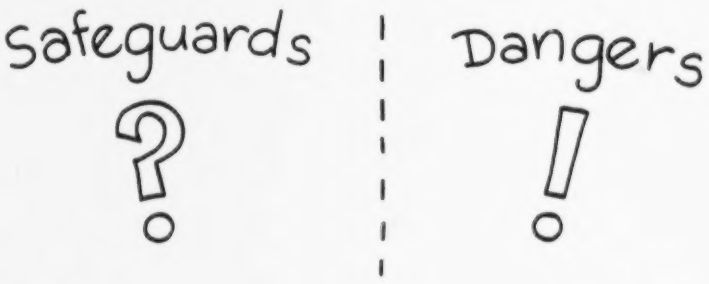
Read carefully the First Amendment to the Constitution. What does it mean? Write it's meaning in your words.

Using the newspaper, clip articles that show protection or dangers to freedom of the press.

Mount articles showing protection of freedom of the press on a sheet of paper labeled *SAFEGUARDS*.

Mount articles showing dangers to freedom of the press on a sheet of paper labeled *DANGERS*.

Be prepared to share your work with the class.

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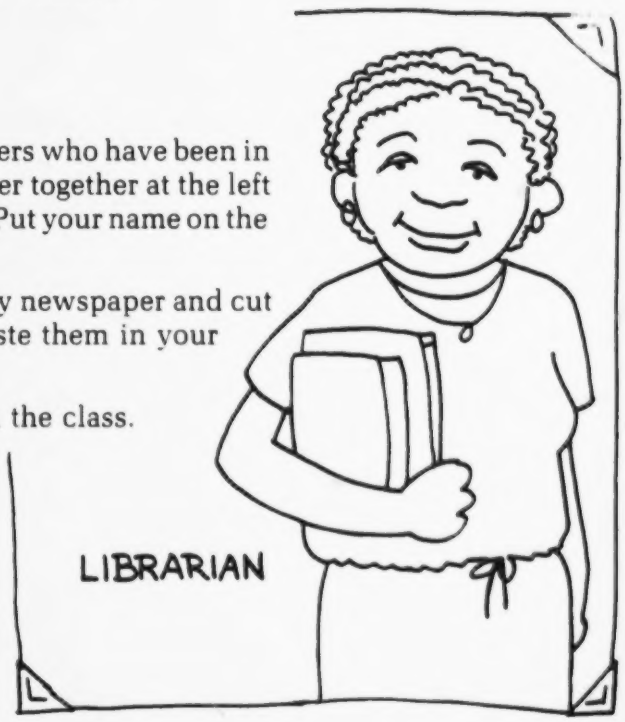
# Community Helpers in the News

You are going to make a scrapbook of Community Helpers who have been in the newspaper. Carefully staple 10 sheets of plain paper together at the left side. Draw a cover for your scrapbook on the first page. Put your name on the cover.

Each day for two weeks you will look through the daily newspaper and cut out pictures or articles about community helpers. Paste them in your scrapbook.

Be prepared to share your completed scrapbook with the class.

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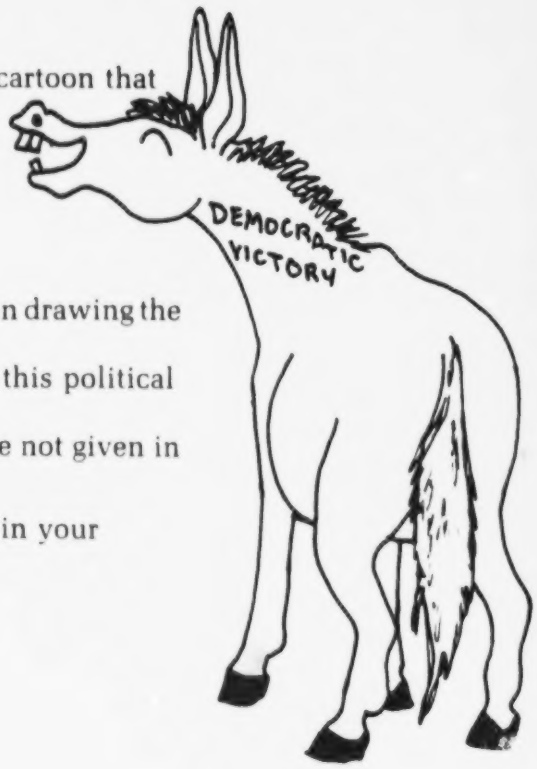
# What's So Funny?




In the editorial section of the newspaper, locate a political cartoon that appeals to you. Mount the cartoon on a sheet of paper.

Answer the following questions about your cartoon:

What is the main idea of the cartoon?
What symbols does the artist use?
Who is the artist?
Why are the symbols used appropriate for the artist's purpose in drawing the cartoon?
Is there a news article in the paper about the same topic as this political cartoon? Cut it out and mount it below the cartoon.
What opinions does the article express in the cartoon that are not given in the news article?

Draw your own cartoon about something that is happening in your classroom. Be sure your name is on it.

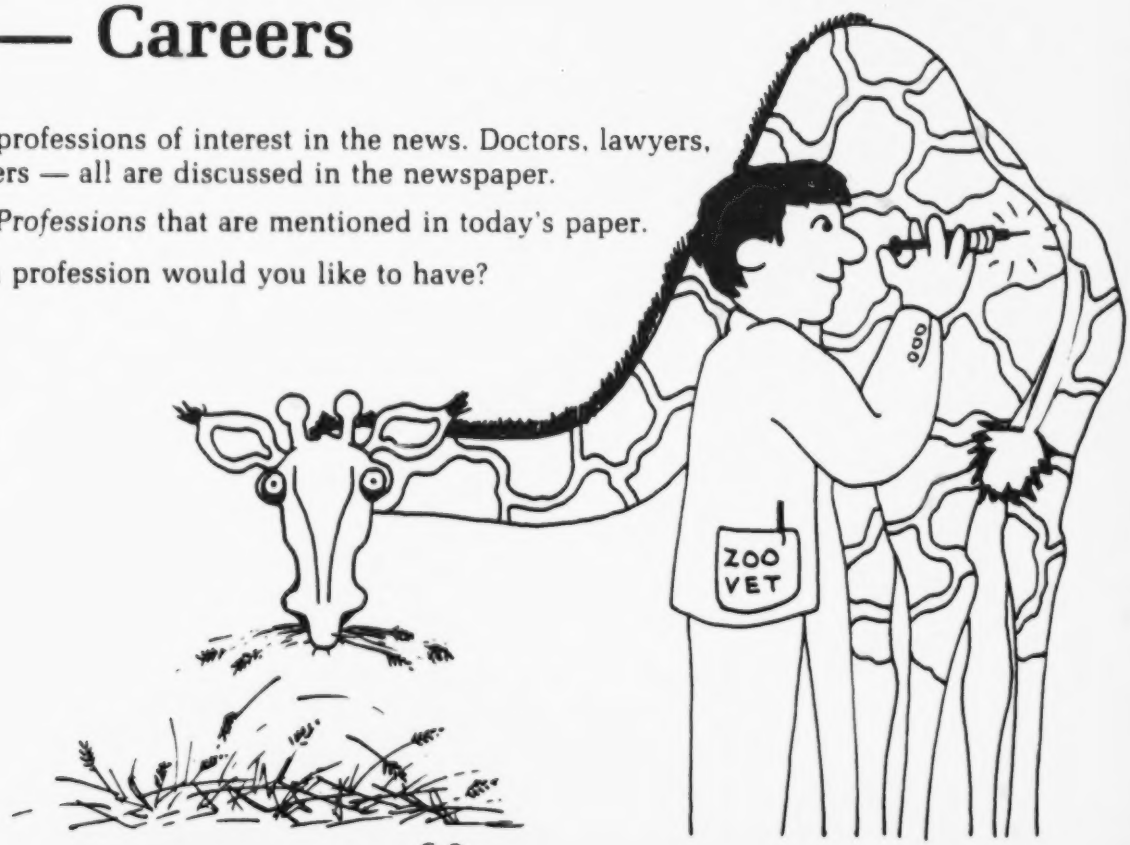
SS

# Careers — Careers

There are many professions of interest in the news. Doctors, lawyers, candlestick makers — all are discussed in the newspaper.

Write down ten *Professions* that are mentioned in today's paper.

Optional: Which profession would you like to have?

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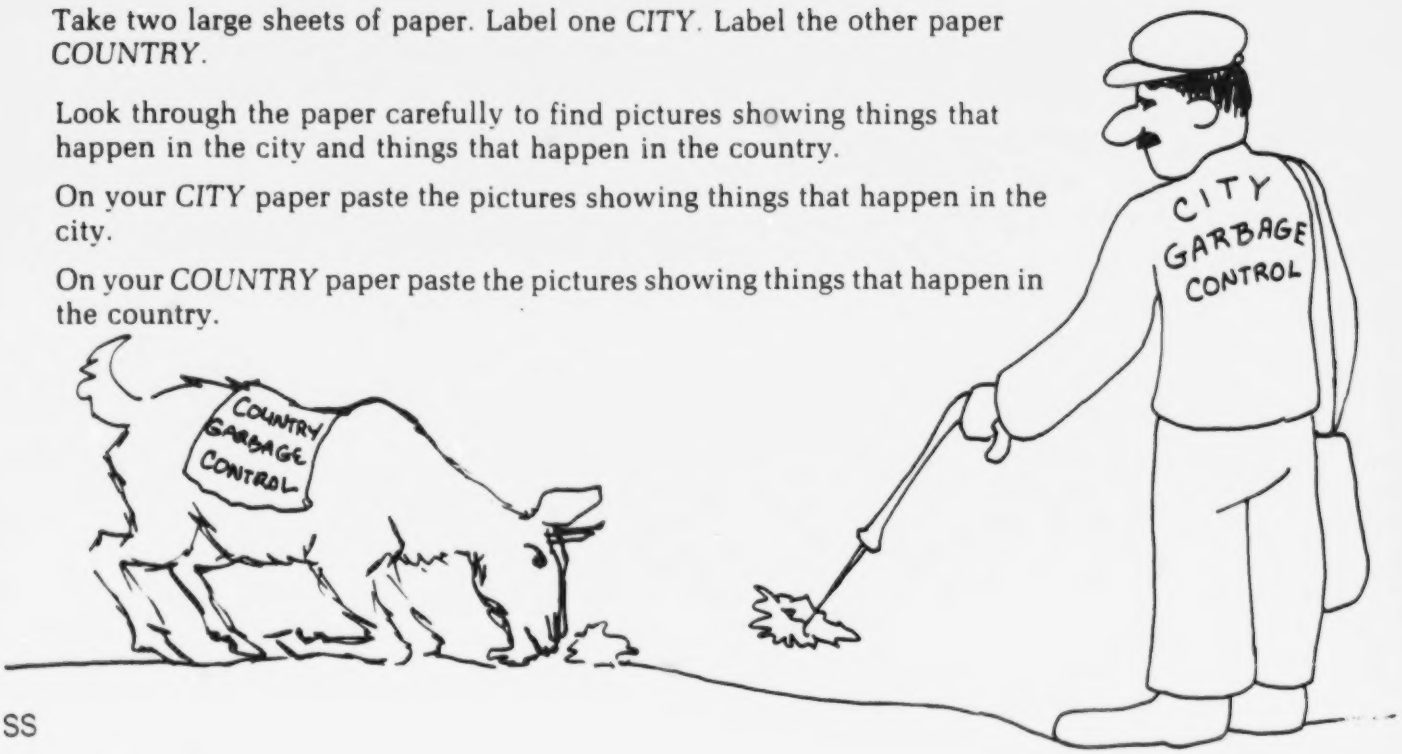
# City or Country?

Take two large sheets of paper. Label one *CITY*. Label the other paper *COUNTRY*.

Look through the paper carefully to find pictures showing things that happen in the city and things that happen in the country.

On your *CITY* paper paste the pictures showing things that happen in the city.

On your *COUNTRY* paper paste the pictures showing things that happen in the country.

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# Current Events - News Personalities

Play "Who Am I?" Display pictures of personalities in the news on a bulletin board in your classroom for several days.

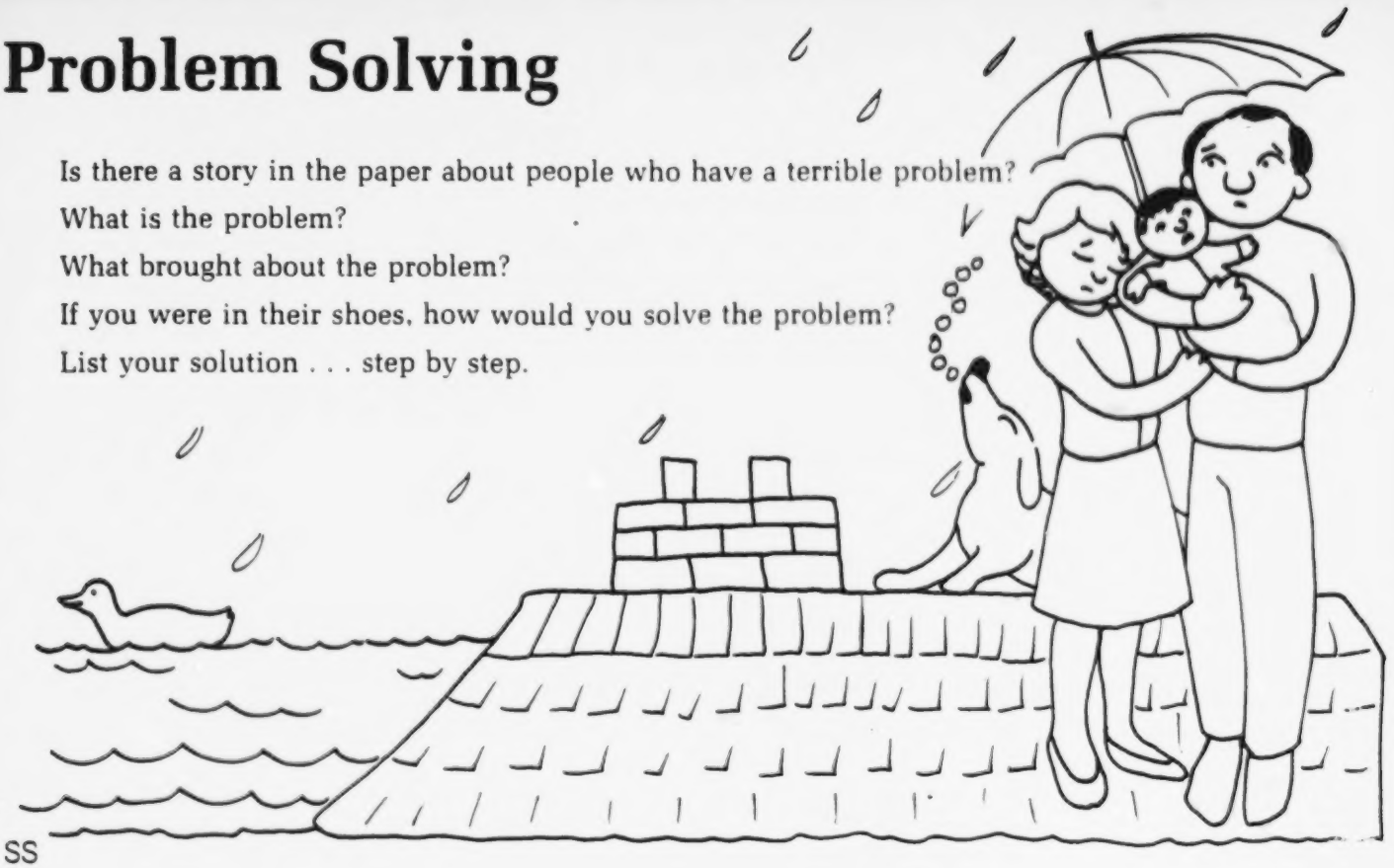
Cover the names of the different personalities, and have a classmate try to give the correct names.

Change the personalities on your "Who Am I?" board each week.

Keep the pictures you take down in a folder, and at the end of a month play "Review." How many personalities can you and your classmates remember?

# Problem Solving

Is there a story in the paper about people who have a terrible problem?
What is the problem?
What brought about the problem?
If you were in their shoes, how would you solve the problem?
List your solution . . . step by step.



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# News Around the World

Look through the newspaper to locate world news articles.
Find the names of five different countries. Write the names on your paper.
Locate each of your countries on the world map.
Using your world map, mark each country.
Write two sentences about each country.

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# Where the President Goes

You are going to keep track of the travels of the President of the United States. Each day for one month you are to look through the newspaper to see if there is an article about the President. Where has he gone?

Locate in the Atlas any places mentioned in the news article.

Locate the places on a world map. Put the date of the President's visit beside the city or country visited.

Do you suppose the President travels more during certain times of the year than others? Why?

During an election year would the President travel more or less than usual. Why?

Be prepared to share your findings with the class.

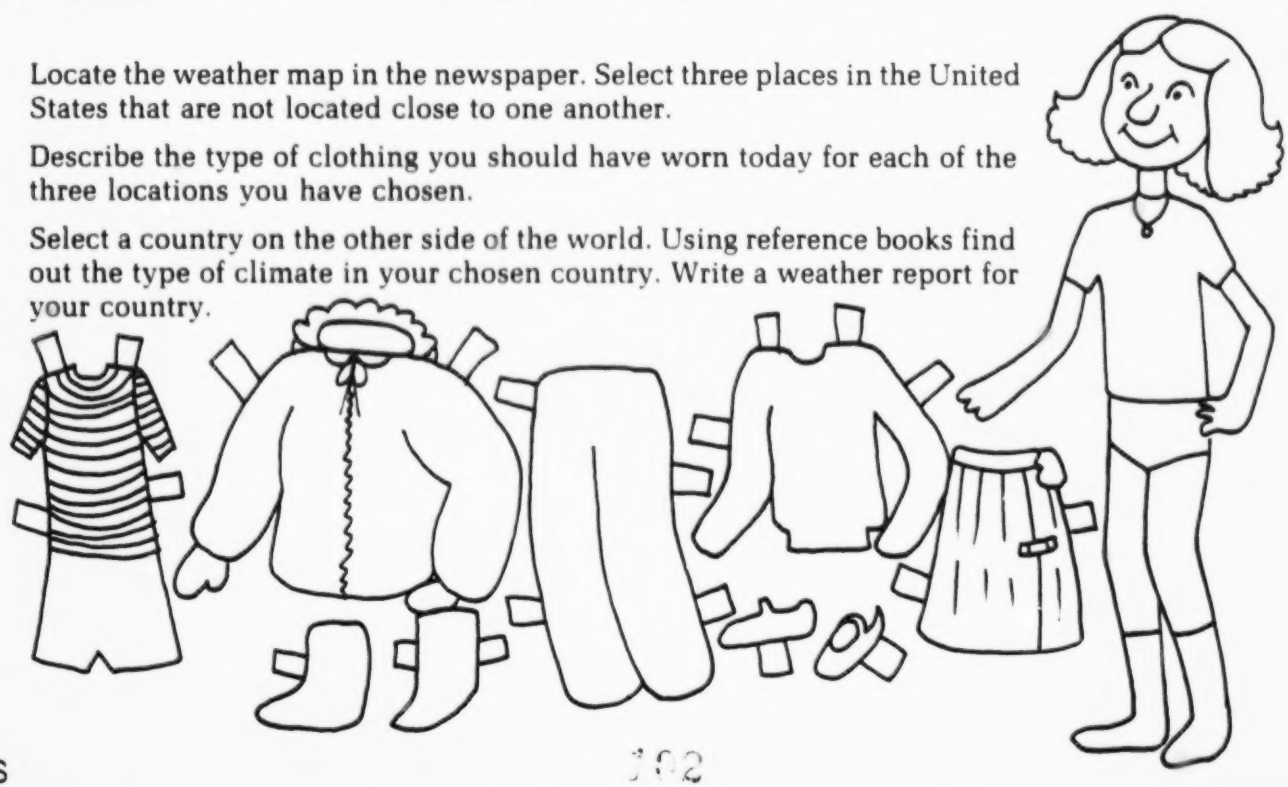
SS

# What Would You Wear?

Locate the weather map in the newspaper. Select three places in the United States that are not located close to one another.

Describe the type of clothing you should have worn today for each of the three locations you have chosen.

Select a country on the other side of the world. Using reference books find out the type of climate in your chosen country. Write a weather report for your country.



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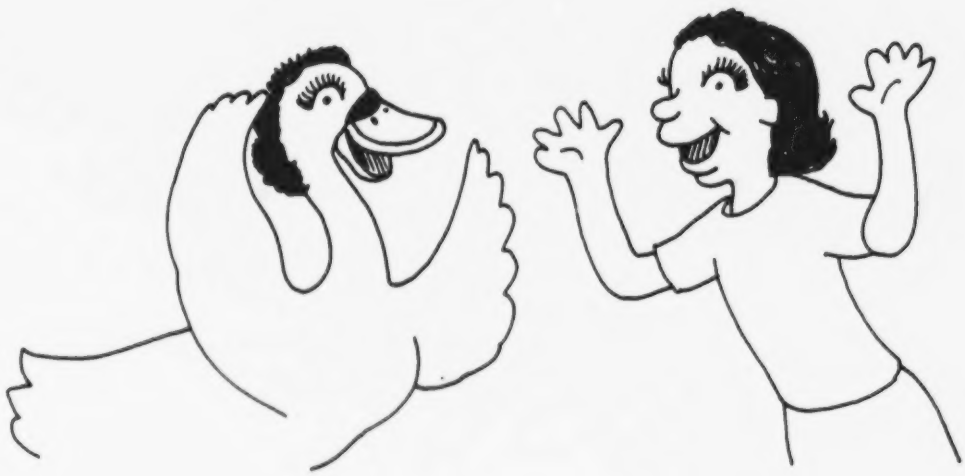
# Stereotypes

Did you ever read the comics and find a character who was "just like" someone you know? Look at the comics and see how many "just like" characters you can find. List the comic strip, the character and the stereotype.



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# Where Are Our Friends?

There are lots of kids in school.

Look through your newspaper and find stories about other schools.

Where are each of these schools—what city? Is it far from your school?

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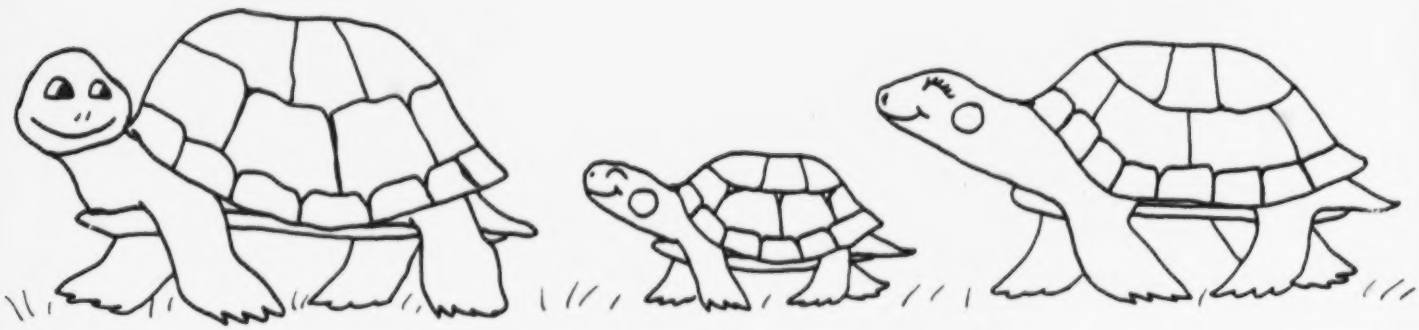
# Values . . . What Are They?

Cartoonists often base their stories on American values. Can you find examples of some of these values in the comics today? Look for pride in ownership, maintenance of family, importance of holding a job and belief in the democratic process.



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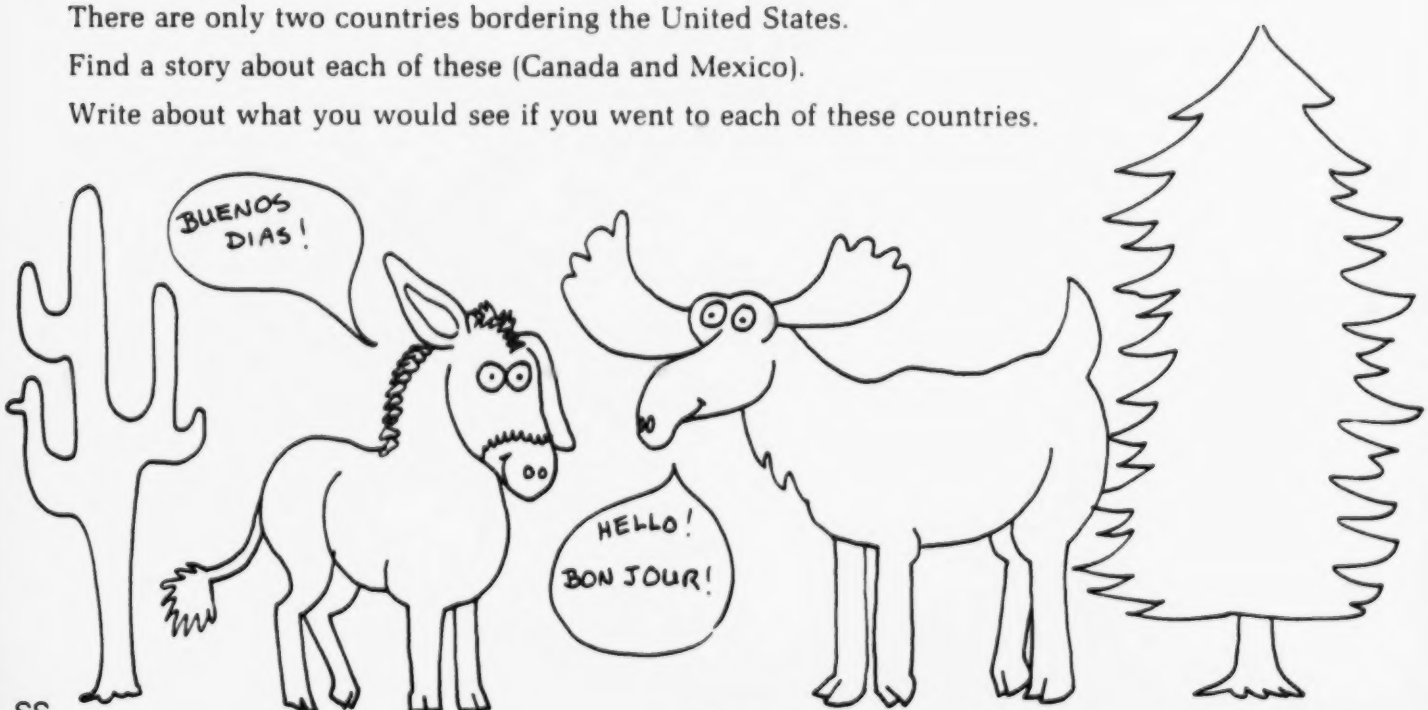
# Our Neighbors

There are only two countries bordering the United States.

Find a story about each of these (Canada and Mexico).

Write about what you would see if you went to each of these countries.

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# Accidents Don't Have To Happen

It is too bad that there are so many accidents!

Look through your newspaper and find three stories about accidents.

How could each of these accidents have been prevented?

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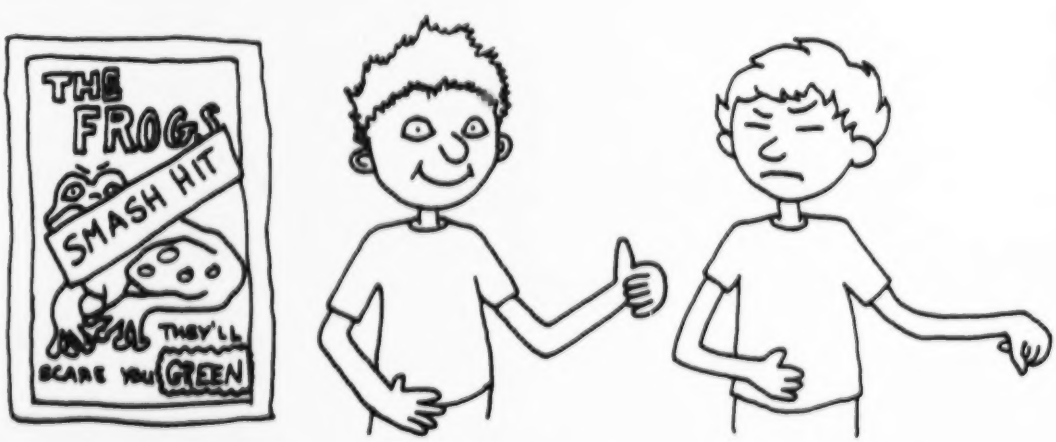
# Criticism

Newspapers print articles of criticism. An editorial may criticize a government agency or policy. An entertainment writer may criticize a movie or play.

Look through today's paper and find a critical article.

Do you agree with the criticism? Why? Why not?

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# History is Fun

Time to go back in history or in the future.

Write a news story which might have appeared on July 4, 1776 or December 7, 1941.

Write a news story which might appear in the paper on September 16, 2025.

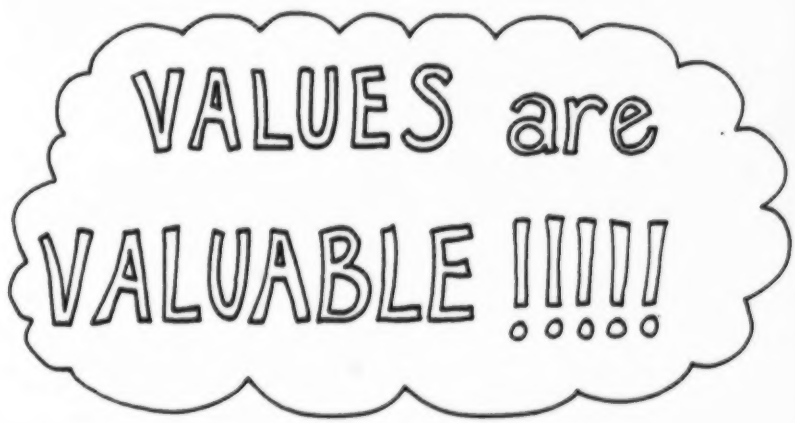
SS

# Value Identification

When you look through the newspaper you will find examples of different values. The advice columns support certain values, editorials support values, letters to the editor let you know the values of the newspaper readers.

Make a list of different values you found in today's paper.

Which values do you feel are most important?

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# Making History

How would you like our society to be remembered by history? Make a time capsule from a small box.

Cut pictures, advertisements, and stories that are typical of today's society to put in the box. These newspaper clippings will tell people of the future what it was like to live during our period of history.

Compare your time capsule with those of some of your classmates. Did you include many of the same things? How did you decide what would go into your time capsule?

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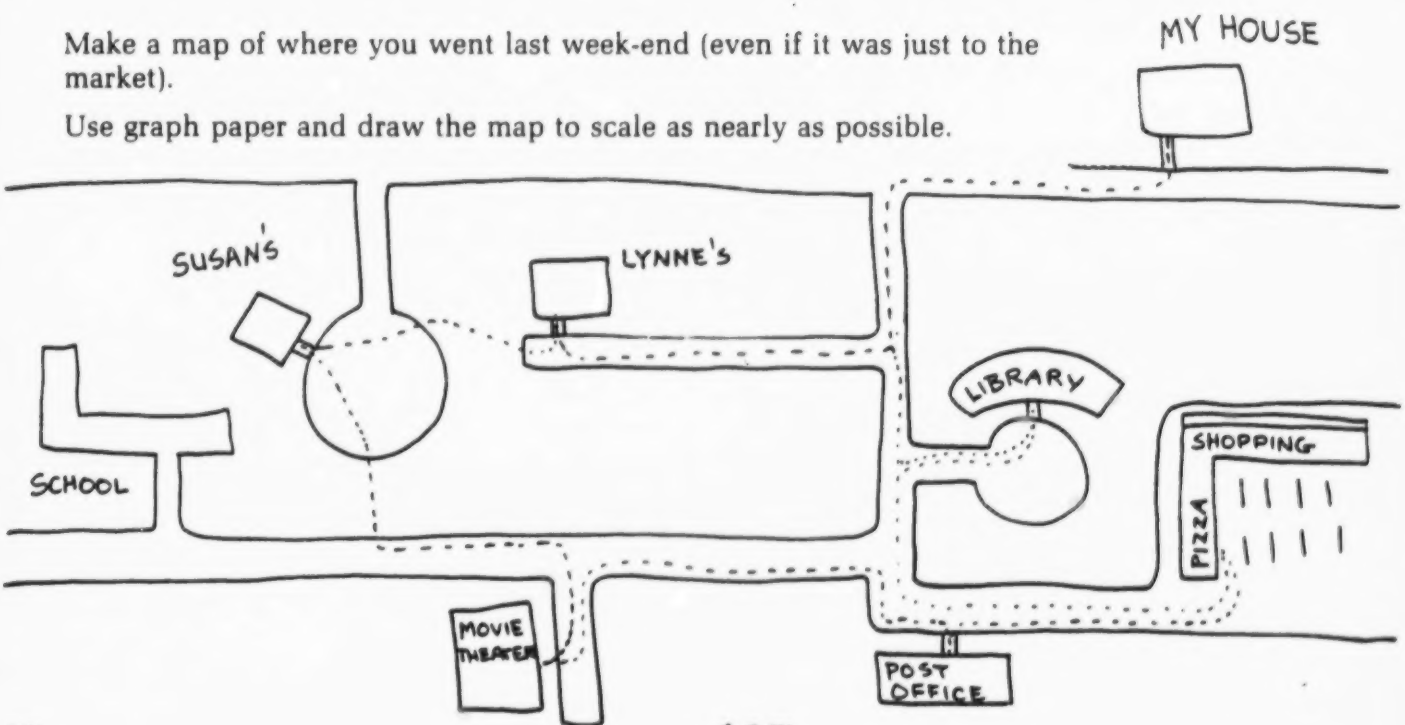
# Where Were You?

Make a map of where you went last week-end (even if it was just to the market).

Use graph paper and draw the map to scale as nearly as possible.

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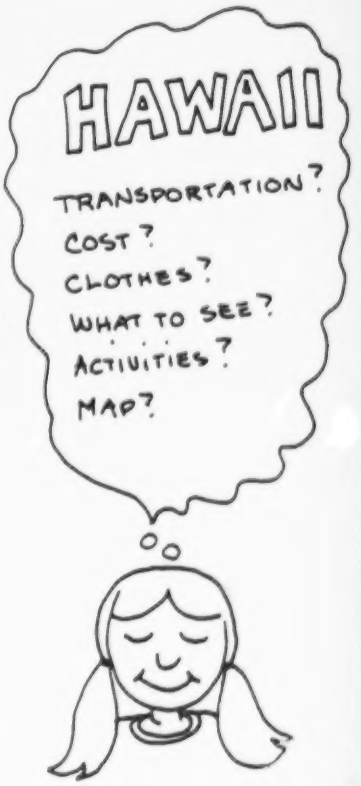
# Let's Go on a Trip

Using the travel section (advertisements and news articles) from your newspaper, plan a trip to somewhere in the United States (Alaska and Hawaii included).

Be sure to include the following:

What form of transportation will be used?
How much will it cost?
What kind of clothes will you need to take (clip ads from the newspaper for this)?
What special points of interest do you want to see?
What special activities are scheduled that you do not want to miss?
Include a map showing your travel route.

This report can be given orally using your visual aids, or written.

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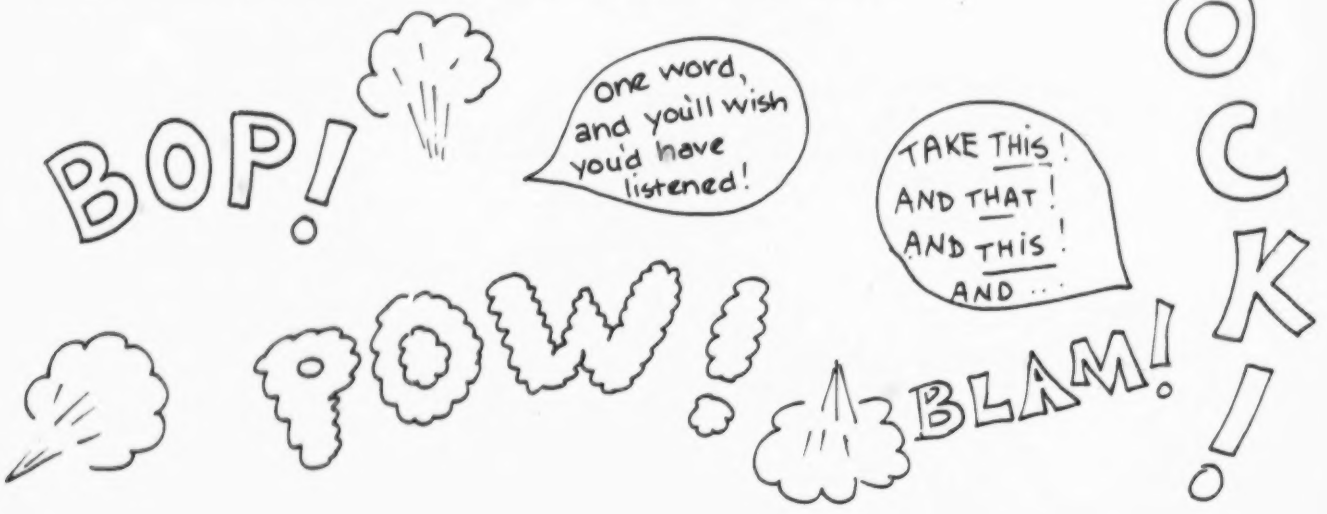
# Conflict

Conflict and the comics go hand in hand. The comics came along long before the TV "soaps." Beetle Bailey has been getting into trouble for years and Blondie and Dagwood have always had their spats.

Can you find other examples of personal conflicts in the comics?

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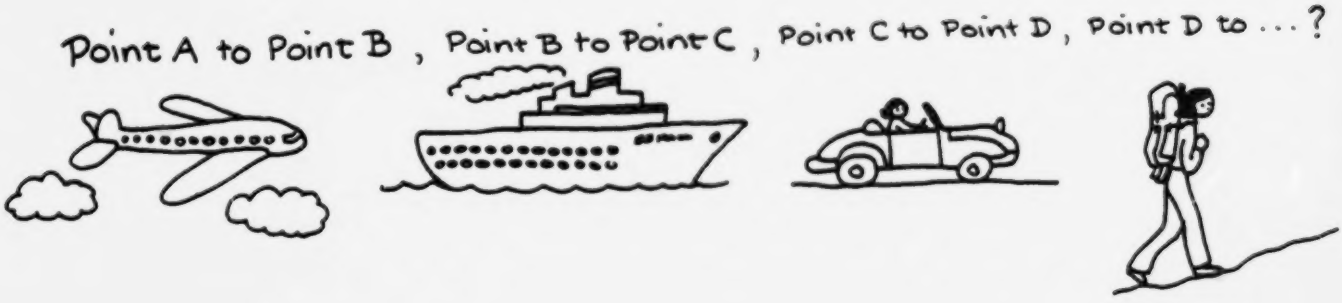
# In The World

Look in the first section of the newspaper. Each day many countries are named.

Read about the news from different countries. Use a globe or map of the world to locate the countries mentioned in the articles.

Describe how you would get to each country from your city. For example: to get to Tokyo, travel northwest from Texas. Fly to San Francisco and take a ship or fly to Japan.

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# Countries In The News

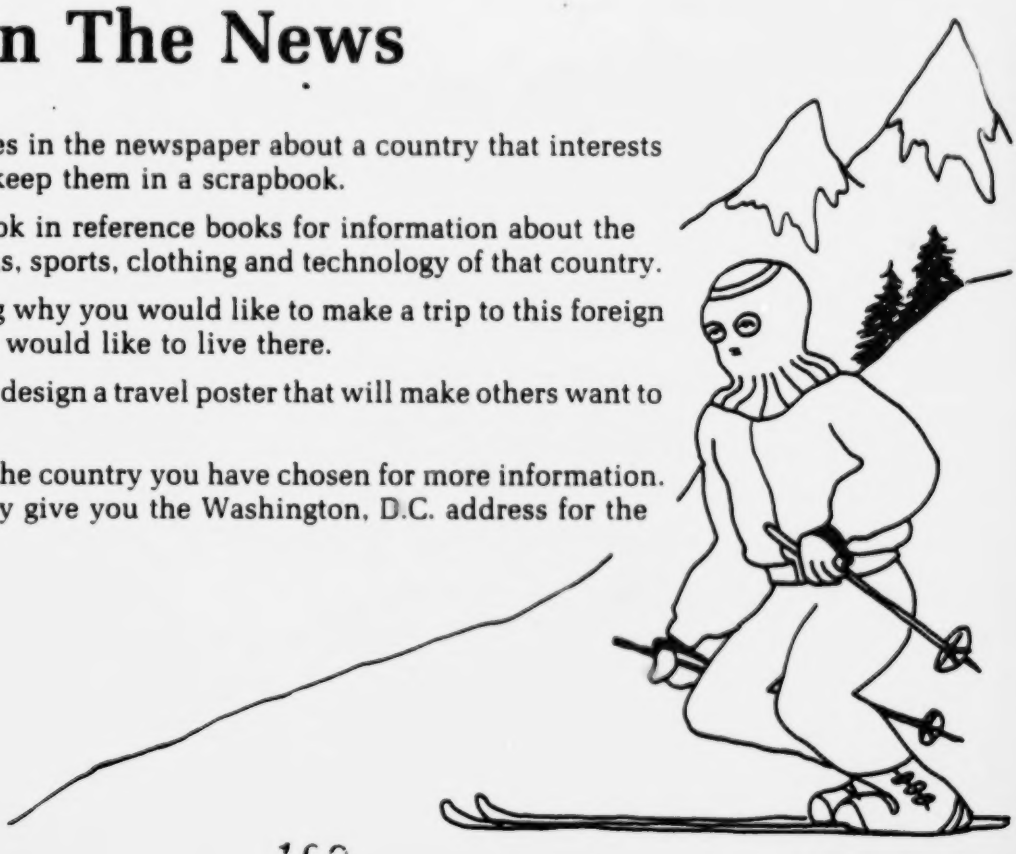
Find articles and pictures in the newspaper about a country that interests you. Cut them out and keep them in a scrapbook.

Go to the library and look in reference books for information about the climate, special problems, sports, clothing and technology of that country.

Write a paragraph telling why you would like to make a trip to this foreign country or tell why you would like to live there.

*Bonus:* Be creative and design a travel poster that will make others want to visit this country.

Write to the embassy of the country you have chosen for more information. The library will probably give you the Washington, D.C. address for the embassy.



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